



**Western Cape
Government**
Education

Directorate: Curriculum GET

**Quality
learning
@ home**



GET Term 2 Take Home Package
Life Orientation
Grade 7

REVISION ACTIVITIES

Answer all the questions in your workbook.

SECTION A: CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

Choose the correct answer from the list below.

- Human rights are the rights and freedoms of:
 - every adult
 - each from birth
 - all animals
- Right refers to equality:
 - equal treatment of all people
 - equal treatment of a particular gender
 - equal treatment of a specific race.
- Human rights can:
 - in special cases be taken away.
 - never be taken away.
 - only if the court determine that it can be taken away.

Answer the following questions.

- Human rights are the rights and freedoms that everyone has from birth simply because you are a human being. Human rights are not privileges that people get because they do something good. **Where do we find the manifest of rights?**
- It is clear that our rights are the same for everyone in South Africa. **What goes hand-in-hand with human rights?**

Read the paragraph below.

In a newspaper report, there was an article about a girl who wanted to enroll at a well-known school. The school grounds were full of papers and very dirty. When the daughter wanted to walk into the school gate, the security officer searched her and also scratched in her school bag. When she reported at the reception to enroll herself, the secretary told her that there were too many girls at the school and therefore they would not allow her to enroll at that school. If she would have been a boy that played rugby, they would have accepted her.

6. Complete the table below:

- The 4 human rights mentioned in the paragraph.
- Use one quote from the paragraph to illustrate how the specific right is being denied.
- Give the responsibility that goes with every right.

See the example below. Copy the table into your workbook and complete the activity.

The Right referred to in the passage.	Quotation from paragraph proving that the violation was legal.	Responsibility
A right to live	"He was sentenced to death"	Don't jeopardize your own life

MEMORANDUM – SECTION A

1. B
2. A
3. B

4. The manifest of rights and can be found in the Constitution.

5. Responsibilities

6. See the table below:

The right that has been mentioned in reading text.	Extraction out of paragraph that proofs that the right has been violated.	Responsibilities
Example. Right on life.	"he has been sentenced to sentenced to death"	Do not put your own life in danger.
Right to a clean environment.	"school property was scattered with papers and extremely dirty."	Do not litter on the ground, throw litter in the bins.
Right to privacy.	"die security guard searched her and also scratched in her schoolbag."	Respect other people's privacy ex. Knock on other people's doors before you enter the house/ room or do not scratch or search through other people's belongings.
Right to equality.	"If she would have been a boy that played rugby, they would have allowed her. Too many girls at school."	Do not discriminate against anybody. Always respect others and remember we all are equal.
Right to education.	"she would have not been allowed to apply at the school"	To attend school every day and to deliver your best.

SECTION B: COPING WITH ABUSE IN DIFFERENT CONTEXTS: BETWEEN ADULTS AND CHILDREN AND BETWEEN PEERS.



Child abuse by adults and friends. Look at the following situations and friends. Write down the type of abuse that is occurring.

Situation	Type of Abuse
1. Petra arrives at the school every morning with an empty stomach. Her mother refuses to give her food and lets her sleep outside.	
2. Jolene hates herself. Her sister always tells her how fat and bad she is and that she doesn't love her at all.	
3. Bronwen can't sleep at night. Her father regularly crawls into her bed with her and touches her private parts.	

Choose the correct answer from the list below.

4.1 When someone is abused it can be:

- a) emotionally
- b) physically
- c) both of the above are correct

4.2 An example of peer abuse is:

- a) when a partner abuses you.
- b) when a group of older children mistreat you.
- c) when an adult abuse you.

5. Read and analyze the following case study on group pressure and answer the questions that follow.

Peter was a very lonely child. When his parents divorced his father disappeared and left him and his mom to look after themselves. At school they teased him because he was poor and very shy. One day he made friends with a few older boys.

These boys took him with to parties and gave him alcohol to drink. When Peter became drunk, he forgot to become shy and sorry for himself. Later he started to use drugs. He encouraged his new friends to fight with the friends that were teasing him before. He was actually worried that his friends won't stay loyal to him. He got them to break into a store to steal money and some articles. After that they hijacked a car robbed the driver and assaulted him.

Peter is now in prison and will be there for the next seven years. He repented for trying to impress his older friends and hope that the people that he hurt will forgive him one day.

Resource: Oxford Head Start

5.3 Critically evaluate the effectiveness of Peter's strategies to keep his friends loyal to him.

Do you think it worked?

5.4 Decision making and problem solving: Provide a solution to Peter's problem that would have a better effect.

MEMORANDUM – SECTION B

1. Physical abuse
2. Emotional abuse
3. Sexual abuse

4.1 C

4.2 A

- 5.1 Alcohol Abuse, Tease, Substance Abuse, Fighting, Burglary, Steel, Motor Cape, Driver's Robbery and Assault. (Accept any four of the above.)
- 5.2 Peter was previously lonely and shy. (Can conclude that he had low self-esteem and felt sorry for himself.)
- 5.3 Peter used negative activities to test his friends' loyalty. These activities caused Peter a great deal of trouble. (Accept any similar answer.)
- 5.4 Peter could talk to someone he trusted when he was in school and share his feelings with that person. He could have chosen friends who were the same age group as he. (Accept any applicable answer.)

“At any given point you can release your greatest self. Don’t let anyone hold you back. Don’t let anyone disregard you. Don’t be peer pressured into being less than you are. People willing to disregard themselves for the sake of others is one of the great tragedies of our time. Stop letting others define and set the pace for your life. Get out there and be your best. Do your best. Live your best life. Make every day count and you’ll see how exponentially more exciting, thrilling, successful, happy and full your life will be.”
— Steve Maraboli,

SECTION C: WORLD OF WORK: CAREER FIELDS

1. Put the following steps in the right order to help you to make the right career choice.

do some research / test your skills / be honest with yourself / ask your family and friends /
find a place / do not limit yourself

2. Choose the correct answer from the list below.

2.1 There are _____ different career fields.

- a) **twelve**
- b) **nine**
- c) **six**

2.2 When your job is: Being a journalist is your career field.

- a) **Health sciences, technology and medicine**
- b) **Communication, information systems, arts and entertainment**
- c) **Community services and human resources**

2.3 School subjects that you are going to take in matric you choose

- a) **Grade 9**
- b) **Grade 10**
- c) **Grade 11**

2.4 Activities related to Agriculture, Food, Environment and Natural Resources include:

- a) **Harvest, plant and plow**
- b) **Teaching children and bathing a baby**
- c. **Processing of information and design**

Memorandum – SECTION C

- 1. Step 1: Test your skills
- Step 2: Ask your family and friends
- Step 3: Be honest with yourself
- Step 4: Don't limit yourself
- Step 5: Do research
- Step 6: Find a place

2.1 C 2.2 B 2.3 A 2.4 A



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