



This memorandum consists of 8 pages.

MARKS: 80

NOTE:

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

INSTRUCTIONS TO MARKERS

- Incorrect spelling in one-word answers in the comprehension should not be marked incorrect, unless the spelling changes the meaning of the word.
- Incorrect spelling and language errors in longer responses should not be penalised, because the focus is on understanding.
- For open-ended questions, no mark should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation is what should be considered.
- For FACT/OPINION questions, the mark should be split, i.e. 1 mark for FACT/OPINION and a mark for the reason/substantiation. The mark for the reason/substantiation should only be awarded if the FACT/OPINION part of the question is correct. One cannot award a mark for substantiation or an interpretation (FACT/OPINION) that was wrong in the first place.
- For questions which require quotations from the text, do not penalise learners for omitting the quotation marks or for an incorrect spelling within the quotation.
- When one-word answers are required and the learner gives a whole sentence, mark correct only if the correct word is written within the sentence.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND the answer written out in full. But keep to the mark allocation.

QUESTION	EXPECTED ANSWERS	MARKS
	SECTION A: COMPREHENSION	
1.	C – The article informs readers about healthy living styles. ✓	1
2.1	Fact. ✓ It is known that for our bodies to function well we need water/A body is made up of a percentage of water/Water helps to regulate your body temperature and protects your joints and body organs/can be (scientifically) proven. ✓ (any acceptable answer) (1 mark for fact and 1 mark for reason or quotation) NB: Accept quotations and paraphrases	1 1
2.2	“Well, here is a scary fact that might just get you out that bed, <u>2 in 3 people</u> will without a doubt pick up 2 kg <u>during winter!</u> ” ✓✓ NB: The following words should be included in the answer for two marks to be awarded: - 2 in 3 people - during winter	2
3.1	A – People tend to gain weight during winter. ✓	1
3.2	B – People feel the desire to eat, which brings comfort during winter. ✓	1
4.	Fruits and vegetables are vital/good/essential ✓ for our bodies as they provide vitamins/nutrients. ✓ OR It is better to eat fruits and vegetables than taking supplements (tablets). OR We need to eat fruits and vegetables as they provide essential vitamins ✓ that are important for our health. ✓	2
5.	B – Drinking 6-8 glasses of water a day is good for you. (Accept also: Drink around six to eight glasses of water a day.) ✓	1

	<p>The following main ideas and paraphrases are examples of expected answers:</p> <p>6.1 2 in 3 people will pick up 2 kg during winter. ✓ 6.2 People eat a large number of foods and do not exercise. ✓ 6.3 The intake of water is good for the body. ✓ 6.4 One must drink around six to eight glasses of water a day. ✓ 6.5 Fruits and vegetables are an excellent source to keep the body healthy. ✓</p> <p>NB: Marks can only be awarded if learners paraphrased the main ideas. Do not penalise learners for not following the sequence.</p> <p>(No mark awarded for indicated word count)</p>	5
7.1	B - Delicious ✓	1
7.2	C - increase ✓	1
8.	A – People may lead a healthy lifestyle by following a nutritious diet. ✓	1
	TOTAL SECTION A:	18
SECTION B: LANGUAGE		
9.1	are - is ✓	
9.2	jam packed - jam-packed ✓	
9.3	happilly - happily ✓	
9.4	essensial - essential ✓	
9.5	wait - weight ✓	
9.6	to - too ✓	6
	NB: Accept any order or sequence.	
10.	The writer said, “ <u>Our/Your/Their</u> ✓ bodies need water to help carry nutrients to all the cells.” ✓	2
	(1 mark for punctuation i.e. inverted commas, full stop and capital letter. No mark should be awarded for omission of one of the punctuation marks; 1 mark for pronoun)	
11.1	During winter, healthy people <u>are eating</u> fruit and vegetables. ✓	1
11.2	Tomorrow, fruit and vegetables <u>will be</u> excellent sources of vitamins. ✓	1
12.	Everybody’s fluid intake <u>declines/declined/could decline/will be declining</u> during cooler months. ✓	1
13.	Their – Possessive pronoun. (Accept pronoun) ✓	1

14	Fresh fruit and vegetables are healthy, while water reduces food intake.✓ (Do not penalise a learner for omitting a comma). OR Water reduces food intake while fresh fruit and vegetables are healthy.✓ OR While water reduces food intake, fresh fruit and veggies are healthy.✓	1
15.	Body temperature is regulated by water.✓✓ NB: - The sentence should be grammatically correct to award two marks.	2
16.	to✓	1
17.	absolutely✓ NB: Spelling must be correct.	1
18.	bunch✓ NB: Spelling must be correct.	1
19.	Food is one of the great pleasures in our <u>lives</u> .✓	1
20.	A – Drinking cold water in winter often isn't appealing. ✓	1
21.1	Adjective✓	1
21.2	Strong and well✓	1
21.3	healthier✓ NB: Spelling must be correct to award a mark.	1
21.4	Fit✓/well✓/strong✓ NB: Accept any other suitable synonym.	1
		24
Visual Literacy – Advertisement		
22.1	C – Nando's✓	1
22.2	B – People who prefer to eat a wholesome chicken meal.✓	1
22.3	To warn✓ all chicken lovers to stay away from fried chicken.✓ OR To warn✓ all chicken lovers to steer clear of the competition / competitors.✓	2
22.4	“Really, really good chicken”✓	1
22.5	A – Do not eat fried chicken✓	1
		6

Visual Literacy –Cartoon		
23.1	To emphasise that she is trying a new diet that she has never tried before✓/To show/indicate that Loli is excited about her new diet/A diet that was never tried by her before. (Accept any one of the two possible answers above)	1
23.2	is not✓	1
23.3	C - Surprised✓	1
23.4	'raw'✓ Errata	1
23.5	No. Lola does not seem to like uncooked food. OR No. Lola does not seem to like to eat what people ate before they invented fire. OR No. sarcasm indicates her doubts about the diet. OR Yes. It is something that has been done before. (Mark will only be awarded if a suitable reason accompanies a Yes/No)	1
		5
Literature: Poetry		
24.1	D - Alliteration✓	1
24.2	B - Assonance✓	1
24.3	'treasure'/wealth/gold/riches/ .✓ (Award a mark if a learner writes “anything that is valuable”)	1
24.4	B – Happy✓	1
24.5	above . . . love✓ OR treasure . . . pleasure✓ (Accept any one)	1
24.6	The poet declares his love for food. /The poet feels that food is able to create happy, healthy people. /The poet confirms his love for food.✓✓ (Accept any reasonable response)	2
		7
TOTAL SECTION B:		42

SECTION C: TRANSACTIONAL WRITING		
25.	See attached Rubric	20
	TOTAL	80

RUBRIC FOR ASSESSING TRANSACTIONAL TEXTS – FIRST ADDITIONAL LANGUAGE (20 marks)

NB: If a learner has done a mind map and a draft and could not write the final draft, then mark the draft.

TOTAL MARKS : 20	Code 7: Outstanding 80-100%	Code 6: Meritorious 70-79%	Code 5: Substantial 60-69%	Code 4: Adequate 50-59%	Code 3: Moderate 40-49%	Code 2: Elementary 30-39%	Code 1: Not achieved 0-29%
CONTENT, PLANNING & FORMAT 13 MARKS	10½-13 -Specialised knowledge of requirements of the text. -Disciplined writing- learner maintains thorough focus, no digressions. -Text fully coherent in content and ideas, and all details support the topic. -Evidence of planning and/or drafting has produced a virtually flawless, presentable text. -Has applied all the necessary rules of the format.	9½-10 -Good knowledge of requirements of the text. -Disciplined writing- learner maintains focus, hardly any digressions. -Text is coherent in content and ideas with all details supporting the topic. -Evidence of planning and/or drafting has produced a well-crafted and presentable text. -Has applied the necessary rules of the format.	8-9 -Fair knowledge of requirements of the text. -Writing- learner maintains focus, with minor digressions. -Text is coherent in content and ideas, and details support the topic. -Evidence of planning and/or drafting has produced a presentable and good text. -Has applied most of the necessary rules of the format.	6½-7½ -Adequate knowledge of requirements of the text. -Writing- learner digresses but does not impede overall meaning. -Text adequately coherent in content and ideas, and some details support the topic. -Evidence of planning and/or drafting has produced a satisfactorily presented text. -Has applied an adequate idea of the requirements of the format.	5½-6 -Moderate knowledge of requirements of the text. -Writing- learner digresses, meaning vague in places. -Text moderately coherent in content and ideas, and some details support the topic. -Evidence of planning and/or drafting has produced a moderately presentable and coherent text. -Has a moderate idea of requirements of the format-some critical oversights.	4-5 -Elementary knowledge of requirements of the text. -Writing- learner digresses, meaning obscure in places. -Text is not always coherent in content and ideas, and has basic details which support the topic. -Planning/drafting inadequate. Text not well presented. -Has vaguely applied the necessary rules of the format.	0-3½ -No knowledge of requirements of the text. -Writing- learner digresses, meaning obscure in places. -Text is not coherent in content and ideas, and too few details support the topic. -Planning and drafting non-existent. Poorly presented text. -Has not applied the necessary rules of the format.

LANGUAGE, STYLE & EDITING 7 MARKS	<p style="text-align: center;">6-7</p> <ul style="list-style-type: none"> -Text is grammatically accurate and well constructed. -Vocabulary is very appropriate to purpose, audience and context. -Style, tone, register very appropriate. -Text virtually error-free following proof-reading and editing. -Length correct. 	<p style="text-align: center;">5-5½</p> <ul style="list-style-type: none"> -Text is well constructed and accurate. -Vocabulary is mostly appropriate to purpose, audience and context. -Style, tone and register mostly appropriate -Text largely error-free following proof-reading and editing. -Length correct. 	<p style="text-align: center;">4½</p> <ul style="list-style-type: none"> -Text is well constructed and easy to read. -Vocabulary is very appropriate to purpose, audience and context. -Style, tone and register generally appropriate. -Text mostly error-free following proof-reading and editing. -Length correct. 	<p style="text-align: center;">3½-4</p> <ul style="list-style-type: none"> -Text is adequately constructed. Errors do not impede flow. -Vocabulary is adequate for purpose, audience and context. -Style, tone and register adequately appropriate. -Text still contains a few errors following proof-reading and editing. -Length almost correct. 	<p style="text-align: center;">3</p> <ul style="list-style-type: none"> -Text is basically constructed. Several errors. -Vocabulary is limited and not very suitable for purpose, audience and context. -Lapses in style, tone and register. -Text contains several errors following proof-reading and editing. -Length too long/short. 	<p style="text-align: center;">2½</p> <ul style="list-style-type: none"> -Text is poorly constructed and difficult to follow. -Vocabulary requires some remediation and not suitable for purpose, audience and context. -Style, tone and register inappropriate. -Text error-ridden despite proof-reading and editing. -Length too long/short. 	<p style="text-align: center;">0-2</p> <ul style="list-style-type: none"> -Text is poorly constructed and muddled. -Vocabulary requires serious remediation and not suitable for purpose. -Style, tone and register do not correspond with topic. -Text error-ridden and confused following proof-reading and editing. -Length far too long/short.
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