## GEOGRAPHY: PAPER II

## MARKI NG GUI DELI NES

The marking guide is a working document prepared for use by teachers as they assess the Grade 11 externally set examinations.

There may be different interpretations of the marking guidelines but the teacher should keep as closely as possible to the suggested way of assessing. When in doubt, a teacher should check with another member of the cluster or with the relevant Assessment Specialist.

## SECTION A MAP PROJECTIONS

Study the map of the world below, drawn on Mercator's projection, and answer the questions which follow.

1.1 Explain why map projections are necessary.

It is impossible to represent a 3-D image (globe) onto a 2-D surface,
(1) thus a particular projection has to be chosen to represent a specific
quality desired by the user, e.g. equal area. (1)
1.2 Greenland and Africa (shaded in black on the world map above) appear to be about the same size, while, in reality, Africa is about 14 times larger than Greenland. Explain why Africa looks the same size on the map but is actually much larger than Greenland.

The Mercator projection distorts areas (1). The closer to the poles/the
further from the equator the greater the distortion (1). As Greenland is close to the North Pole and Africa lies across the equator, Greenland's area is greatly exaggerated. (2)

## SECTION B GEOGRAPHICAL SKILLS AND TECHNIQUES, MAP AND PHOTOGRAPH INTERPRETATION, FIELDWORK, ATLAS WORK

- Carefully study the 1:50 000 topographical map extract 3322CA Oudtshoorn and the accompanying orthophoto map (which is on a scale of 1:10 000) before answering the questions.
- The map has grid lines with markings $A$ to $G$ and 1 to 9 . The orthophoto map has grid lines with markings A to AA and 1 to 28 . These may be used to identify locations.

Oudtshoorn is the largest town in the Little Karoo region of South Africa. The town is also home to the world's largest ostrich population with a number of specialised ostrich breeding farms. Oudtshoorn is in the centre of the Little Karoo and has a dry climate. (Adapted from <wikipedia.org7>). The map below shows the location of Oudtshoorn.


## 1. Geographical Skills and Technique (multiple choice)

Study the location map of Oudtshoorn above and answer the questions that follow by putting a tick in the correct box.
1.1 The line of latitude marked $A$ on the location map is ...

| $33^{\circ} \mathrm{E}$ |  |
| :--- | :---: |
| $33^{\circ} \mathrm{S}$ | $\checkmark$ |
| $22^{\circ} \mathrm{S}$ |  |
| $22^{\circ} \mathrm{E}$ |  |

1.2 The line of longitude marked B on the location map is ...

| $33^{\circ} \mathrm{E}$ |  |
| :--- | :---: |
| $33^{\circ} \mathrm{S}$ |  |
| $22^{\circ} \mathrm{S}$ |  |
| $22^{\circ} \mathrm{E}$ | $\checkmark$ |

1.3 The province marked C is ...

| Northern Cape |  |
| :--- | :---: |
| Southern Cape |  |
| Eastern Cape |  |
| Western Cape | $\checkmark$ |

1.4 The province marked $D$ is ...

| Northern Cape |  |
| :--- | :---: |
| Southern Cape |  |
| Eastern Cape | $\checkmark$ |
| Western Cape |  |

1.5 The ocean marked E is ...

| Atlantic |  |
| :--- | :---: |
| Pacific |  |
| Agulhas |  |
| Indian | $\checkmark$ |

2. Map Skills and Map Analysis (Multiple Choice)

Refer to the 1:50 000 topographic map of Oudtshoorn and for each question put a tick in the correct box.
2.1 The latitude of trigonometrical station 404 (C2) is ...

| $33^{\circ} 33^{\prime} 33^{\prime \prime} \mathrm{E}$ |  |
| :--- | :---: |
| $33^{\circ} 33^{\prime} 33^{\prime \prime} \mathrm{S}$ | $\checkmark$ |
| $22^{\circ} 10^{\prime} 55^{\prime \prime} \mathrm{E}$ |  |
| $22^{\circ} 11^{\prime} 05^{\prime \prime} \mathrm{S}$ |  |

2.2 The longitude of trigonometrical station $404(\mathrm{C} 2)$ is ...

| $33^{\circ} 33^{\prime} 33^{\prime \prime} \mathrm{E}$ |  |
| :--- | :---: |
| $33^{\circ} 33^{\prime} 33^{\prime \prime} \mathrm{S}$ |  |
| $22^{\circ} 10^{\prime} 55^{\prime \prime} \mathrm{E}$ | $\checkmark$ |
| $22^{\circ} 11^{\prime} 05^{\prime \prime} \mathrm{S}$ |  |

2.3 The land use at $Z(F 3)$ is ...

| Brickfield |  |
| :--- | :---: |
| Quarry | $\checkmark$ |
| Mine dump |  |
| Landform |  |

2.4 The land use at $33^{\circ} 35^{\prime} 20^{\prime \prime} \mathrm{S}, 22^{\circ} 13^{\prime} 20^{\prime \prime} \mathrm{E}$ is ...

| Cemetery |  |
| :--- | :---: |
| Industry |  |
| Farming |  |
| Recreation | $\checkmark$ |

(2)
2.5 The rivers in G3 are ...

| Non-perennial | $\checkmark$ |
| :--- | :---: |
| Permanent |  |
| Perennial |  |
| Flowing all the year round |  |

2.6 The direction of flow of the Olifants River in D7 is ...

| South-east |  |
| :--- | :---: |
| South-west | $\checkmark$ |
| North-east |  |
| North-west |  |

2.7 The approximate altitude of the brickfields (E3) is ...

| 462.1 metres |  |
| :--- | :---: |
| 400 metres |  |
| 360 metres | $\checkmark$ |
| 320 metres |  |

2.8 The Oudtshoorn aerodrome (D5) lies on ...

| A concave slope |  |
| :--- | :---: |
| Flat ground | $\checkmark$ |
| A stepped slope |  |
| A convex slope |  |

2.9 The farm Welgevonden (D6) is situated on a ...

| Flood plain | $\checkmark$ |
| :--- | :---: |
| Levee |  |
| Meander |  |
| V-shaped valley |  |

2.10 The secondary economic activity in D3 is ...

| Healthcare (hospital) |  |
| :--- | :---: |
| Education (school) |  |
| Brickfields | $\checkmark$ |
| Recreation |  |

## 3. Calculations and Cross-section

(c).

Study the orthophoto map (scale 1:10000).
As part of their fitness programme army recruits have to run from the intersection of St Saviour and Condor Streets (M26 on the orthophoto map) to spot height 446 (Y17).
(a) State the straight line distance between these points. 1540 m
(b) State the difference in altitude between these points. $\qquad$ 76_m
(2)
(c) Determine the average gradient between these points. 1: $\mathbf{1}: \mathbf{2} \mathbf{0}$ (4)

## Calculations

(c) On the grid below complete the cross-section profile from the intersection of St Saviour and Condor Streets (M26 on the orthophoto map) to spot height 446 (Y17).

(e) State the horizontal scale of the cross-section. 1:10000
(f) State the vertical scale of the cross-section.

1:5000
(g) Determine the vertical exaggeration of the cross-section. 2
$\square$
3.2 Study the topographical map (which is drawn on a scale of 1:50 000). A canoeist paddles along the Olifants River from its confluence (where rivers join) with the Kammanasie River (G6) to the weir in D7.
(a) State the bearing on which the canoeist is paddling when approaching the weir (D7).
__220_ 。
(b) State the distance (to the nearest ilometer) the canoeist paddles from the confluence to the weir.
$\qquad$
(c) If it takes 30 minutes to paddle the distance determine the average speed of the canoeist.
__10__ kilometers per hour


## 4. Ecology and Agriculture

4.1 The Olifants River Valley is a good example of 'commercial intensive agriculture'. Justify this statement using map evidence.

Commercial agriculture - farming with the intention of making money. (2)

Intensive - High inputs of capital/labour/machinery per unit
area. (2)
4.2 Predict the impact of commercial intensive agriculture on the ecology of the Olifants River.

Extraction of large amounts of irrigation water which affect riverbased ecosystems negatively by reducing their habitat.

Fertiliser/pesticide run-off into the river will also affect these ecosystems by killing certain species.

Nitrogen fertiliser run-off will cause eutrophication. Any TWO relevant impacts in detail; FOUR with little detail.

## 5. Fieldwork

As a Grade 11 student in a school in Oudtshoorn you have been asked to do a Geography fieldwork exercise in the area covered by the topographic map for your IEB portfolio.

Describe a fieldwork exercise you could undertake in the mapped area and predict the results you might expect. Note: You may refer to fieldwork you have done or you may be creative.

### 5.1 Description:

Any possible fieldwork exercise may be chosen
Exercise fits in well with the map (4)
Some linkage between exercise and map (3)
Little linkage (2)
Fieldwork described but does fit in with the map (1)
5.2 Results:

Predicted results mesh well with stated fieldwork (4)
Satisfactory results (3)
Results mentioned but bear little relation to planned
exercise (2)
Any results (1)

## 6. GIS

6.1 State what the acronym GIS stands for?

Geographic Information System
6.2 As a GIS expert you have been asked by developers to research the possibility of locating a casino in the area covered by the topographic map.

Suggest 3 GIS layers you would need to study to find out if the casino would be a financial success.
(a) Wealth of possible visitors
(b) Accessibility of casino
(c) Proximity of competing attractions

Any THREE possible layers
6.3 Compile a report to the developers of the casino in which you state where you would site the casino and evaluate the reasons for your choice of site.
(a) Site of casino: (State the grid reference or accurately locate the site)

Any good site. The specific site MUST be located.
(b) Reasons for choice of site:

There is no one correct answer for this question.
There are any number of possible sites
5 well explained reasons $=10$
10 not so well explained reasons $=10$
The reasons must fit in with the actual site selected.

