

# **INTERMEDIATE PHASE**

# **GRADE 6**

# **NOVEMBER 2014**

# SOCIAL SCIENCES (HISTORY) MEMORANDUM

MARKS: 40

This memorandum consists of 3 pages.

### **SECTION A**

### **QUESTION 1**

1.1	1.1.1	True	(1)
	1.1.2	True	(1)
	1.1.3	True	(1)
	1.1.4	False	(1)
	1.1.5	True	(1)
1.2	1.2.1	They show a common humanity, because we are all human beings. They also show respect for each other and unity. (Any 2 x 1)	(2)
	1.2.2	It is often used as a seal.	(1)
	1.2.3	Shield	(1)

#### 1.3 **BRANCH OF** WHO MAKES UP THIS **FUNCTION OF THE** GOVERNMENT BRANCH? BRANCH 1.3.1 Parliament 1.3.2 They make laws to help run the country better. 1.3.3 President, deputy president 1.3.4 Judiciary They make sure that 1.3.5 country's laws are obeyed.

Elephant's tusks

## (5 x 1) (5)

(1)

			[20]
	1.4.5	В	(1)
	1.4.4	А	(1)
	1.4.3	D	(1)
	1.4.2	E	(1)
1.4	1.4.1	С	(1)

### **QUESTION 2**

2.1	2.1.1	Studies science and medicine for years	Western doctors (1	1)
	2.1.2	Talks to a patient	Sangoma (1	1)
	2.1.3	Uses dreams to find out what is wrong with the patient	Sangoma (1	1)
	2.1.4	Gives patient drug to kill aim illness	Western doctors (1	1)
	2.1.5	Ask the ancestors to help heal the patient	Sangoma (1	1)
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	2.1.6	Examines the patient's body	Western doctors (1	1)
2.2	2.2.1	A	(1	1)

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	2.2.2	В	(1)
	2.2.3	A	(1)
	2.2.4	C	(1)
2.3	2.3.1	To cure stomach and bladder troubles.	(1)
	2.3.2	Indigenous – it is used by herbalists.	(2)
	2.3.3	They prevent people from destroying these wild plants completely.	(2) <b>[15]</b>

## RUBRIC

LEVEL 1	Cannot extract evidence or extract evidence from the sources in a very exemplary manner.	Marks: 0 – 1
LEVEL 2	<ul> <li>Extract evidence from the source that is mostly relevant and relates to a great extent to the topic.</li> <li>Use evidence from sources in a very basic manner.</li> </ul>	Marks: 2 – 3
LEVEL 3	<ul> <li>Extract relevant evidence from the sources</li> <li>Use evidence from the sources very effectively in an organised paragraph that shows an understanding of the topic.</li> </ul>	Marks: 4 – 5

### TOTAL: 40