

basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA**



ANNUAL NATIONAL ASSESSMENT 2015 GRADE 7 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

MARKS: 80	MARKS	
TIME: 2 hours		
PROVINCE		
SCHOOL		
EMIS NUMBER (9 digits)		
CLASS (e.g. 7A)		
SURNAME		
NAME		
GENDER (✓) BOY GIRL		
DATE OF BIRTH C C Y Y M M D D		

This test consists of 18 pages, excluding the cover page.

Instructions to the learners

The teacher should read the instructions to the learners and do the practice exercises with them.

- 1. Read all the instructions carefully.
- 2. Answer all the questions in the spaces provided.
- 3. Where there are multiple-choice questions, circle only the letter of the correct answer.
- 4. Where one word is required, write only the word in the space provided.
- 5. Write neatly and legibly.

Practice exercises

- 1. Which country does the soccer team Bafana Bafana represent?
- A Australia
- B South Africa
- C Cameroon
- D Nigeria

You answered correctly if you circled the letter (B).

2. Which word is the noun in the following sentence?

The book is interesting.

You answered correctly if you wrote the word "book" in the space provided.

3. Give two reasons why you think you will enjoy school this year.

You should have written in full sentences in the spaces provided similar to the sentences below.

This year I shall enjoy school because my English teacher is very friendly.

I shall enjoy it because my old friend has come back to our school.

The test starts on the next page.

Read the story below and then answer questions 1-19.



THE STORY OF A DAM

1. There was a great drought in the land; and Lion called together a number of animals so that they might make a plan for keeping water when the rains fell.

2. The animals which attended were Baboon, Leopard, Hyena, Jackal, Hare and Mountain Tortoise.

- 3. It was agreed that they should dig a large hole in some suitable place to hold water. The next day they all began to work, with the exception of Jackal, who hung about in that spot, and was overheard complaining that he was not going to dig his nails off making water holes.
- 4. When the dam was finished, the rains fell. It was soon filled with water, to the great delight of those who had worked so hard at it. The first one to come and drink was Jackal. He not only drank, but filled his clay pot with water. He then proceeded to swim in the rest of the water, making it as muddy and dirty as he could.
- 5. This was brought to the attention of Lion, who was very angry. Lion ordered Baboon to guard the water the next day, armed with a huge knobkierie*. Baboon hid in a bush close to the water. Jackal soon became aware of his presence, and guessed the reason why Baboon was hiding there. Knowing that baboons loved honey, Jackal at once came up with a plan. He marched around, dipping his fingers into his clay pot every now and then, licking them with an expression of intense pleasure while saying in a low voice to himself, "I don't want any of their dirty water when I have a pot full of delicious honey." This was too much for Baboon, whose mouth began to water. He soon began to beg Jackal to give him a little honey, as he had been on watch duty for several hours, and was very hungry and tired.

6. Baboon put down the knobkierie when Jackal gave him the clay pot. Jackal took the knobkierie and hit Baboon over the head with it, knocking Baboon unconscious. Jackal took all the water he wanted. All the animals were angry and thought Baboon was stupid. Up until today, neither Jackal nor Baboon is trusted by other animals.

(Adapted from Short Stories Anthology, 2014)

(1)

(1)

Glossary:

knobkierie * - a short wooden stick with a knob at one end that is used as a weapon.

- 1. Which animal did not help to dig a hole?
 - A Baboon
 - B Jackal
 - C Mountain Tortoise
 - D Lion
- 2. Why did the animals need to dig a hole?
- 3. What is the meaning of the phrase "... to dig his nails off ..." (paragraph 3)?
 - A To cut his nails very short.
 - B To look for water.
 - C To work very hard.
 - D To remove the polish from his nails. (1)

4. Name the part of speech of the word that is underlined in the sentence below.

The animals <u>dug</u> a hole.

- A Noun
- B Pronoun
- C Verb
- D Adjective
- 5. Find a word from paragraph 3 that shows that Jackal told the other animals that he was not happy with digging a hole.
- (1)

(1)

(1)

6. Add a prefix (a group of letters added to the beginning of a word) to give the opposite meaning of the word in brackets.

The animals (agree) that Jackal is lazy.

7. Arrange the following sentences in the correct order of events. Enter the numbers 1, 2, 3 or 4 in the blocks provided.

Baboon guarded the water.	
Lion summoned some animals.	
They dug a hole to store water.	
Jackal did not want to help.	

(1)

Do you think it was right for Jackal to take water without working for it?
 Say Yes or No. Give a reason for your answer.

(2)

- 9. Which best describes the meaning of "... saying in a low voice to himself" in paragraph 5?
 - A Speaking openly and loudly without fear
 - B Speaking quietly so that it is difficult to be heard
 - C Speaking with honesty and courtesy
 - D Saying something that shows disrespect (1)
- Use the word in brackets to join the two sentences below.
 Jackal wanted to drink water. Jackal was scared of the baboon. (but)
- 11. Find **one** word in paragraph 5 that is a synonym (similar in meaning) to
 - "very big".
- 12. Find a word in paragraph 4 that is an antonym (opposite in meaning) to "disgust".
- (1)

(1)

(1)

13. Give **two** reasons why Lion ordered Baboon to guard the water.

(2)

- 14. The animals worked together to dig a hole for water. What lesson can we learn from this?
 - A Working together makes a task easy.
 - B Tempting others is dangerous.
 - C Cunning beats hard work.
 - D It does not pay to be tricky.

- 15. "I do not want any of their dirty water when I have a pot full of honey".Why did Jackal use these words?He wanted to ...
 - A give Baboon some of his honey.
 - B make Baboon believe that Lion was abusing him.
 - C make peace with the other animals.
 - D trick Baboon who loved eating honey. (1)
- 16. What is meant by, "...mouth began to water ..." as used in paragraph 5?

17. Which one of the following words best describes Jackal?

- A Stupid
- B Sly
- C Sweet
- D Stubborn (1)
- 18. Give **two** reasons for your choice in question 17.

(2)

(1)

19. Do you think it is fair that even today, other animals do not trust Jackal or Baboon? Say Yes or No. Give a reason for your answer.

(2)

Study the advertisement below and answer questions 20-27.



When you eat out during the week of 22-29 March, you can donate R10 for the tap water you would normally get for free and provide a child in need with 40 days of clean drinking water. Finally, something we can celebrate: **HERE'S TO LIFE**

[Adapted from Utah tap]

- 20. What is being advertised?
 - A Bottled water that has been safely sealed.
 - B An opportunity to donate R10 for clean drinking water.
 - C Clean glasses for restaurants serving water.
 - D How to transport drinking water in Africa.

21. Who are the people that the advertiser hopes will respond to the advertisement?

(1)

22. The advertisement contains a picture of two people from Africa. Are they male or female? Give a reason for your answer based on what you see in the picture.

(2)

- 23. Why has the tree been placed in the drinking glass?
 - A There is no soil in which to plant the tree.
 - B Trees need water to grow.
 - C There are trees in the restaurant.
 - D This type of tree only grows indoors. (1)

24. There is a contraction in the sentence below. Write out the underlined word in full.

<u>Here's</u> to life.

(1)

(1)

- 25. What do you understand by, "... a child in need ..."?
- 26. Study the picture of the two people carrying water on their heads. How does this image contribute to the idea that not everybody can get clean tap water?

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27. If you had R10, would you give it to help a child get clean drinking water? Say Yes or No. Give a reason for your answer.

(2)

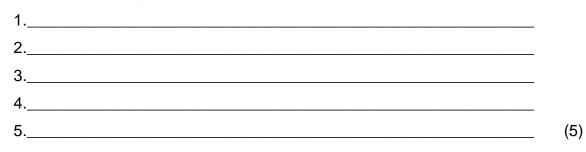
Read the text below and answer question 28.

The lion is one of the five big cats. Lions are social animals. By hunting in groups, they can catch bigger game. Bigger game means more food for everyone. The typical prey that lions hunt is about 112 kilograms. Lions live for 10 to 14 years in the wild.

Animals commonly killed by lions include zebra, wildebeest, gazelles, antelope and waterbuck. Lions will also hunt smaller animals when they are hungry. Lions obtain as much as 40 percent of their food by stealing it from other predators, or finding dead animals. About 10 000 years ago the lion was the most widespread land mammal after humans.

The male lion is easily distinguished by its mane. Although they are the largest, lions are by no means the best hunters in their ecosystem. They do not do simple things that solitary predators tend to do, like keep the wind before them. Instead, lions survive because there is so much food available around them. Even their impact on prey populations is smaller than might be suspected. About one in fifteen of any given popular prey animal will become a lion meal in a given year.

[Adapted from Wikipedia]



28. In five sentences, summarise how lions hunt.

Study the poem below and answer questions 29-37.

The Irish pig			
Poet: Anonymous			
It was an evening in November,			
As I very well remember,			
I was strolling down the street in drunken pride,			
But my knees were all a flutter*			
So I landed in the gutter*,	5		
And a pig came and lay down by my side.			
Yes I lay there in the gutter			
Thinking thoughts I could not utter,			
When a girl passing by did softly say,			
"You can tell a man that boozes	10		
By the company he chooses."-			
At that, the pig got up and walked away!			
[<i>A</i>]	[Adapted from: Wordplay]		
Glossary:			
flutter – to move in an irregular manner due to being drunk			
gutter – a low area at the side of a road that catches water and carries it away			

- 29. What was the speaker doing on the evening mentioned in the poem? He...
 - A took his pig for a walk.
 - B walked with his Irish girlfriend.
 - C was walking down the street.
 - D fell into the gutter.

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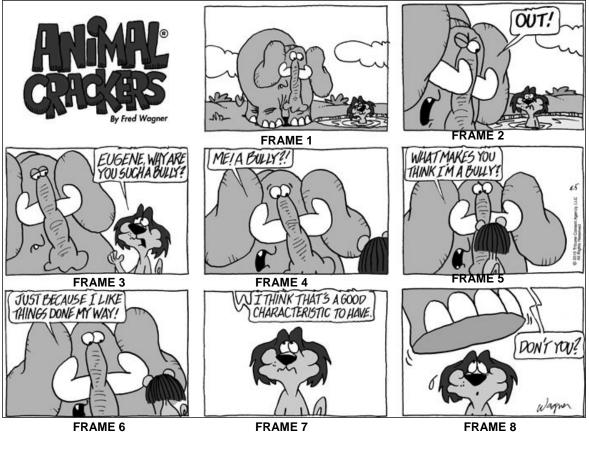
30.	What caused the speaker to walk in a funny way on this November evening? He		
	A was drunk.		
	B had injured his knees.		
	C loved an Irish girl.		
	D was afraid of pigs.	(1)	
31.	Refer to stanza 1.		
	Explain how the speaker landed up in the gutter.		
32.	Name any two words that rhyme in the poem.	(2)	
33.	What effect do all the words that rhyme have on the	poem?	
34.	Explain what the girl meant when she said, "You can tell a man that boozes/ By the company he	(1)	
35.	Refer to stanza 2. Provide a reason why the "pig got away".	(2)	

36. Do you think the poet is criticizing people who drink too much?Give a reason for your answer.

37. Having read and analysed the whole poem, to whom does the title"The Irish pig", refer?

Study the cartoon and answer the questions 38-47.

The name of the lion is Lyle and the elephant is called Eugene.



[Source: gocomics.com]

(2)

- 38. What emotion is displayed by Eugene, the elephant, in Frame 2?
- А Fear В Joy С Sadness (1) D Anger 39. Give a reason for your choice in question 38. (1) 40. How would you describe the lion's facial expression in Frame 3? А Ecstatic В Disappointed С **Mischievous** D Unpleasant (1) 41. Give two reasons why the cartoonist used a question mark and an exclamation mark in Frame 4: "Me! A bully?!" (2) 42. Refer to Frame 7. Write Eugene's words, "I think that's a good characteristic to have," into reported (indirect) speech. Start with: Eugene said that (3)

43. Complete the sentence below by filling in the collective noun.

	The	of lions gathered at the water hole.	(1)
44.	Which part of speech is the underlined word in the sentence below? What makes <u>you</u> think I'm a bully?		
	A B	Pronoun Verb	
	C D	Adverb Adjective	(1)
45.		e the correct form of the word in brackets. is (good) at sharing than Eugene.	(1)
46.	Wha	at is about to happen to Lyle in Frame 8?	(1)
47.		you think Eugene is acting like a bully? Say Yes or NO. Give a son for your answer.	
			(2)

- 48. Write a letter to your friend, telling him/her why you like/dislike animals.
 - The body of your letter should be 80-90 words.
 - Plan your letter in the space provided.
 - Pay attention to format, register and sentence construction.
 - Reread and edit your letter.
 - Write your final piece in the space provided.

PLANNING



(15)

ASSESSMENT RUBRIC

	CRITERIA	LEARNER MARK	TOTAL
1	Planning and editing		4
2	Content & format		7
3	Language, style and editing		4
	TOTAL		15

GRAND TOTAL: 80