TEACHERS WITHOUT BORDERS PROGRAMME

BROUGHT TO YOU BY

















basic education Department: Basic Education REPUBLIC OF SOUTH AFRICA

With grateful thanks to our associate partners, The <u>National Department of Basic Education</u>, The <u>Independent</u> <u>Examinations Board</u>, <u>Siyavula Education</u>, <u>Smarticks</u>, <u>Noteshare</u>, <u>Lemonlicious</u>, <u>datacentrix</u>, and most of all, to the schools and teachers from both the public and private education sectors who as founder contributors, have lent content to the <u>Teachers without Borders programme</u>, for the benefit of all South Africa's learners.

In Bill Gates words, at the Mandela Day 'Living Together' address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" – working together, we can help achieve this."

Contributing schools to date:

Clifton School	Milnerton High	Rustenburg Girls' High	St Peter's
Durban Girls'	Northwood High	St Anne's DC	St Stithians
Fairmont High	Roedean	St John's DSG	Wynberg Boys' High
Herzlia High	Rondebosch Boys'	St Mary's DSG Kloof	Wynberg Secondary

Time	Time: 45 minutes	
1.1 1.2 1.3	B ✓ D ✓ A ✓	
1.4 1.5	C ✓ C ✓	[5]
2.1	Latitude is the distance of a place \checkmark N and S of the equator \checkmark measured in d and minutes \checkmark	egrees ✓ 4x1=4
2.2	A = Arctic circle \checkmark	
	B = Tropic of Cancer \checkmark	
	$C = Equator \checkmark$	
	D = Antarctic circle \checkmark	4x1=4
2.3	23,5 ✓ °N✓	1x2=2
2.4	90√ °N√	1x2=2 [12]
3.1	East / West ✓	
3.2	East / West ✓	
3.3	Greenwich Meridian / Prime Meridian ✓	
3.4	360 ✓	
3.5	International Date Line 🗸	
3.6	Time ✓	
3.7	East ✓	
3.8	East ✓	
3.9	Greenwich Mean Time ✓	
3.10	Lose ✓	[10]
<u>Ques</u>	stion 4:	
4.1	Linear / Line scale 🗸	1x1=1
4.2	One unit on the ground \checkmark represents \checkmark twenty thousand units \checkmark on the earth	n's surface ✓ 4x1=4
4.3	1: 4 000 000 ✓✓	1x2=2
4.4	Scale is a proportion \checkmark between the length on a map \checkmark and the length on the that it shows. \checkmark	e ground ✓ 4x1=4
		[11]

MEMO

`Grade 8

March 2015

Question 5:

		[12]
	(4.4cm – 4.6cm)	
	100 000	2x1=2
5.3	4.5cm ✓ x 50 000 = <u>225 000</u> ✓ = 2.25km ✓	
	(4.2 – 4.4cm)	
	100 000	2x1=2
5.2	$4.3 \text{ cm} \checkmark x 50\ 000 = 215\ 000 \checkmark = 2.15 \text{ km} \checkmark$	
	(51' – 57') (12'-18')	
5.2	34° 54' S ✓ ✓ 25° 15'E ✓ ✓ (negative marking)	4x1=4
	(16'- 22') (45' - 51')	
5.1	34° 19' S ✓ ✓ 24° 48'E ✓ ✓ (negative marking)	4x1=4

TOTAL 50