

TEACHERS WITHOUT BORDERS PROGRAMME

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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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In Bill Gates words, at the Mandela Day 'Living Together' address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" – working together, we can help achieve this."

Contributing schools to date:

Clifton School	Milnerton High	Rustenburg Girls' High	St Peter's
Durban Girls'	Northwood High	St Anne's DC	St Stithians
Fairmont High	Roedean	St John's DSG	Wynberg Boys' High
Herzlia High	Rondebosch Boys'	St Mary's DSG Kloof	Wynberg Secondary

**HISTORY GRADE 10
MAY 2019**

Time: 2 Hours

Total: 80

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper consists of 4 pages. Please check that your question paper is complete.
 2. Read the questions carefully.
 3. Answer **ONE** question from Section A, and **ONE** question from Section B.
 4. Accurate and adequate factual knowledge is essential; equally important is the ability to use relevant information critically in answering the questions.
 5. Start each question on a new page.
 6. Number your answers exactly as the questions are numbered in the question paper.
 7. It is in your interest to write legibly. Work in an orderly way and present your answers as neatly as possible.
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SECTION A**DISCURSIVE ESSAY**

Answer **ANY ONE** question from this section.

A discursive essay showing evidence of analysis, interpretation, explanation and argument is required. It should be approximately 800 – 900 words in length.

THEME: THE FRENCH REVOLUTION**QUESTION 1**

“The French Revolution brought drastic and lasting change, not just to France, but to the whole world.”

Critically assess the validity of this statement with reference to events from 1789 to 1815.

[50]

Before you start:

- What is this question asking you?
- What change did the French Revolution bring to France in the **short term** – think of the different contexts where change occurred in France from 1789 to 1815.
- What change did the French Revolution bring to France in the **long term** – think of the different contexts where change occurred in France from 1789 to 1815.
- What ideas and aspects of the French Revolution changed countries and the lives of people outside France?

OR

QUESTION 2: NAPOLEON BONAPARTE

“Napoleon was both a dictator who loved himself, and a benign* ruler, who created a modern and enlightened France.”

Critically assess the validity of this statement with reference to events from 1799 to 1815.

[50]

*benign – gentle and interested in the good of others

Before you start:

- What is this question asking you?
- What evidence is there to suggest Napoleon was a self-absorbed dictator?
- What evidence is there to suggest that Napoleon was an enlightened ruler?

50 marks

SECTION B

EXTENDED WRITING

Answer **ANY ONE** question from this section.

Extended writing should be approximately 350 – 400 words in length. You should use your own knowledge and you may refer to the stimulus material to answer the questions.

THEME: THE TRANS-ATLANTIC SLAVE TRADE

QUESTION 3

This map shows the triangular trading structure that was established in the Atlantic in the time of the Trans-Atlantic Slave Trade.



From: <https://www.google.co.za/url?sa=i&source=imgres&cd=&cad=rja&uact=8&ved=2ahUKEwjHgti>

Explain the reasons and nature of the Trans-Atlantic Slave Trade, which developed between Africa and the Americas, by answering the following questions:

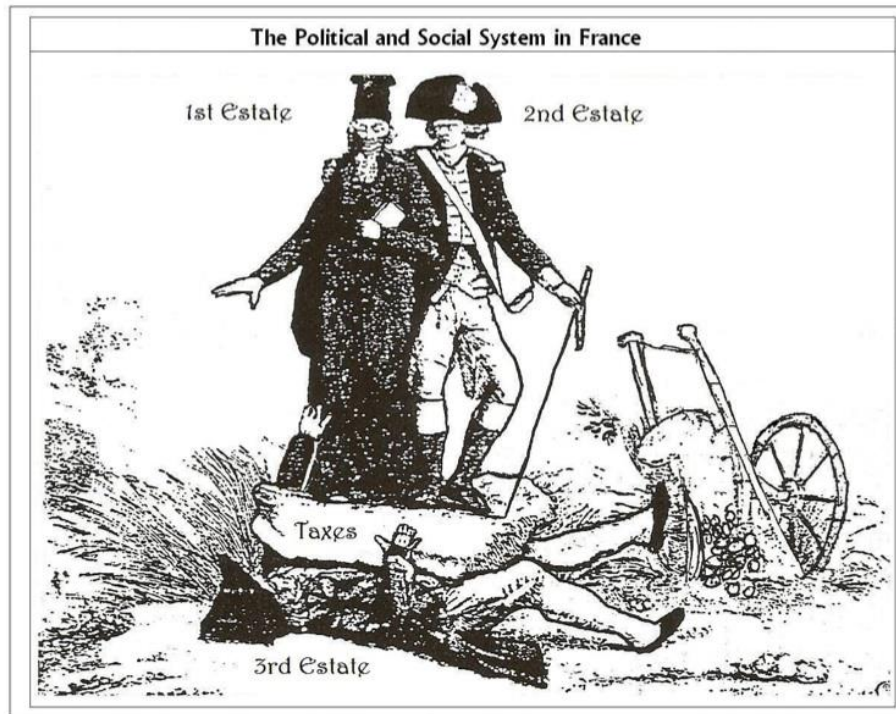
- Why did the colonialists in the Americas need to import extra labour, in the form of slaves, from Africa?
- Why did the European and American colonialists choose to enslave African people?
- How were people captured in Africa, enslaved and transported to the Americas?

[30]

OR

QUESTION 4: FRENCH REVOLUTION

A French Cartoon drawn before 1789, comments on the social, political and economic structures in France.



From: <https://www.google.co.za/url?sa=i&source=imgres&cd=&cad=rja&uact=>

Explain the social, political and economic causes of the French Revolution by answering the following questions:

- How did the social structure of France before 1789 create tension within France?
- Why did France have a weak economy by 1789?
- Why was the political leadership of France so unpopular by 1789?

[30]

30 marks