# TEACHERS WITHOUT BORDERS PROGRAMME

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With grateful thanks to our associate partners, The <u>National Department of Basic Education</u>, The <u>Independent Examinations Board</u>, <u>Siyavula Education</u>, <u>Smarticks</u>, <u>Noteshare</u>, <u>Lemonlicious</u>, <u>datacentrix</u>, and most of all, to the schools and teachers from both the public and private education sectors who as founder contributors, have lent content to the <u>Teachers without Borders programme</u>, for the benefit of all South Africa's learners.

In Bill Gates words, at the Mandela Day 'Living Together' address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" – working together, we can help achieve this."

# Contributing schools to date:

Clifton School	Milnerton High	Rustenburg Girls' High	St Peter's
Durban Girls'	Northwood High	St Anne's DC	St Stithians
Fairmont High	Roedean	St John's DSG	Wynberg Boys' High
Herzlia High	Rondebosch Boys'	St Mary's DSG Kloof	Wynberg Secondary

**GRADE 9 ENGLISH HOME LANGUAGE** 

TASK 3 – TERM 1 TEST 1

**MARCH 2014** 

Time: 1 hour 30 minutes

Total marks: 55

#### NAME:

#### **INSTRUCTIONS AND INFORMATION**

- 1. This question paper consists of TWO sections, namely:
  - a. SECTION A: COMPREHENSION

(25)

b. SECTION B: LANGUAGE STUDY

(30)

- 2. START EACH SECTION ON A NEW PAGE.
- 3. Leave a line open after each answer.
- 4. Draw a margin down the right hand side of EVERY page.
- 5. Number the questions correctly according to the numbering system used in this question paper.
- 6. Please make sure you have written your name on the question paper.

#### **SECTION A: COMPREHENSION**

#### **QUESTION 1**

Read the Text A below and answer the set questions

#### **TEXT A**

### STUDY FINDS KIDS HAVE THREE TIMES TOO MUCH HOMEWORK! WHAT'S THE COST?

By Kelly Wallace

- Nothing quite stresses out students and parents about the beginning of the school year as the return to homework, which for many households means nightly battles centred around completing after-school assignments.
- 2 Now a new study may help explain some of that stress.
- In the study involving questionnaires filled out by more than 1,100 English and Spanish speaking parents of children in kindergarten through grade 12, researchers found children in the first grade had up to three times the homework load recommended by the National Education Association (NEA) and the National PTA.
- Parents reported first-graders were spending 28 minutes on homework each night versus the recommended 10 minutes. For second-graders, the homework time was nearly 29 minutes, as opposed to the 20 minutes recommended. Kindergartners spent 25 minutes a night on after-school assignments, according to the study carried out by researchers from Brown University.
- "It is absolutely shocking to me to find out that particularly kindergarten students (who) are not supposed to have any homework at all ... are getting as much homework as a third-grader is supposed to get," said Stephanie Donaldson-Pressman, the clinical director of the New England Centre for Paediatric Psychology.

- "Anybody who's tried to keep a 5-year-old at a table doing homework for 25 minutes after school knows what that's like. They want to be out playing, and that's what they should be doing."
- 7 Donaldson-Pressman says the NEA (and the National PTA) made their recommendations after a number of studies were done on the effects of homework and the effects on families of having too much homework.
- 8 She said, "The data shows that homework over this level is not only not beneficial to children's marks, but there's evidence that it's detrimental to their attitude about school."
- In fact, a study last year showed that the impact of excessive homework on high schoolers included high stress levels, a lack of balance in children's lives and physical health problems such as ulcers, migraines, sleep deprivation and weight loss.
- 10 The correlation between homework and student performance is less clear cut.
- 11 Previous research found a link between time spent on homework and achievement but also found it was much stronger in high school versus primary school. Another study did find a positive link between homework and performance on exams.

## What can parents do?

- 12 There are specific things parents can do to make the entire homework experience less anxious for everyone in the household, parenting experts say.
- Lahey, the author of the book "The Gift of Failure", recommends that if parents are concerned about how much time their children are spending on homework, they first look at how and where their child is doing their homework to see whether that's a contribution to how long it takes. For instance, are the children being distracted by smartphones?
- 14 If a parent has done that and determined the child is still spending too much time on homework, contact with the teacher makes sense, said Lahey.

#### Biggest mistakes parents make?

- Lahey recommends parents set really clear expectations at the beginning of the school year about the homework getting done and ending up in the teachers' hands. But that's really as far as parents should go, she says. She highly discourages parents from correcting their kids' homework -- and doing it themselves.
- Homework is meant to help children and the teacher know which skills are missing and what needs improvement. Secondly, and something that is crucial to the success of our children later in life, is the importance of letting our kids learn how to make mistakes, letting them fail and find the motivation for their own success.
- "In order to be invested in our own learning or anything we're doing, we need to feel like we have some control over the details of it. We need to have control. We need to feel competent," said Lahey. "And if parents are fixing the homework, the kid never really gets to feel competent because the parent's the one fixing it."

Source: http://edition.cnn.com/2015/08/12/health/homework-elementary-school-study/

#### **INSTRUCTIONS**

- Read the questions carefully. Some questions consist of more than one part.
- Answer the questions in FULL SENTENCES unless otherwise asked. Marks will not be awarded for one-word answers or fragments.
- Answer the questions in your own words. Answers taken directly from the text will not be considered, unless you have been specifically asked to quote.
- Use the mark allocation to guide the required length of your answers.

#### Paragraph 1 1.1 What, according to this paragraph, causes arguments at home? [1] 1.2 Is this paragraph a fact or an opinion? Justify (prove / explain) your answer. [1] Paragraph 3 1.3 Is this study a comprehensive (complete) study of the educational system? Justify (prove) your answer by referring to the text. [1] Paragraph 4 1.4 How much more time are Grade 1s spending on homework than they should? [1] 1.5 Do you think the information I this paragraph is reliable? Justify (prove) your answer by referring to the text. [1] Paragraph 5 1.6 The origin of the word 'paediatrics' is: Late 19th century: from paedo- 'of children' + Greek *iatros* 'physician' + -ics. Looking at the information above, explain what 'Paediatric Psychology' is. [1] Paragraph 6 Look at the following sentence. "Anybody who's tried ... knows what that's 1.7 like." Describe the behaviour would you expect from a 5-year-old being forced to do their homework, after reading that sentence. [2] Read the following sentence: "They want to be out playing, and that's what 1.8 they should be doing." Do you agree with that statement? Support (give reasons why) your answer. [2] Paragraph 9 1.9 List two health problems high school learners can suffer from as a result of too much homework. [2] Paragraph 11 1.10 According to this paragraph, which school systems is more likely to benefit from homework? [1] 1.11 Refer to paragraphs 1 to 11. What do you think will be the outcome of this study? Support your answer. [1]

# Paragraph 13

	TOTAL	[25]		
1.17	Do you agree with the following statement: "And if parents are fixing the homework, the kid never really gets to feel competent because the parent's the one fixing it."? Justify your answer.	[2]		
Paragra	aph 17			
1.16	What does Lahey discourage parents from doing?	[2]		
	In your opinion, is this recommended input from parents sufficient (enough) to guarantee that homework is done?	[2]		
1.15	Read the following sentences: "Lahey recommends parents as parents should go".			
Paragraph 15				
	According to Lahey, what two steps can a parent take is they feel their child is taking too long to do their homework?	[2]		
1.14	Refer to paragraphs 12 to 14.			
1.13	In your opinion, what other distractions should parents look for?	[1]		
1.12	Discuss the effect of the language used in the title, "The Gift of Failure".	[2]		

### **SECTION B: LANGUAGE**

# **QUESTION 2**

# **INSTRUCTIONS**

- The questions in Question 2 are based on **Text A**. Do not attempt to answer the questions without referring to Text A.
- Read the questions carefully. Some questions consist of more than one part.
- Not all the answers in Question 2 need to be answered in full sentences. Make sure that your answer is clear and that it answers what you have been asked.

	that your	answer is clear and that it answers what you have been asked.			
2.1	At the e	At the end of Paragraph 3, the abbreviation PTA is used.			
	2.1.1	What type of abbreviation is PTA?	[1]		
	2.1.2	What is PTA an abbreviation for?	[1]		
2.2	In <b>Para</b>	graph 5, you will find the following punctuation mark: "…"			
	2.2.1	What is this punctuation mark called?	[1]		
	2.2.2	What is the function of this punctuation mark?	[1]		
2.3	Provide	Provide synonyms for the following words:			
	2.3.1	detrimental (Paragraph 8)	[1]		
	2.3.2	clear cut (Paragraph 10)	[1]		
2.4		<b>graph 13</b> you will see the book title, "The Gift of Failure". Rewrite the nctuation it correctly in an alternative (different) way.	[1]		
2.5	Explain	aldwin changed the apostrophe in "teachers' " ( <b>Paragraph 15</b> ). the difference in meaning between the original punctuation, 's, and Miss Baldwin's, teachers'. Do you think Miss Baldwin was?	[3]		
2.6	Read th	ne following sentence from Paragraph 11:			
	achieve	s research found a link between time spent on homework and ment but also found it was much stronger in high school versus school.			
	2.6.1	This sentence is a:			
		<ul><li>A. simple sentence</li><li>B. compound sentence</li><li>C. complex sentence</li></ul>			
		Write ONLY the letter that matches the corresponding answer. (Please DO NOT rewrite the multiple choice options.)	[1]		
	2.6.2	Provide evidence to support your answer to 2.6.1	[2]		
2.7	Read th	ne following sentence from Paragraph 15:			
		She highly discourages parents from correcting their kids' homework and doing it themselves.			
	2.7.1	What part of speech is 'highly'?	[1]		
	2.7.2	Identify the finite verb in the sentence above.	[1]		
			[15]		

#### **QUESTION 3: VISUAL LITERACY**

#### **TEXT B**

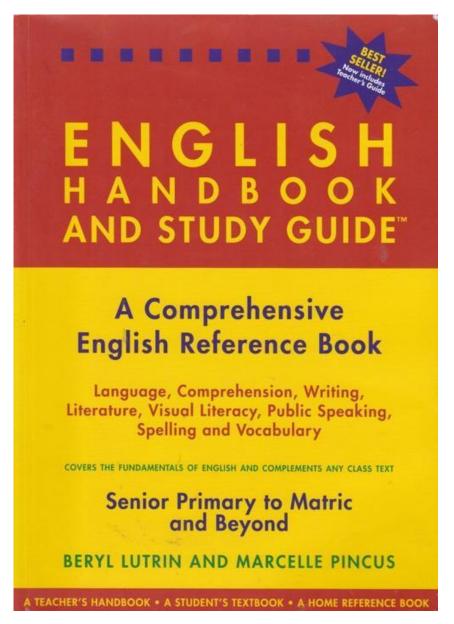


- 3.1 Identify a spelling mistake in this cartoon. Correct the mistake. [1]
- 3.2 Look at the mother in the first three frames of the cartoon. Do you think she believes her son? Refer to (talk about) her body language and facial expression to support your answer.
- 3.3 What is the boy doing in frame 3? How do you know this? [2]
- 3.4 Rewrite what the mother says in frame 3 in INDIRECT speech. [4]
- 3.5 Refer to Frame 4. 'PM' refers to:
  - A. the hours between six o'clock in the morning and midday.
  - B. the time between midnight and midday.
  - C. the time between midday and midnight
  - D. the time between six o' clock in the evening and midnight.

Write ONLY the letter that matches the corresponding answer. (Please DO NOT rewrite the multiple choice options.)

[2]

### **TEXT C**



3.6	Would you recommend a Grade 3 buy this book? Justify your answer by referring to Text C.	[2]
3.7	Who is the author of this book?	[2]
3.8	Have many copies of this book been sold? Prove your answer by referring to the text.	[1] <b>[15</b> ]
	ΤΟΤΔΙ ·	[30