



## basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### ANNUAL NATIONAL ASSESSMENT 2015 GRADE 7 ENGLISH HOME LANGUAGE MEMORANDUM

**MARKS: 80**

**This memorandum consists of 5 pages.**

#### NOTE

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded.

#### INSTRUCTIONS TO MARKERS

- Incorrect spelling in one-word answers should not be marked wrong, unless the spelling changes the meaning of the word.
- Incorrect spelling and language errors in longer responses should not be penalised, because the focus is on understanding.
- For open-ended questions, no mark should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- For FACT/OPINION questions, the mark should be split, i.e. 1 mark for FACT/OPINION and a mark for the reason/substantiation/motivation. The mark for the reason/substantiation/motivation should only be awarded if the FACT/OPINION part of the question is correct. One cannot award a mark for substantiation if the (FACT/OPINION) is wrong.
- For questions which require quotations from the text, do not penalise learners for omitting the quotation marks.
- When one-word answers are required and the learner gives a whole sentence, mark correct only if the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three facts/points.
- For multiple-choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full. But keep to the mark allocation.
- No half marks are to be awarded.

QUESTION NO	EXPECTED ANSWERS	MARK
1.	A: Crocodile, Fish Eagle and Otter ✓	1
2.	D: A hippo that wanted to live in the river. ✓	1
3.	It shows the spoken words of the hippo/direct speech/it is what was said. ✓	1
4.	B: His skin (subject) was dried and cracked (predicate). ✓	1
5.	Hippo had a terrible/serious problem with his skin drying up and getting cracked in the sun; his skin had become thin. ✓ He thought the water would comfort him/soothe his skin/provide relief for his skin. ✓	2
6.	A: concerned ✓	1
7.	C: unkind ✓	1
8.	It is about a hippo that wanted to live in the river because his skin had become very dry and cracked due to the heat of the sun. ✓ The other animals allowed him to live with them in the river because he promised not to eat any fish. ✓	2
9.	He did not eat any fish and thus the food supply of the other river creatures would not be endangered. ✓/He would not be a threat to them as he only eats plants, not fish. ✓	2
10.	C: did not want to share their food with Hippo. ✓	1
11.	A: does not eat fish. ✓	1
12.	B: As he grew bigger, it stretched and became thinner. ✓	1
13.	Hippo wanted to live in the river <b>because</b> ✓ <b>he/she/it</b> ✓ believed that the water was soothing. <b>(1 mark for placing “because” in the right place, 1 mark for using the pronoun instead of “Hippo.”)</b>	2
14.	Broken/Torn/Ripped Rough ✓ <b>(any 1 for 1 mark, spelling must be correct)</b>	1
15.	C: exposure to the hot sun. ✓	1
16.	He would become very sick./He could die,/ ✓ because he needs to live in water so that his skin would not dry out. ✓ He would move to another area ✓ to look for water.	2
17.	that he would not eat any of the fish in the river. ✓that he would open his mouth wide every day ✓for inspection, and he would spread his dung with his tail. ✓	2
18.	Every day Hippo <b>suffers</b> . ✓ <b>(Sentence must be written out in full.)</b>	1
19.	fish/fishes ✓ <b>(must be spelt correctly)</b>	1
20.	A: Ratty Ratkill Powder ✓	1
21.	B: escaping from the poison. ✓	1

22.	“kills them dead!”. ✓ <b>(Must be written out in full. No mark for “kills them”.)</b>	1
23.	It creates a feeling of disgust/revulsion/repulsion.✓/It makes one want to get rid of rats.✓/ Happy or confident because the product will get rid of all the rats.✓/Fear – if the person hates or is scared of rats. ✓	1
24.	Alliteration ✓	1
25.	Two for the price of one./Buy one get one free. ✓ <b>(Accept either one.)</b>	1
26.	People who have rats in their homes.✓/Business owners/Shopkeepers who have rats in their shops✓/Restaurant owners/managers who have rats in their restaurants. ✓ <b>(Accept any 2 suitable answers)</b>	2
27.	“extremely effective” ✓/“affordable price ✓/“two for the price one”✓/“no harmful chemicals” ✓/“pleasant smell” ✓ <b>(Accept any two.)</b>	2
28.	Use the following main points that the learner should include in the summary, as a <b>guideline</b> . 1. Mammals are the largest animals on the planet.. ✓ 2. They can regulate their own temperature and blood and are warm-blooded. ✓ 3. They feed their young with milk secreted by mammary glands. ✓ 4. There are more than 4 000 different species. ✓ 5. Whether mammals live on land or in water, they share common features like hair on their bodies and having a backbone/spine. ✓ <b>(Accept any FIVE FULL sentences; at least one fact should be in each sentence; only credit up to 60 words.)</b>	5
29.	B: loves watching television. ✓	1
30.	C: Humorous ✓	1
31.	The speaker wanted a dog to guard / look after his home/house/property (watch dog). ✓ Instead the dog just watched television all day. ✓	2
32.	Alliteration ✓	1
33.	The consonant sound “c” (k-sound) is repeated. ✓	1
34.	Literal: to ride on waves ✓ Figurative: to browse/search the internet ✓	2
35.	No. “He didn’t cost a cent”. ✓✓ <b>(Quote can be accepted if the learner has omitted the inverted commas).</b> <b>Marks awarded only if justification/substantiation is correct.</b>	2
36.	B: Raising funds for the Rhino Orphanage ✓	1
37.	Animal activists/Animal lovers/People who play golf. ✓ <b>(Accept any other suitable and appropriate answer.)</b>	1
38.	The Rhino Orphanage ✓	1

39.	It is the face/head/silhouette of a rhino ✓ and a golf ball. ✓ ( <b>Do not accept moon/planet.</b> )	2
40.	The reader/viewer will feel sad/heart sore/heartbroken, ✓ because the baby rhinos have lost their parents/their parents have been killed by poachers. ✓	2
41.	They will be thrilled/excited/happy/pleased/glad ✓ that they can do something they love/to make a difference/help to save the rhinos. ✓ OR Anger/outrage/horror/fury ✓ that rhinos are being killed by poachers. ✓	2
42.	D: Reply please. ✓	1
43.	Refer to marking guideline.	20
<b>GRAND TOTAL</b>		<b>80</b>

**RUBRIC FOR ASSESSING NARRATIVE ESSAY – HOME LANGUAGE (20 MARKS)**

	<b>EXCEPTIONAL</b> 9 - 10	<b>SKILFUL</b> 7 - 8	<b>MODERATE</b> 5 - 6	<b>ELEMENTARY</b> 3 - 4	<b>INADEQUATE</b> 0 - 2
<b>Content &amp; Planning</b> <b>(10 marks)</b>	<ul style="list-style-type: none"> <li>• Thorough interpretation of subject.</li> <li>• Interesting and imaginative ideas.</li> <li>• Evidence of planning results in a very well constructed and appropriate presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Good interpretation of the subject.</li> <li>• Interesting and persuasive ideas.</li> <li>• Evidence of planning results in a well constructed and suitable presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate interpretation of the subject.</li> <li>• Average ideas, lacking depth.</li> <li>• Evidence of planning results in a satisfactory and suitable presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Content often incomprehensible, lacking coherence.</li> <li>• Few ideas and often repeated.</li> <li>• Evidence of planning results in a poor presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Irrelevant content, no coherence.</li> <li>• Repetitive ideas.</li> <li>• No evidence of planning. Very poor presentation.</li> </ul>
<b>Language, Style &amp; Editing</b> <b>(5 marks)</b>	<ul style="list-style-type: none"> <li>• Exceptional critical language awareness.</li> <li>• Correct use of language and punctuation.</li> <li>• Style, tone and register highly appropriate.</li> <li>• Mainly error-free presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of critical language awareness.</li> <li>• Language and punctuation mostly correct.</li> <li>• Style, tone and register very appropriate.</li> <li>• Mostly error-free.</li> </ul>	<ul style="list-style-type: none"> <li>• Some indication of critical language awareness.</li> <li>• Simple language and adequate punctuation.</li> <li>• Style, tone and register appropriate.</li> <li>• Some errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited critical language awareness.</li> <li>• Poor language use and use of punctuation.</li> <li>• Style, tone and register not always appropriate.</li> <li>• Text error-ridden.</li> </ul>	<ul style="list-style-type: none"> <li>• No critical language awareness.</li> <li>• Very poor language use and use of punctuation.</li> <li>• Style, tone and register not appropriate.</li> <li>• Text error ridden; confuses the reader.</li> </ul>
<b>Structure</b> <b>(5 marks)</b>	<ul style="list-style-type: none"> <li>• Variation in sentence types, logical connectors used between paragraphs which are coherent and well-developed.</li> <li>• Highly proficient essays should not be penalised for length.</li> </ul>	<ul style="list-style-type: none"> <li>• Essay well paraphrased and coherent.</li> <li>• Good essays should not be penalised for length.</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfactory sentence structure and paraphrasing.</li> <li>• Length is correct.</li> </ul>	<ul style="list-style-type: none"> <li>• Elementary sentence structure and paraphrasing.</li> <li>• Length is short.</li> </ul>	<ul style="list-style-type: none"> <li>• Seriously flawed paraphrasing.</li> <li>• Length too short.</li> </ul>