

Grade 8 Creative Arts

Dramatic Arts Pathway

June Examination 2018

Duration: 1hr

Total Marks 50

Name & Surname of Student: \_\_\_\_\_ Class: \_\_\_\_\_

**INSTRUCTIONS AND INFORMATION FOR CANDIDATES**

1. Write your name and class in full in the spaces provided above.
  2. Indicate your teacher by circling the appropriate name above.
  3. Write eligibly and answer all questions.
  4. Whilst classroom knowledge can be used to answer questions set, independent, creative thinking and application of skills, knowledge, attitude and values will be to your advantage.
  5. Use the allocated time effectively. Your ability to complete the test within the allocated time is equally being tested.
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Please turn over.

**SECTION A: VOICE**

1. Define the following terms:

1.1 Pause

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(1)

1.2 Emphasis

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(1)

1.3 Pitch

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(1)

1.4 Inflection

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(1)

1.5 Pace

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(1)

1.6 Tone Quality

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(1)

1.7 Modulation

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(1)

2. Provide two things that determine pace?

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(2)

Please turn over

3. Pauses are essential when one is trying to create meaning.

3.1 Provide two types of pauses.

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(2)

3.2 Pauses are very important in creating meaning. We identify pause through punctuation marks.

Punctuation marks are missing from the extract below. Insert a / between the words to indicate a pause.

'and now for a late news item three men and a woman have been arrested for the attempted murder of the ambassador of Transylvania it is believed that the four are responsible for the bombing of the Transylvanian embassy early this morning they were arrested as they boarded an international flight to Samarkand just half an hour ago police were informed of their whereabouts by an anonymous caller who rang police headquarters early this evening police from four divisions were on hand and the four believed to be terrorists belonging to the black arm front were take into custody without incident the four will appear in the chief magistrate's court tomorrow afternoon'

(9)

[20]

### SECTION B: STRUCTURE OF A STORY

4. Every story needs a structure or building blocks so that it has a proper flow. In the box below create your own story with a clear beginning, middle and end. The numbers in brackets indicate the amount of marks allocated to each section.

Beginning (4)	
Middle (3)	
End (3)	

Please turn over

5. When looking at the structure of a story, there are **5Ws** and the **H**.

5.1 What does the **H** stand for?

(1)

5.2 Explain why it is important to know the **H**?

(2)

[13]

### SECTION C: POETRY

5.3 What is Slam poetry?

(1)

5.4 How does slam poetry differ from poetry reading?

(1)

5.5 Read the poem below and answer the questions that follow:

#### **Just Because by Angie**

Just because I have never done drugs, doesn't mean I'm not cool.  
Just because I am a virgin, doesn't make me lame.  
Just because I'm not a fighter, doesn't mean I'm weak.  
Just because I am not a party girl, doesn't mean I can't hang.  
Just because I get good grades, doesn't mean I'm a nerd.  
Just because teachers like me, doesn't mean I am teachers pet.  
Just because I am not a rebel, doesn't mean I'm scared.  
Just because I am quiet, doesn't mean I don't speak up for what I believe in.  
Just because I have morals, doesn't make me a goody two shoes.  
Just because I walk away from trouble, doesn't make me a pushover.  
Just because I think before I act, doesn't make me a loser.

I am who I am and this is who I shall forever be. I do not care what others think of me. Like me or not that is your choice. Accept me for who I am.

Please turn over

5.5.1 What is this poem about?

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(2)

5.5.2 Explain why the poet chooses to repeat Just Because?

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(3)

5.5.3 You have been asked in a group of six, to perform this poem. Explain how would you begin this poem in manner that will make it memorable for the audience?

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(5)

5.5.4 Provide any five tips you and your group will need in order to perform this poem successfully.

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(5)

[17]

GRADN TOTAL: 50 MARKS

5

