

TEACHERS WITHOUT BORDERS PROGRAMME

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Department:
Basic Education
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In Bill Gates words, at the Mandela Day 'Living Together' address: "Maintaining the quality of this country's higher education system while expanding access to more students will not be easy. But it's critical to South Africa's future" – working together, we can help achieve this."

Contributing schools to date:

Clifton School	Milnerton High	Rustenburg Girls' High	St Peter's
Durban Girls'	Northwood High	St Anne's DC	St Stithians
Fairmont High	Roedean	St John's DSG	Wynberg Boys' High
Herzlia High	Rondebosch Boys'	St Mary's DSG Kloof	Wynberg Secondary

Task 3

Subject: English Home Language
Grade: 8
Date: March 2017
Total: 55
Time: 1 ½ hours



INSTRUCTIONS AND INFORMATION

- This question paper consists of TWO sections, namely:
 - SECTION A: COMPREHENSION (30)
 - SECTION B: LANGUAGE STUDY (25)
- START EACH SECTION ON A NEW PAGE.
- Leave a line open after each answer.
- Draw a margin down the right hand side of EVERY page.
- Number the questions correctly according to the numbering system used in this question paper.
- Please make sure you have written your name on the question paper.

SECTION A: COMPREHENSION

QUESTION 1: READING FOR MEANING AND UNDERSTANDING

Read TEXT A and then answer the following questions.



TEXT A:

Is this Britain's most influential book reviewer?

- Screen time stops children reading, according to parents and teachers. Which eight-year-old has time to dip into Enid Blyton, when their attention span has been reduced to that of a gnat by endless YouTube videos?
- But the dire warnings don't quite stack up. At least, not in a corner of Hertfordshire, where Ruben Joseph, aged 11, has used his **fondness** for technology to set up a website for children's literature. Called Mango Bubbles, it is a review site, where

hundreds of children's books have been reviewed – all by children.

3 In the two years since it was **launched** it has started to make waves in the children's publishing industry and catch the eye of children's authors.

4 But Ruben is remarkably blasé about the venture, which started because he was bored.

5 "Mum was sitting on the sofa, and I was sitting on the rug in the living room and I said 'Mum, I want a website'. I thought it would be really cool to have my own site."

6 At this point, he was **keen** – as many nine-year-olds are – on setting up a gaming website. But then he fell out of love with Minecraft.

7 "Then I said, how about book reviews," says Ruben. And thus Mango Bubbles was born.

8 This is quite rare. It's by children for children. There's no ulterior motive.

9 The first book reviewed was 'You're a Bad Man Mr Gum' by Andy Stanton, one of Ruben's favourite authors. He says he likes any "sad books, where people have **fatal** diseases and at the end of the book they die".

10 The name of the site, Mango Bubbles, is a tribute to Stanton, who has a character called Friday O'Leary, but who goes by the nickname Mungo Bubbles. "And because I enjoy eating mangoes, I decided to change it to Mango Bubbles," says Ruben.

11 Initially, the site published just a couple of reviews, written by Ruben. But when he gave a presentation at school, some of his friends asked to submit their reviews too.

12 Since then, 50 reviewers have contributed – all under the age of 18. Most of the reviewers are people Ruben has never met but who have **stumbled** across the website. Some reviews are just a few sentences long and involve lots of exclamation marks, other are fully-formed critiques.

13 Since then, the site has slowly grown. It is still relatively small – only two to three reviews get posted every week, and it receives a few thousand clicks a month rather than a few million. But it is starting to make waves.

14 Statistics suggest children's literature in Britain is enjoying a golden period. The children's book market is on course for an 11.7 per cent increase to £394 million this year – making 2016 the biggest year for children's books for the third year in a row, according to Nielsen Bookscan, the research firm that tracks the market.

<http://www.telegraph.co.uk/books/childrens-books/britains-influential-book-reviewer/>

INSTRUCTIONS

- Read the questions carefully. Some questions consist of more than one part.
- Answer the questions in **FULL SENTENCES** unless otherwise asked. Marks **will not be awarded** for one-word answers or fragments.
- Answer the questions **in your own words**. Answers taken directly from the text will not be considered, unless you have been specifically asked to quote.
- **Use the mark allocation to guide the required length of your answers.**

QUESTIONS ON TEXT A

Refer to paragraph 1

- 1.1 Put the following into your own words:
'Screen time stops children reading.' [1]
- 1.2 What does Enid Blyton do? [1]
- 1.3 What can we understand about the children's attention span as a result of the use of the word 'gnat'. Explain your answer [2]

Refer to paragraph 2

- 1.4 How old is Ruben? [1]
- 1.5 What is the name of Ruben's website? [1]
- 1.6 What happens on Ruben's website? [1]

Refer to paragraph 3

- 1.7 What does the phrase, "to make waves", mean? [1]

Refer to paragraph 4

- 1.8 Why did Ruben start the website? [1]
- 1.9 Select the meaning of the word 'blasé' from the list below. Write ONLY the letter that corresponds with your answer.
- A. Fine
- B. A jacket
- C. unimpressed
- D. vocal [1]

Refer to paragraph 6

- 1.10 Which video game did Ruben enjoy? [1]

Refer to paragraph 8

- 1.11 In your opinion, do you think a website "by children for children" would be effective? Give two reasons for your answer. [2]

Refer to paragraph 9

- 1.12 Name the book written by Andy Stanton. [1]

Refer to paragraph 10

- 1.13 What is Mungo Bubbles's real name? [1]

Refer to paragraph 11

- 1.14 Where did Ruben first present his idea? [1]
- 1.15 Do you think Ruben's presentation was interesting? Explain your answer. [2]

Refer to paragraph 12

- 1.16 What do the reviewers on Ruben's site have in common? [1]
- 1.17 'Some reviews are just a few sentences long and involve lots of exclamation marks. 'Do you think that is an effective review? Why? [2]

Refer to paragraph 13

- 1.18 Do you think Ruben's website is popular? Give two reasons for your answer. [2]
- 1.19 Is the following statement true or false? Quote to support your answer.
"Millions of viewers visit Ruben's site every month." [2]

Refer to paragraph 14

- 1.20 What is meant by the phrase 'golden period'? Explain how you know this. [2]
- 1.21 Which year was most successful in children's book publishing? [1]

Refer to the comprehension in general

- 1.22 How is Ruben different to other children? Find two things. [2]

[SECTION A TOTAL: 30]

SECTION B: LANGUAGE IN CONTEXT

QUESTION 2: VOCABULARY

Match the words in COLUMN A with the correct synonyms in COLUMN B. Write down only the question number (2.1–2.5) and the letter (A–E) of the correct answer.

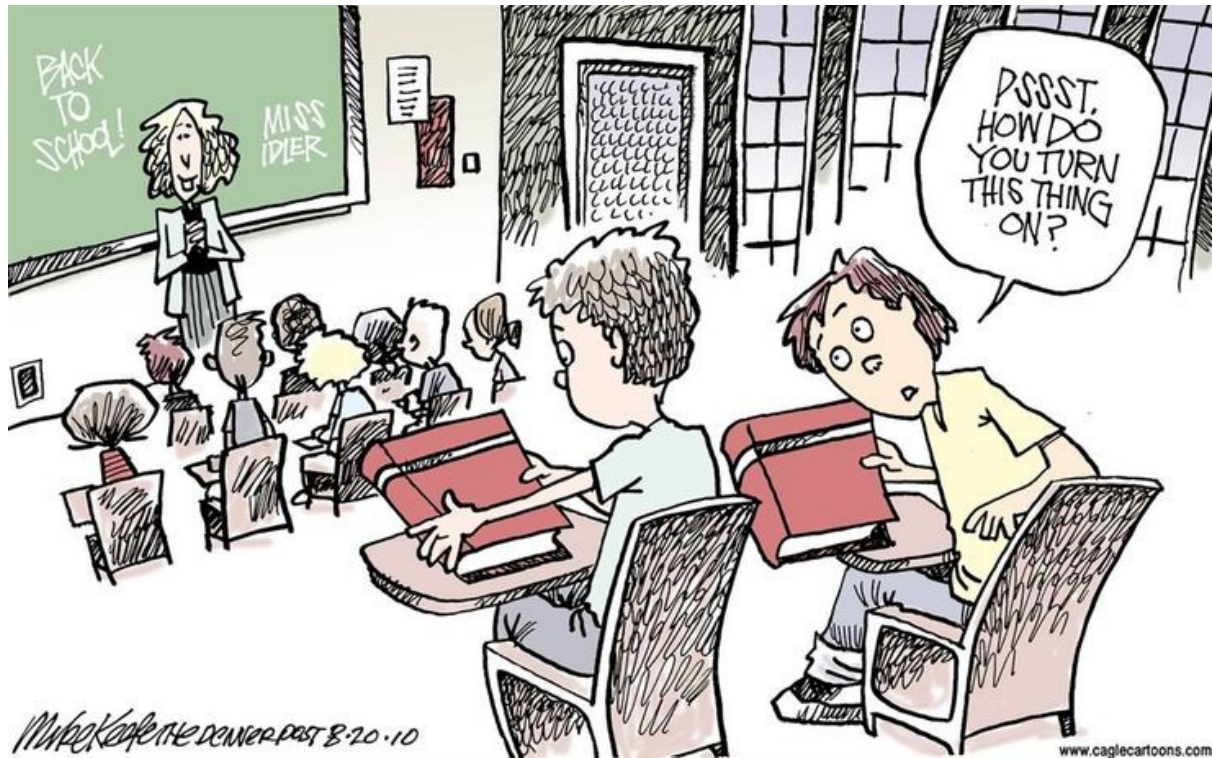
COLUMN A	COLUMN B
2.1 Fondness	A Bump into
2.2 Launched	B Interested
2.3 Fatal	C Liking
2.4 Stumbled	D Deadly
2.5 Keen	E Started

[5]

QUESTION 3: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

Study TEXT B AND TEXT C and answer the set questions.

TEXT B: CARTOON



QUESTIONS ON TEXT B

- 3.1 Explain what is happening in this cartoon. [2]
- 3.2 What is the message of this cartoon? [1]
- 3.3 Do you agree with the message of this cartoon? Justify (prove) your answer. [2]

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TEXT C: CARTOON



Frame 1

Frame 2

Frame 3

Frame 4

Note: The boy in the cartoon is called Calvin

QUESTIONS ON TEXT C

- 3.4 What is Calvin doing in frame 1? How do you know? [2]
- 3.5 Write what Calvin says in frame 2 in DIRECT speech. [1]
- 3.6 The woman in frame three can be best described as _____ . Write ONLY the letter that corresponds with your answer.
- A. Friendly
B. Intimidating
C. Understanding
D. Aggressive. [1]
- 3.7 Do you agree with Calvin’s statement in frame 4? Justify your answer. (Give proof, evidence why you think that.) [2]
- /6/
[11]

QUESTION 5: USING LANGUAGE CORRECTLY

Read Text D and then answer the following questions.

TEXT D:

- 1 In September 1885, a bunch of librarians spent four days wholed up in the New York City Library (**NYCL**).
- 2 They turned their attention to another crucial issue: handwriting.
- 3 As libraries acquired more books, card catalogues needed to **expand** fast in order to keep track of them.
- 4 Librarians (4.4.1) still (4.4.2) had to handwrite their catalogue cards. And (4.4.3) this was causing problems.
- 5 This was (4.4.4) the beginning of “library hand,” a penmanship (4.4.5) style developed over the ensuing year for the purpose of keeping catalogues standardized and legible.
- http://www.atlasobscura.com/articles/library-hand-penmanship-handwriting?utm_source=twitter&utm_medium=atlas-page

QUESTIONS ON TEXT D

- 4.1 Identify the type of abbreviation used in ‘NYCL’. (**paragraph 1**) [1]
- 4.2 A word has been spelt incorrectly in paragraph 1. Write ONLY the correction. [1]
- 4.3 Is ‘turned’ in paragraph 2 a finite verb. Give TWO reasons for your answer. [2]
- 4.4 Identify the pasts of speech in the underlined words in **paragraphs 4 and 5**. Please number your answer according to the number provided after the word. [5]
- /9/

[SECTION B TOTAL: 25 MARKS]