

Paper 2

2 hours

Marks: 100

E-classroom: IEB Style Examination

INSTRUCTIONS: Please read the following carefully

- This examination consists of TWO Sections:

Section A: Discursive Essay [70]

CHOOSE ONE OF THE ESSAYS GIVEN

Section B: Extended Writing [30]

CHOOSE ONE OF THE QUESTIONS GIVEN

- In Section A you are required to use your own historical knowledge and insight to develop and advance your argument. Your answer should be ± 900 words in length.
- In Section B you are required to use your own knowledge and you may refer to the stimulus if you wish. Your answer should be $\pm 350-400$ words in length.
- Please plan your time accordingly.
- Please number your answers clearly, as they are numbered on the question paper.
- No introduction or conclusion is necessary for your extended writing. Label your answers as a, b and c.
- Use a blue pen.

SECTION A: DISCURSIVE ESSAY

A discursive essay-answer showing evidence of analysis, interpretation, explanation and argument is required. **Only answer ONE of the essay topics.**

QUESTION 1A - Communism in Russia 1900 – 1940

THEME: COLLECTIVISATION AND INDUSTRIALISATION IN COMMUNIST RUSSIA

Stalin's economic policies were generally successful. However, the Russian people paid a heavy price for its success.

Do you agree with the statement? Evaluate Stalin's policies of 'Collectivisation' and 'Industrialisation' from 1928 to 1939 in light of the above statement.

[70]

OR

QUESTION 1B: Capitalism in the USA 1900 – 1940

THEME: THE GREAT DEPRESSION IN THE USA

The Great Depression, like most other periods of severe unemployment, was produced by government mismanagement rather than by any inherent instability of the private economy.

Do you agree with this statement? Describe the causes and consequences of the Great Depression in the United States of America in the 1920's and 1930's.

[70]

OR

QUESTION 1C: Ideas of Race in the late 19th and 20th centuries

THEME: NAZI GERMANY

"...the discovery of the Jewish virus is one of the greatest revolutions that has taken place in the world. The battle in which we are engaged today is of the same sort as the battle waged, during the last century, by Pasteur and Koch. How many diseases have their origin in the Jewish virus! ...We shall regain our health only by eliminating the Jew."

-Adolf Hitler

Examine the steps taken by the Nazis against the Jewish populations of Europe and explain whether the above quote adequately explains why they took such action.

[70]

Total for Section A: 70

SECTION B: EXTENDED WRITING

Answer ONE question from this section. Your extended writing should be approximately 350 – 400 words in length. You should use your own knowledge as well as the source as a stimulus to answer the question.

QUESTION 2A: Communism in Russia 1900 - 1940

THEME: LENIN'S DEATH

The period after Lenin's death:

Before Lenin died in 1924, he wrote about his fears of a struggle for control of the Party after his death. Discuss this statement critically using the topics listed below:

"All the News That's Fit to Print."

The New York Times.

THE WEATHER
Warmer and cloudy today; tomorrow, fair and colder. Temperature generally 30° to 40°. E.P. For weather report see Page 10.

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NEW YORK, WEDNESDAY, JANUARY 23, 1924.

TWO CENTS In Greater New York | THREE CENTS Elsewhere

LENIN DIES OF CEREBRAL HEMORRHAGE; MOSCOW THRONGS OVERCOME WITH GRIEF; TROTSKY DEPARTS ILL, RADEK IN DISFAVOR

SOVIET CONGRESS IN TEARS
Mass Hysteria Only Averted by a Leader's Brusque Intervention.
BODY WILL LIE IN STATE
Is to Be Taken to Moscow Today From Village Where Premier Passed Away.
KREMLIN WALL HIS TOMB
Washington Expects No Immediate Change in the Policy of the Russian Government.



NIKOLAI LENIN (VLADIMIR ILVITCH ULIANOV). A sketch made from life for THE NEW YORK TIMES by Oscar Cesare in Moscow, November, 1922, and autographed by Lenin.

Captain of Tacoma and Two Radio Men Lose Their Lives in Vera Cruz Storm

Special to The New York Times.

WASHINGTON, Jan. 22.—(Wireless messages from official sources tonight) One vessel, despite plumes into the storm, regardless of danger of their own loss, and succeeded in saving the remainder of the crew of the Tacoma, which is now, reportedly, safe.

Officials have been trying to get word from the Tacoma through the radio of the greater likelihood, the radio signal at Tampico. The death of Captain Sparrow and the radio operators captain her failure to report.

The message of the tragedy was received in Washington with some sorrow, for Captain Sparrow was a splendid type of the rugged naval officer.

The Tacoma was sent to Vera Cruz to re-establish cable communication, but at dawn one morning but was hit by a "hurricane" and driven on.

Most of her crew were sent to the shore of Vera Cruz, to be picked up later by the Albatross, a schooner owned by the Albatross, Captain Sparrow, who was killed.

The Albatross, which is an Albatross, is said to have been fifteen years at service at sea.

COOLIDGE SENDS WATCHER TO OIL HEARING; DAUGHERTY IS ALREADY INVESTIGATING; ASK SINCLAIR TO RETURN, FALL RECALLED

Sinclair Declares Oil Inquiry Is 'Politics'; Denies Paying Fall for Teapot Dome Lease.

Special to The New York Times.

PLYMOUTH, Eng., Jan. 22.—Harry F. Sinclair was on board the liner Paris, which arrived at Plymouth this afternoon from New York. He was accompanied by Mrs. Sinclair and Mr. Day, Vice President of the Sinclair Oil Company. He did not land at Plymouth, but proceeded to Havre. His name appeared on the supplementary passenger list.

"My trip to Europe," said Mr. Sinclair, "has nothing to do with avoiding being called to give testimony before the committee that has been sitting for the last three or four months. I expect to stay four or five weeks in Europe, and upon my return I shall be perfectly willing to testify again if it is wished. I have already given testimony four or five times, and I was excused."

"There was nothing secret or mysterious about my leaving New York. It was public. Every one knew I was in New York and that I was leaving for Europe. There were forty photographers there when I left."

"I absolutely deny all statements or suggestions that I have brought away documents or papers relating to the case. It is perfectly ridiculous, all these statements that I paid Mr. Fall this money for the lease. I absolutely deny it."

"The entire situation," Mr. Sinclair added, "is a political move and a case of American politics."

DECLARES ANDERSON FORCED HIM TO SPLIT PART OF HIS 'DRY' PAY

Chief Accuser of Anti-Saloon League Official Then Admits Trying to Sell Exposure.

DENIES HE TRIED BLACKMAIL

Defense Links Witness With...

LABOR TAKES OFFICE, FULFILLING ANCIENT BRITISH CEREMONIES

Macondaid Kisses the King's Hand in Accepting Commission to Head Government.

THREE PEERS IN CABINET

New Premier Takes Foreign Office, Alan and Will Base...

PRESIDENT READY TO ACT

Spokesman Indicates Coolidge Has His Eyes on Developments.

INQUIRY TO BE PRESSED

Senate Committee Wants Fall to Explain Archie Roosevelt's Story.

SINCLAIR'S BOOKS SOUGHT

Mysterious Memorandum Appears of Fall's Ranch Purchase—No Clue to Author.

WON'T CONFER AGAIN VETO THREATENED ON ST. MARK'S RITES

Bishop Manning Stands on His...

VETO THREATENED ON A HIGH SURTAX

President Stands Inflexibly for...

Special to The New York Times.

WASHINGTON, Jan. 22.—President Coolidge is taking an active personal interest in the developments in the Teapot Dome oil lease hearings before the Senate's special investigating committee. He has ordered the Department of Justice to have an observer at the hearings to watch for any evidence of wrongdoing, and Attorney General Clegg...

- (a) Describe the period after Lenin's death
- (b) What different views were there?
- (c) How did Stalin come to power? What type of ruler was he?

OR

QUESTION 2B: Capitalism in the USA 1900 - 1940

THEME: THE NEW DEAL

An assessment of the New Deal:

The Great Depression was a severe worldwide economic depression in the decade preceding World War II. It was the longest, deepest, and most widespread depression of the 20th century. Analyse the impact that the New Deal had on rectifying this depression by answering the following questions:

- (a) Did the New Deal weaken or strengthen capitalism in the USA?
- (b) Discuss the outcomes of the New Deal.
- (c) Did any other factors help alleviate the depression?

[30]

OR

QUESTION 2C: Ideas of Race in the late 19th and 20th centuries

THEME: ABORIGINAL AUSTRALIA AND THE STOLEN GENERATION



Why did Australia create a racial state?

MY NAME is Lynnette Baxter and I am trying to find my baby sister, who I haven't seen for 15 years. Her birth name is Victoria Maree Baxter. She was placed with white people in the late 70's. Her carers were Mr and Mrs Webb who were transferred to Sydney from Deniliquin, NSW to do their teacher careers. Since the move the Webbs had three children of their own. Vicky's parent's names were Fay (nee Day) and Bobby Baxter. Our father has died now but mum is still alive. Her aunty Debbie died three years ago. I would appreciate any information on her whereabouts as our mum is still grieving. I would love the opportunity to contact Vicky in any way to reunite our family. Lynnette Baxter, 11 Phillip Street, Wakool NSW 2710, Phone (03)

Explain why and how a racial state was established in Australia by answering the following questions:

- What do the terms Eugenics and Social Darwinism mean? To what extent did these ideas play a role in the Australian Aboriginal and Immigration policies implemented during this era?
- Who was the Stolen Generation? How were they treated? Why were these policies known as assimilation policies?
- What effect have these policies had on the people of Australia?

[30]

Total for Section B: 30

GRAND TOTAL: 100