## TEACHERS WITHOUT BORDERS PROGRAMME

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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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In Bill Gates words, at the Mandela Day 'Living Together’ address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" - working together, we can help achieve this."

## Contributing schools to date:

| Clifton School | Milnerton High | Rustenburg Girls' High | St Peter's |
| :--- | :--- | :--- | :--- |
| Durban Girls' | Northwood High | St Anne's DC | St Stithians |
| Fairmont High | Roedean | St John's DSG | Wynberg Boys' High |
| Herzlia High | Rondebosch Boys' | St Mary's DSG Kloof | Wynberg Secondary |


| 1.1 | B $\checkmark$ |  |
| :---: | :---: | :---: |
| 1.2 | D $\checkmark$ |  |
| 1.3 | A $\checkmark$ |  |
| 1.4 | C $\checkmark$ |  |
| 1.5 | C $\checkmark$ | [5] |
| 2.1 | Latitude is the distance of a place $\checkmark \mathrm{N}$ and S of the equator $\checkmark$ measured in degrees $\checkmark$ and minutes |  |
| 2.2 | A $=$ Arctic circle $\checkmark$ |  |
|  | $B=$ Tropic of Cancer $\checkmark$ |  |
|  | C = Equator $\checkmark$ |  |
|  | D = Antarctic circle $\checkmark$ | $4 \times 1=4$ |
| 2.3 | $23,5 \checkmark{ }^{\circ} \mathrm{N} \checkmark$ | $1 \times 2=2$ |
| 2.4 | $90 \checkmark{ }^{\circ} \mathrm{N} \checkmark$ | $1 \times 2=2$ |

3.1 East / West $\checkmark$
3.2 East / West $\checkmark$
3.3 Greenwich Meridian / Prime Meridian $\checkmark$
$3.4360 \checkmark$
3.5 International Date Line $\checkmark$
3.6 Time $\checkmark$
3.7 East $\checkmark$
3.8 East $\checkmark$
3.9 Greenwich Mean Time $\checkmark$
3.10 Lose $\checkmark$

## Question 4:

4.1 Linear / Line scale $\checkmark$
$1 \times 1=1$
4.2 One unit on the ground $\checkmark$ represents $\checkmark$ twenty thousand units $\checkmark$ on the earth's surface $\checkmark$

4.3 1:4000000 $\checkmark \checkmark$
4.4 Scale is a proportion $\checkmark$ between the length on a map $\checkmark$ and the length on the ground that it shows.

## Question 5:

| 5.1 | $34^{\circ} 19^{\prime} S \checkmark \checkmark 24^{\circ} 48^{\prime} E \checkmark \checkmark$ (negative marking) |
| :--- | :--- |
| $\left(16^{\prime}-22^{\prime}\right) \quad\left(45^{\prime}-51^{\prime}\right)$ |  |$\quad 4 \times 1=4$

$5.234^{\circ} 54^{\prime} S \checkmark \checkmark 25^{\circ} 15^{\prime} E \checkmark \checkmark$ (negative marking) (51' $\left.-57^{\prime}\right) \quad\left(12^{\prime}-18^{\prime}\right)$
$5.24 .3 \mathrm{~cm} \checkmark \times 50000=\frac{\underline{215000}}{100000} \checkmark=2.15 \mathrm{~km} \checkmark \quad 2 \times 1=2$ $(4.2-4.4 \mathrm{~cm})$
$5.34 .5 \mathrm{~cm} \checkmark \times 50000=\underline{225000} \checkmark=2.25 \mathrm{~km} \checkmark$
100000
$2 \times 1=2$
$(4.4 \mathrm{~cm}-4.6 \mathrm{~cm})$

