

# TEACHERS WITHOUT BORDERS PROGRAMME

BROUGHT TO YOU BY



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

With grateful thanks to our associate partners, The [National Department of Basic Education](#), The [Independent Examinations Board](#), [Siyavula Education](#), [Smarticks](#), [Noteshare](#), [Lemonlicious](#), [datacentrix](#), and most of all, to the schools and teachers from both the public and private education sectors who as founder contributors, have lent content to the [Teachers without Borders programme](#), for the benefit of all South Africa's learners.

In Bill Gates words, at the Mandela Day 'Living Together' address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" – working together, we can help achieve this."

## Contributing schools to date:

Clifton School	Milnerton High	Rustenburg Girls' High	St Peter's
Durban Girls'	Northwood High	St Anne's DC	St Stithians
Fairmont High	Roedean	St John's DSG	Wynberg Boys' High
Herzlia High	Rondebosch Boys'	St Mary's DSG Kloof	Wynberg Secondary

**HISTORY GRADE 11  
MAY 2019**

**Time: 2 Hours**

**Total: 100**

---

**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper consists of 4 pages. Please check that your question paper is complete.
  2. Read the questions carefully.
  3. Answer **ONE** question from Section A, and **ONE** question from Section B.
  4. Accurate and adequate factual knowledge is essential; equally important is the ability to use relevant information critically in answering the questions.
  5. Start each question on a new page.
  6. Number your answers exactly as the questions are numbered in the question paper.
  7. It is in your interest to write legibly. Work in an orderly way and present your answers as neatly as possible.
-

**SECTION A****DISCURSIVE ESSAY**

Answer **ANY ONE** question from this section.

A discursive essay showing evidence of analysis, interpretation, explanation and argument is required. It should be approximately 800 – 900 words in length.

**THEME CHALLENGES TO CAPITALISM: THE SOVIET UNION****QUESTION 1**

The New Economic Policy was effective in fulfilling its aims to maintain a Communist government in the USSR from 1921 to 1928.

Critically assess the validity of this statement.

[70]

**Before you start:**

- What are you being asked to assess in this essay?
- What were the aims & methods of the New Economic Policy?
- Were the aims achieved or were there failures too?

**OR**

**QUESTION 2**

The hardships of Collectivisation and the Five Year Plans were justified by their success in protecting and developing the USSR between 1928 and 1945.

Critically assess the validity of this statement.

[70]

**Before you start:**

- What are you being asked to assess in this essay?
- What were the aims of the Five Year Plans and Collectivisation? Note the two words “protecting and developing” used in the question.
- What did these programmes achieve? Note the two words “protecting and developing” used in the question.

**70 marks**

**SECTION B EXTENDED WRITING**

Answer **ANY ONE** question from this section.

Extended writing should be approximately 350 – 400 words in length. You should use your own knowledge and you may refer to the stimulus material to answer the questions.

**THEME CHALLENGES TO CAPITALISM: AMERICA****QUESTION 3**

These are photographs of cars and women in New York during the 1920s.



<https://www.google.co.za/url?sa=i&source>



<https://l.imgt.es/resource-preview->

Explain how the American economic, political and social structure of the 1920s was to play a role in causing the Great Depression from 1929 onwards by answering the following questions.

- What was the impact of increased consumerism and innovation in the American economy during the 1920s?
- What social issues existed in American during the 1920s?
- How did the Republican Party's policy of *Laissez Faire* affect the American economy in the 1920s?

**[30]**

**OR**

**QUESTION 4**

The photograph below shows a badge created during the 1932 American election campaign. It shows Franklin D. Roosevelt and his campaign promise of a New Deal.



<https://www.google.co.za/url?sa=i&source=imgres&cd=&cad=rja&uact=8&ved=>

Explain the significance of the New Deal in America from 1933 to 1939 by answering the following questions:

- a. Why did the American people vote for Roosevelt and his New Deal in the 1932 elections?
- b. What strategies did Franklin D. Roosevelt implement in America as part of his New Deal?
- c. How successful was the New Deal between 1933 and 1939?

[30]

**30 marks**