

MEMO.

Q10 a) Find  $\angle$  angles =  $x$

**Mathematics  
Paper 2  
FORM 4  
2018**

TIME: 3 hours

TOTAL: 150 marks

EXAMINER: Mrs D Algie

Moderators: Mrs A Gunning  
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NAME:

TEACHER:

**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE  
ANSWERING THE QUESTIONS.**

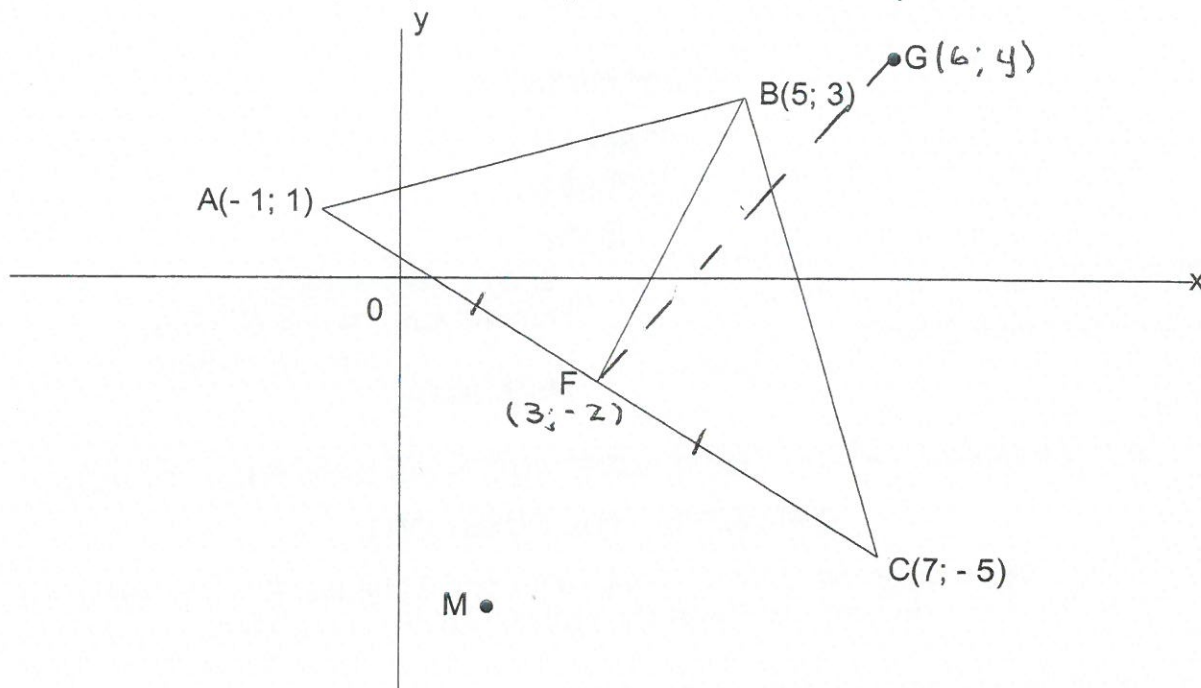
- This question paper consists of 12 questions and 21 pages. An information sheet is also attached. Please check that your question paper is complete.
- Read and answer all questions carefully.
- It is in your own interest to write legibly and to present your work neatly.
- All necessary working which you have used in determining your answers **must** be clearly shown.
- Approved non-programmable calculators may be used, except where otherwise stated. Where necessary give answers correct to 1 decimal place unless otherwise stated.
- Ensure that your calculator is in DEGREE mode.
- Please note, diagrams are not necessarily drawn to scale.

1. 18	2. 21	3. 9	4. 6	5. 14	6. 6	7. 9
				13		
8. 14	9. 15	10. 14	11. 8	12. 16	TOTAL: 150	%
	16					

**SECTION A:**

**QUESTION 1:**

A(-1; 1), B(5; 3) and C(7; -5) are three points in the Cartesian plane.



- a) Given that  $AF = FC$  find the co-ordinates of F. (2)

$$F \left( \frac{7-1}{2}, \frac{-5+1}{2} \right)$$

$$F(3; -2)$$

- b) Determine the equation of BF. (4)

$$m_{BF} = \frac{3+2}{5-3}$$

$$= \frac{5}{2}$$

$$3 = \frac{5}{2}(5) + C$$

$$-19/2 = C$$

$$y = \frac{5}{2}x - \frac{19}{2}$$

$$\text{or } 2y = 5x - 19$$

- c) Calculate the co-ordinates of D if ABCD is a parallelogram. (3)

$$D(x, y) \quad B(5, 3) \quad F(3, -2)$$

$$\frac{x+5}{2} = 3 \quad \& \quad \frac{y+3}{2} = -2$$

$$x+5 = 6 \quad y+3 = -4$$

$$x = 1 \quad y = -7$$

$$\underline{D(1, -7)}$$

- d) If G is the point (6; y), join FG and calculate the value of y if  $\widehat{AFG} = 90^\circ$  (5)

$$m_{AF} = \frac{1+2}{-1-3}$$

$$= -\frac{3}{4} \quad \therefore \perp m = \frac{4}{3}$$

$$m_{FG} = \frac{y+2}{6-3} = \frac{4}{3}$$

$$3y+6 = 12$$

$$3y = 6$$

$$\underline{y = 2}$$

- e) If F has co-ordinates (3; -2) and M is the point (x; -6) determine the value of x if B, F and M are collinear. (4)

$$m_{BF} = \frac{5}{2} \quad \therefore m_{MF} = \frac{5}{2}$$

$$\frac{5}{2} = \frac{-6+2}{x-3}$$

$$5x - 15 = -8$$

$$5x = 7$$

$$\underline{x = \frac{7}{5}}$$



**QUESTION 2:**

a) Simplify the following:

$$\frac{\sin(90^\circ - \alpha) \cdot \tan(180^\circ - \alpha) \cdot \cos(180^\circ + \alpha)}{\cos(-\alpha) \cdot \sin(720^\circ + \alpha)} \quad (6)$$

Handwritten solution for part (a):

$$\frac{\overset{\vee A}{\cos \alpha} \cdot \overset{\vee A}{-\tan \alpha} \cdot \overset{\vee A}{-\cos \alpha}}{\overset{\vee A}{\cos \alpha} \cdot \overset{\vee A}{\sin \alpha}}$$
$$= \frac{-\overset{\vee A}{\sin \alpha} \cdot \overset{\vee A}{-\cos \alpha}}{\overset{\vee A}{\cos \alpha} \cdot \overset{\vee A}{\sin \alpha}}$$
$$= \overset{\vee A}{1}$$

b) Given:  $3 \cos A + 2 = 0$  and  $\tan A > 0$  calculate by means of a sketch,

[WITHOUT A CALCULATOR] the value of:  $\tan A$ . (5)

Handwritten solution for part (b):

$$\cos A = -\frac{2}{3} \quad \vee A$$
$$y^2 = 9 - 4$$
$$= 5$$
$$y = -\sqrt{5} \quad \vee A$$
$$\therefore \tan A = \frac{-\sqrt{5}}{-2} \quad \vee A$$
$$= \frac{\sqrt{5}}{2} \quad \vee A$$

Diagram: A right-angled triangle is drawn in the second quadrant of a Cartesian coordinate system. The horizontal side (adjacent to angle A) is labeled -2, and the vertical side (opposite to angle A) is labeled y. The hypotenuse is labeled 3. A right-angle symbol is shown at the origin. A red checkmark and the letter A are next to the angle at the top vertex of the triangle.

c) Prove the following identity:

$$\frac{1 + \sin x - \cos^2 x}{\cos x \sin x + \cos x} = \tan x \quad (5)$$

$$\text{LHS} = \frac{1 + \sin x - (1 - \sin^2 x)}{\cos x (\sin x + 1)}$$

$$= \frac{\sin x + \sin^2 x}{\cos x (\sin x + 1)}$$

$$= \frac{\sin x (1 + \sin x)}{\cos x (1 + \sin x)}$$

$$= \tan x$$

$$= \text{R.H.S}$$

d) Given the equation,  $\tan(x - 10^\circ) = -0,718$  solve for  $x \in [-270^\circ; 180^\circ]$  (5)

$$(x - 10^\circ) = -35,6^\circ + k \cdot 180^\circ \quad k \in \mathbb{Z}$$

$$x = -25,7^\circ + k \cdot 180^\circ$$

$$\therefore x = \{-205,7^\circ; -25,7^\circ; 154,3^\circ\} \quad \checkmark \checkmark \quad \text{if all 3 correct}$$

$\checkmark$  if less.

$$\text{ref } \angle = 35,67^\circ$$

Q2

$$x - 10^\circ = 180^\circ - 35,6^\circ$$

$$x = 154,3^\circ$$

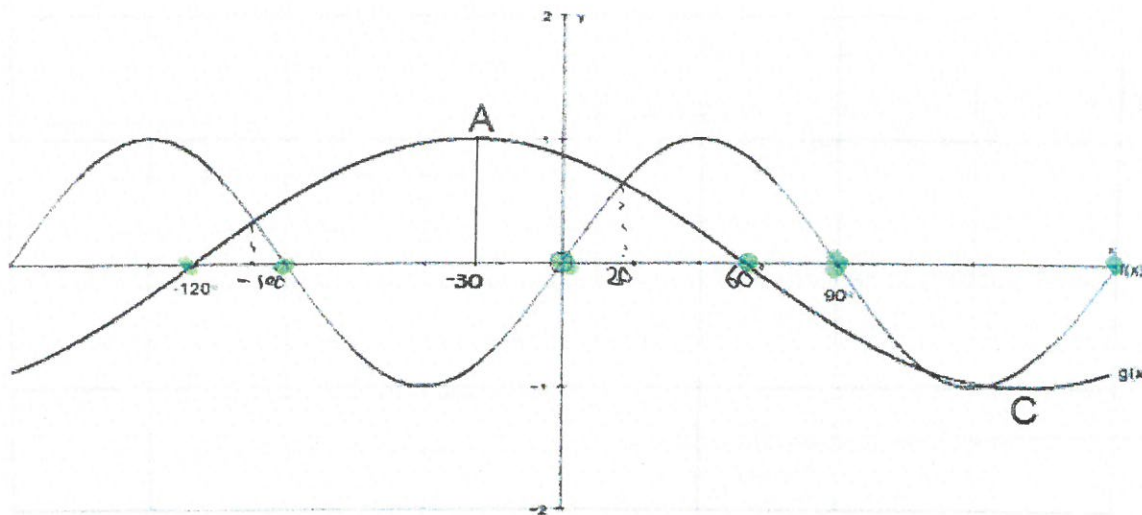
Q4 N/A

$$x - 10^\circ = 360^\circ$$

[21]

**QUESTION 3:**

Sketched below are the graphs of  $f(x) = \sin ax$  and  $g(x) = \cos(x - b)$



- a) Determine the values of  $a$  and  $b$ . (2)

$a = 2$  ✓  $b = -30^\circ$  ✓

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- b) Determine the co-ordinates of C, a turning point on  $g(x)$ . (2)

$\cos(x + 30^\circ) = -1$  ✓  
 $x + 30^\circ = 180^\circ$   
 $x = 150^\circ$  ✓  
 $C(150^\circ; -1)$

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- c) For which value(s) of  $x$ , is  $f(x) \cdot g(x) \geq 0$ ? (3)

$\sin 2x = \cos(x + 30^\circ)$   
 $90^\circ - 2x = x + 30^\circ$  or  $90^\circ - 2x = -x - 30^\circ$   
 $-3x = -60$   $-x = -120^\circ$   
 $x = 20^\circ + k120^\circ$   $x = 120^\circ + k360^\circ$

$x \in \underline{[-120^\circ; -90^\circ]} \cup \underline{[0^\circ; 60^\circ]} \cup \underline{[90^\circ; 180^\circ]}$  ✓ ✓ ✓



- d) Determine the equation of a new graph  $h(x)$ , if  $f(x)$  is shifted  $45^\circ$  to the left and reflected in the x-axis. (2)

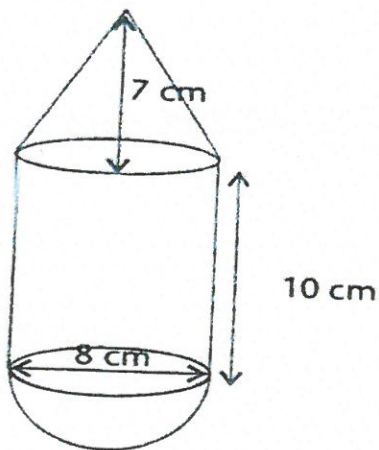
$$y = -\sin 2(x - 45^\circ)$$

$$* -\sin 2(x + 45)$$

[9]

QUESTION 4: [Volume of a cone =  $\frac{1}{3}\pi r^2 H$ : Volume of a sphere =  $\frac{4}{3}\pi r^3$ ]

Calculate the volume of the shape below. [6]



$$V = \frac{1}{2} \left( \frac{1}{3} \pi (4)^3 \right) + \pi (4)^2 (10) + \frac{1}{3} \pi (4)^2 (7)$$

$$= \frac{128}{3} \pi + 160 \pi + \frac{112}{3} \pi$$

$$= 240 \pi$$

$$= \underline{\underline{754 \text{ cm}^3}}$$

**QUESTION 5:**

The approximate electricity charges in Rands of 27 flats in a block in Ballito, in a given month, were recorded as follows.

580	600	640	680	690	690	690	700	700
700	750	750	760	770	780	800	800	810
810	810	830	870	880	900	910	950	970

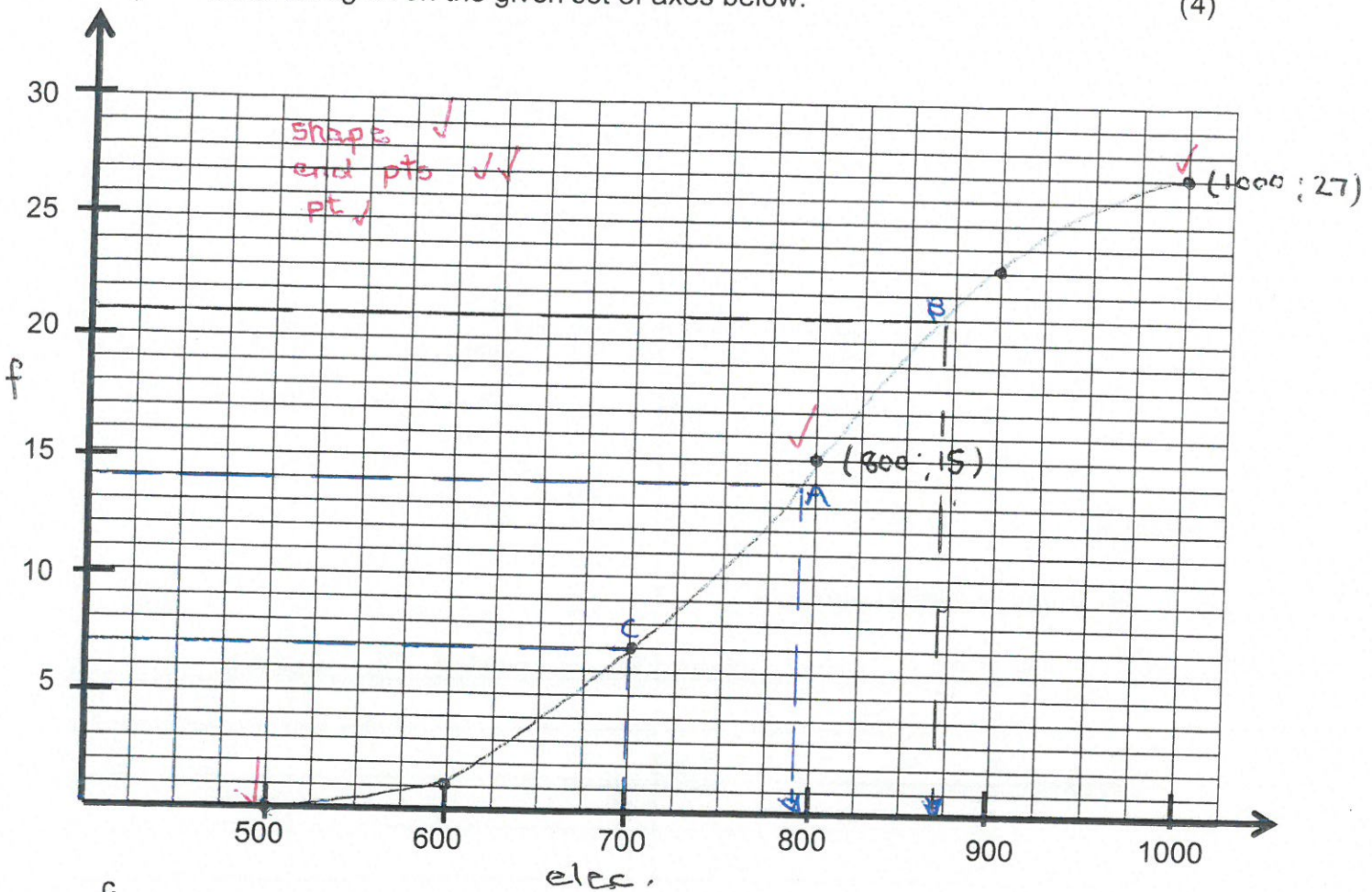
a) Complete the table:

Cost in Rands	Frequency	Cumulative Frequency
$500 \leq x < 600$	1	1
$600 \leq x < 700$	6	7
$700 \leq x < 800$	8 ✓	15 ✓
$800 \leq x < 900$	8	23
$900 \leq x < 1000$	4	27
TOTAL:	27	

(2)



b) Draw an ogive on the given set of axes below. (4)



c) Use your graph to approximate: [Show where you read your answer]

1) the median (2)

Pos: 14 : ≈ 785 ✓✓

must show

2) the Interquartile Range. (5)

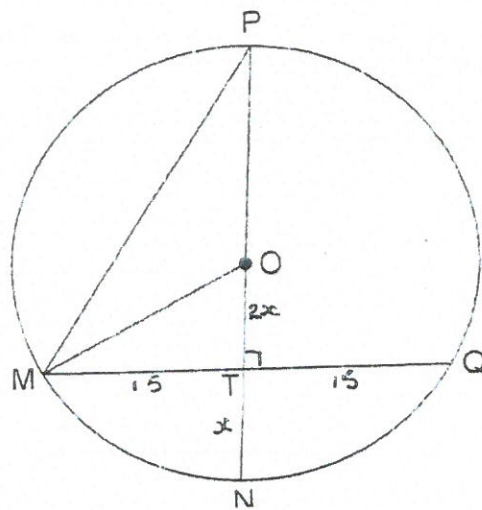
Pos 21 - Pos 7 : ≈ 870 - 700

must show ✓✓

≈ 170 ✓

**QUESTION 6: [Give reasons with all statements]**

O is the centre of the circle.  $MQ = 30\text{cm}$  and  $ON \perp MQ$ . If  $TN = x$  and  $OT = 2x$



Determine:

- a) the length of OM in terms of  $x$ . (2)

\*  $MT = TQ = 15$  perp from centre to chord

$OM = 3x = ON$  radii

- b) the value of  $x$ , leaving answer in simplest surd form. (4)

$\therefore (3x)^2 - (2x)^2 = 15^2$  Pythag:  
 $9x^2 - 4x^2 = 225$  ✓  
 $5x^2 = 225$  ✓  
 $x^2 = 45$   
 $x = \sqrt{45}$   
 $= \underline{\underline{3\sqrt{5}}}$  ✓

[6]





SECTION B:

QUESTION 8:

- a) Give the general solution of:  $3\sin^2 \theta - 2\sin \theta - 1 = 0$  (5)

$$(3\sin \theta + 1)(\sin \theta - 1) = 0 \quad \checkmark^A$$

$$\sin \theta = -\frac{1}{3} \quad \checkmark^A \quad \text{or} \quad \sin \theta = 1 \quad \checkmark^A$$

$$\theta = \underline{-19,5^\circ + k \cdot 360^\circ \text{ KEZ}} \quad \text{or} \quad \theta = \underline{90^\circ + k \cdot 360^\circ \text{ KEZ}}$$

or  $\checkmark$

$$\theta = \underline{199,5^\circ + k \cdot 360^\circ \text{ KEZ}}$$

$$\text{or } \theta = 340,5^\circ + k \cdot 360^\circ.$$

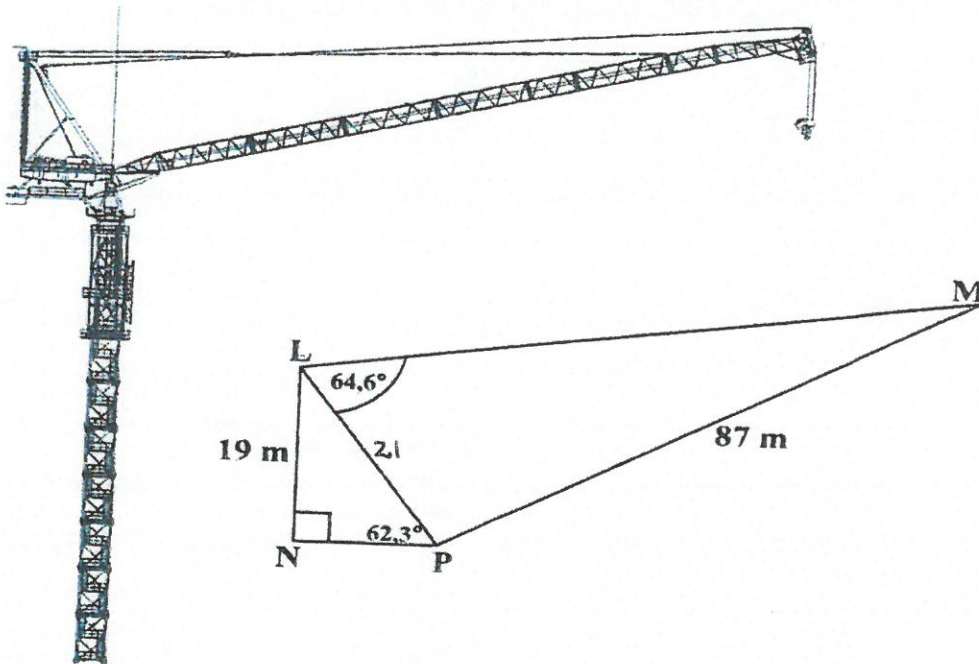
-1 if no KEZ

Give  $\frac{4}{5}$  if answers of  $A = 90^\circ$  or  $A = -19,5^\circ$  only  
re no general solution.

\* ref L:  $19,5^\circ$   
Q2:  $160,5^\circ$  } alt sol.

b) The diagram LNPM below, represents a section of a construction crane.

$LN = 19\text{m}$ ,  $PM = 87\text{m}$   $\hat{L}PN = 62,3^\circ$  and  $\hat{PLM} = 64,6^\circ$ .



1) Prove that  $\hat{M} = 12,9^\circ$  (5)

<p>In <math>\Delta LNP</math></p> $LP = \frac{19}{\sin 62,3^\circ}$ $= 21,5\text{m}$	<p>In <math>\Delta LMP</math></p> $\frac{\sin M}{21,5} = \frac{\sin 64,6^\circ}{87}$ $\sin M = 0,2$ $\underline{\underline{M = 12,9^\circ}}$
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2) Calculate the area of  $\Delta LMP$ , correct to the nearest whole number. (4)

$\hat{P} = 102,5^\circ$

$$A = \frac{1}{2}(87)(21,5) \sin 102,5^\circ$$

$$= \underline{\underline{913,1\text{m}^2}}$$

$(180 - 64,6 - 12,9)$   
 $911,38$

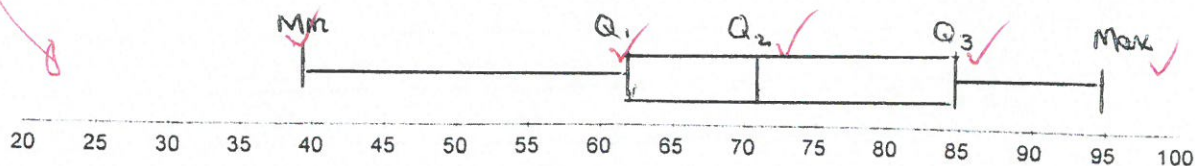
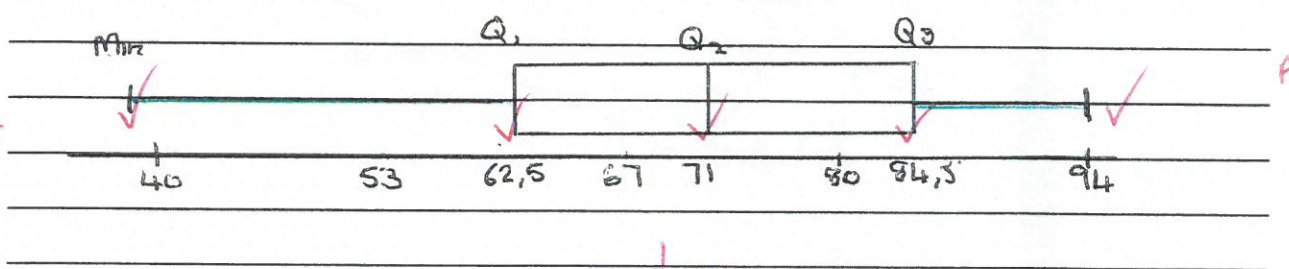
**QUESTION 9:**

The Mathematics marks attained by a group of pupils is given below.

56	82	60	87	75	51	94	88
93	67	39	73	70	68	72	65

- a) Represent the data in a box-and-whisker plot, using the number line given below. (5)

$Min = 39$     $Max = 94$     $Q_1 = 62,5$     $Q_2 = 71$     $Q_3 = 84,5$



- b) By determining the mean of the data, discuss whether the results are skewed, giving a reason for your answer. (3)

$\bar{x} = 71,25$

$\bar{x} > Q_2$

data slightly skewed to right / positive



- c) Determine the standard deviation of the data set. (2)

$$\sigma = 14,9$$

- d) What percentage of marks lie within 1 standard deviation of the mean? (4)

$$[56,35; 86,15]$$

|||| |||

$$\therefore \frac{9}{16} \times 100 = 56,25\%$$

$$\frac{9}{16} \times \frac{100}{1} = 56,25$$

56,3%

- e) If 5 marks were added to all the data above, how will the mean and standard deviation be influenced? (2)

mean will increase by 5

$\sigma$  will be unaffected.

[16]



- b) Determine the value of  $\hat{B}_3$  in terms of  $x$ . (2)

$$\hat{B}_3 = \frac{x}{2} \quad \checkmark \quad \angle \text{ at centre} = 2 \times \angle \text{ at circ.}$$

- c) Prove that BCRO is a cyclic quadrilateral. (3)

$$\hat{O}_1 = \hat{O}_4 = x \quad \checkmark \quad \text{vert. opp. } \angle \text{s}$$

$$\therefore \hat{O}_1 = \hat{C}_1 \text{RB} \quad \checkmark$$

$$\therefore \underline{\text{BCRO is cyclic}} \quad = \angle \text{s subt. by same chord}$$

- d) Prove that ABC is a tangent to the circle through B, O and E. (3)

$$\hat{A}BO = 90^\circ \quad \checkmark \quad \text{tan } \perp \text{ rad}$$

$$\hat{B}EO = 90^\circ \quad \checkmark \quad \text{given } BE \perp CD$$

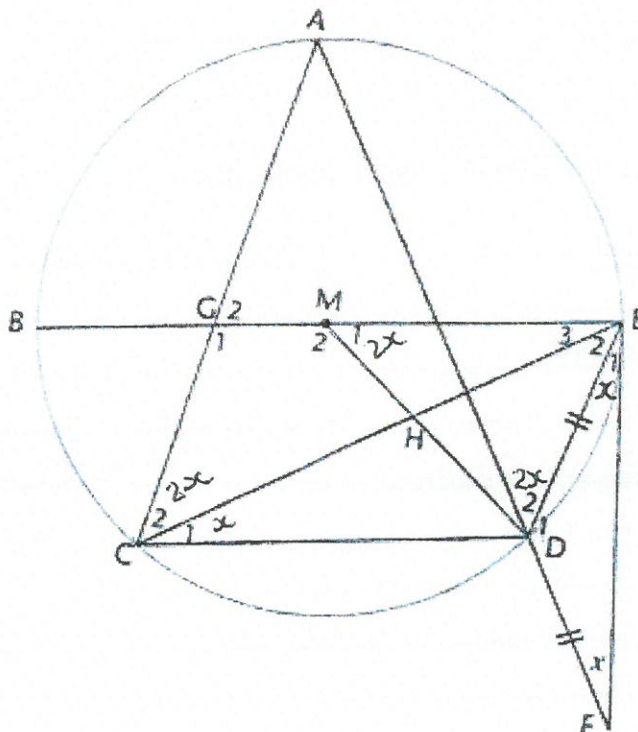
$$\therefore \underline{\text{ABC is tangent}} \quad \checkmark \quad \text{converse tan-chord}$$

[14]



**QUESTION 11: [Give reasons with all statements]**

In the given diagram, BME is the diameter of circle centre M and FE is a tangent to the circle at E. Secant FDA is drawn such that DE = DF. Chord AC cuts BE at G and MD cuts EC at H.  $\hat{F} = x$



- a) Determine  $\hat{D}_2$  in terms of  $x$ . (4)

$\hat{E}_1 = x$  ✓  
 $\hat{D}_2 = \hat{E}_1 + \hat{F}$  ✓  
 $= 2x$  ✓

*L's opp = sides - given*  
*ext L of  $\triangle DEF$*

- b) Prove that  $\hat{C}_2 = 2\hat{C}_1$  (4)

$\hat{ADE} = \hat{ACE} = 2x$  ✓  
 $\hat{C}_1 = \hat{E}_1$  ✓  
 $\therefore \hat{C}_2 = 2\hat{C}_1$  ✓

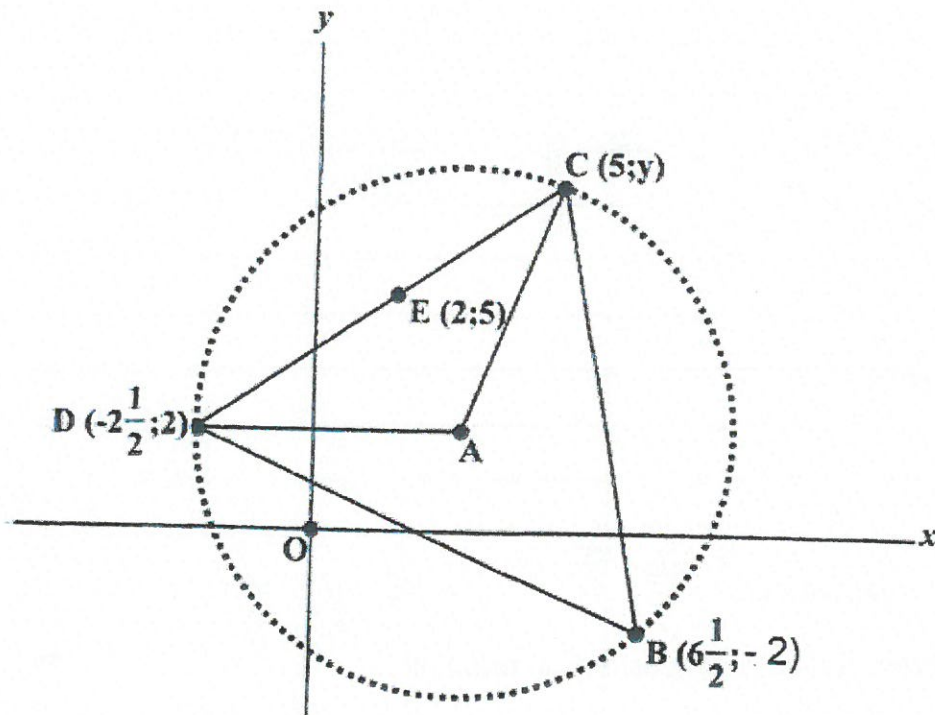
*L's in same segm.*  
*Law of chord Th.* ✓

[8]

**QUESTION 12:**

In the diagram the co-ordinates  $B(6\frac{1}{2}; -2)$ ,  $C(5; y)$ ,  $D(-2\frac{1}{2}; 2)$  and  $E(2; 5)$  are given.

$E$  is any point on  $DC$  and  $A$  is the centre of the circle. If  $B$ ,  $C$  and  $D$  lie on the circle:



a) Show that  $C(5; 7)$

(5)

$$m_{DE} = \frac{5-2}{2+2\frac{1}{2}}$$

$$= \frac{2}{3}$$

$$5 = \frac{2}{3}(2) + C$$

$$\frac{11}{3} = C$$

$$\therefore y = \frac{2}{3}x + \frac{11}{3}$$

$$= \frac{2}{3}(5) + \frac{11}{3}$$

$$= 7$$

Find eqn of CD.

then sub  $x=5$

gives  $y=7$

b) Use analytical methods to calculate  $\hat{B}$ .

(6)

$$m_{BC} = \frac{7+2}{5-6\frac{1}{2}}$$

$$= -6$$

$$m_{BD} = \frac{2+2}{-2\frac{1}{2}-6\frac{1}{2}}$$

$$= -4/9$$

$$\tan \alpha = -80,5 + 180^\circ$$
$$= 99,5^\circ$$

$$\tan \beta = -23,9^\circ + 180^\circ$$
$$= 156^\circ$$

$$\therefore \hat{B} = 156^\circ - 99,5^\circ$$

$$= \underline{\underline{56,5^\circ}}$$

c) If DA is parallel to the x-axis

1) Write down the co-ordinates of A in terms of x.

(1)

$$A(x; 2)$$

2) Hence find the value of x.

(4)

$$(x+2,5)^2 - (2-2)^2 = (x-5)^2 + (2-7)^2$$

$$x^2 + 5x + \frac{25}{4} = x^2 - 10x + 25 + 25$$

$$15x = 50 - \frac{25}{4}$$

$$x = \frac{35}{12}$$

$$= \underline{\underline{2,92}}$$

[16]



**MATHEMATICS: INFORMATION SHEET:**

**GRADE 11 / FORM 4**

$$A = P(1 + i.n)$$

$$A = P(1 - i.n)$$

$$A = P(1 + i)^n$$

$$A = P(1 - i)^n$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M \left( \frac{x_1 + x_2}{2} ; \frac{y_1 + y_2}{2} \right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\bar{x} = \frac{\sum fx}{n}$$

