

# TEACHERS WITHOUT BORDERS PROGRAMME

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basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

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In Bill Gates words, at the Mandela Day 'Living Together' address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" – working together, we can help achieve this."

## Contributing schools to date:

Clifton School	Milnerton High	Rustenburg Girls' High	St Peter's
Durban Girls'	Northwood High	St Anne's DC	St Stithians
Fairmont High	Roedean	St John's DSG	Wynberg Boys' High
Herzlia High	Rondebosch Boys'	St Mary's DSG Kloof	Wynberg Secondary

Section A [80 Marks]Question 1

- a) 19 ✓  
 b) 25 ✓  
 c)  $\sqrt[3]{-27}$  ✓  
 d)  $\frac{3}{8}$  ✓

[4]

Question 2.

a) 
$$\begin{array}{r|l} 5 & 275 \\ & 55 \\ \hline & 5 \\ & 11 \\ & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 350 \\ & 175 \\ \hline & 5 \\ & 35 \\ & 7 \\ & 1 \end{array}$$

(4)

b) HCF =  $5^2 = 25$

(2)

[6]

Question 3

- a)  $-9 + 5 = -4$   
 b)  $\frac{-4-8}{-6} = \frac{-12}{-6} = 2$   
 c)  $5 - (-2) + 4 = 5 + 2 + 4 = 11$

(2)

(3)

(4)

[9]

Question 4

- a)  $3c^2$   
 b)  $-4a$   
 c)  $3p^2$   
 d) 2

(1)

(1)

(1)

(1)

e)  $3a + 4ab - 2a$   
 =  $a + 4ab$

(3)

f)  $3(x-y) - 2(2x-y) - 3xc$   
 =  $3xc - 3y - 4x + 2y - 3xc$   
 =  $-4x - y$

(4)

g)  $\frac{14d^2}{7d} - \frac{7d}{7d}$   
 =  $2d - 1$

(3)

h)  $10x^9$

(2)

i)  $6a^4b^2 \times 9a^4b^2$   
 =  $54a^8b^4$

(4)

j)  $\frac{5p^3 \times p^8q^6}{10p^9q^3}$   
 =  $\frac{5p^{11}q^6}{10p^9q^3}$

m x exponents

=  $\frac{p^{10}q^3}{2}$

(4)

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### Question 5

a)  $-4x^3 + 3x^2 - 4x + 9$  ✓  
(1)

b) 4 ✓  
(1)

c) 3 ✓  
(1)

d)  $9 + 3(-1)^2 - 4(-1)^3 - 4(-1)$  ✓  
*correct signs*  
 $= 9 + 3 + 4 + 4$  ✓  
 $= 20$  ✓  
(3)

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### Question 6

a)  $a + b$  ✓  
(1)

b)  $axb = ab$  ✓  
(1)

c)  $3x(p-q)$  or  $3(p-q)x$  ✓  
(2)

d)  $x + 2x = 3x$  ✓  
(3)

[7]

### Question 7

a)  $((3)(-2))^2$  ✓  
*m subst*  
 $= (-6)^2$  ✓  
 $= 36$  ✓  
(2)

[2]

b)  $\frac{ab}{c}$  ✓  
*m sub*  
 $= \frac{(3)(-2)}{0}$  ✓  
 $= \frac{-6}{0}$  ✓  
 $= \frac{-6}{0}$  ✓  
*NO SOLUTION?*  
(2)

[2]

e)  $a - 2b$  ✓  
 $= 3 - 2(-2)$  ✓  
 $= 3 + 4$  ✓  
 $= 7$  ✓  
(2)

[2]

### Question 8

a)  $x = 6$  ✓  
(1)

b)  $x = -5 \times 2$  ✓  
 $x = -10$  ✓  
(2)

[2]

c)  $4x + 9x = 5 + a$  ✓  
*m rearrange*  
 $13x = 26$  ✓  
 $x = \frac{26}{13}$  ✓  
*m ?*  
 $x = 2$  ✓  
(3)

[3]

d)  $4(x+3) = 5(6x-2) + 3$  ✓  
*m distribution*  
 $4x + 12 = 30x - 10 + 3$  ✓  
 $4x - 30x = -10 - 12 + 3$  ✓  
*m rearrange*  
 $-26x = -19$  ✓  
 $x = \frac{-19}{-26}$  ✓  
 $x = \frac{19}{26}$  ✓  
(4)

[4]

e)  $2x^2 = 32$  ✓  
*m ?*  
 $x^2 = \frac{32}{2}$  ✓  
 $x^2 = 16$  ✓  
 $x = \sqrt{16}$  ✓  
 $x = \pm 4$  ✓  
(3)

[3]

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Question 9

$$\begin{aligned} & \checkmark m(+)  
 & 3x + 20 + 10 - 2x + 4x + 18 + 5(7 - x) \checkmark A \text{ signs} \\ & = \underline{3x} + 20 + 10 - \underline{2x} + \underline{4x} + 18 + 35 - \underline{5x} \\ & = \underline{83} \checkmark A \end{aligned}$$

[3]

Question 10

$$\checkmark A \quad x - 2 \quad \text{and} \quad x - 1 \quad \checkmark A$$

[2]