

## ANNUAL NATIONAL ASSESSMENT 2014 GRADE 6 ENGLISH HOME LANGUAGE MEMORANDUM

## MARKS: 70 THIS MEMORANDUM CONSISTS OF 4 PAGES

QUESTION	EXPECTED ANSWERS	MARK				
Award mark	re neither allocated nor permitted anywhere in this test. s for correctly identified answers of multiple-choice gardless of method used ( e.g. underlining, circle etc.)					
1.	A How Ram and his wife outwitted Leopard and Jackal. $\checkmark$					
2.1	A The leopard, the ram and the jackal. 🗸	1				
2.2	A Leopard ran away pulling Jackal behind him. 🗸	1				
2.3.	C in a jungle. 🗸	1				
3.	<pre>2 4 1 3</pre>	2				
	hat in questions 4-15 the emphasis is on comprehension and language structure.	not on				
4.1	Friends/friend 🗸 (Mark not deducted for incorrect spelling.)	1				
4.2	Dragging 🗸	1				
5	<u>less</u> ✓ /(breath <u>less</u> is also acceptable)	1				
6.	They were no longer friends/trust was broken. Accept any suitable answer.	1				
7.1	As fast as lightning $\checkmark$ (accept the entire sentence with the simile in it)	1				
7.2	Personification	1				
8.	Summary- accept any five sentences which summarise the story. They could include any 5: <ul> <li>Leopard and Jackal are friends</li> <li>Leopard sees a strange creature.</li> <li>Leopard tells Jackal about the creature (Ram).</li> </ul>					

	<ul> <li>Ram sees them approaching and warns his wife.</li> </ul>				
	Ram's wife comes up with a plan				
	<ul> <li>Leopard runs away.</li> </ul>				
	NB. If learner writes a complex sentence award a mark for each simple sentence if relevant.				
	<ul> <li>Accept any correct completion of the sentence.</li> </ul>				
9.	<ul> <li>E.g.: If Ram did not spot Jackal and Leopard, he would</li> </ul>	1			
	have/could have been eaten. 🗸 (if grammatically				
	incorrect award no mark).				
10.	Gooey Glue/Glue ✓ (accept either option)	1			
	Do not award a mark for only a 'yes' or 'no' answer.				
	Do not award a mark for the reason if the learner does not				
	answer either <b>yes</b> or <b>no.</b>				
	Award two marks if the learner has answered either <b>yes</b> or <b>no</b>				
11.	with a reason that supports/explains or motivates the <b>yes</b> or <b>no</b>	2			
	answer. Example: Yes, the glue is safe for children./No, I only use Pritt.	_			
	A learner cannot obtain <b>one</b> mark for this question, either award				
	zero or two marks. 🗸 🗸				
12.	B: ✓ learners.	1			
	It promises to help save our planet/earth/ecosystem/				
13.1	environment/world. 🗸	1			
	(accept if learner wrote the word only)				
13.2	Alliteration or assonance $\checkmark$ (either option is correct)	1			
	Acid-free/Washable/Safe/Easy/Great/Eco-friendly/Gooey/Strong	1			
14.		1			
	(accept only two of these)	1			
	Jane <b>said that she</b> found it easy to use Gooey Glue.				
	Change I to she. ✓	1			
15.	Change find to found.	1			
	Correctly punctuated $\checkmark$ -If the sentence is correct but incorrectly	1			
	punctuated – deduct 1 mark.				
	TOTAL SECTION A: 29	MARKS			
	J J				
	<b>F</b> eeding takes up most of the giraffes' day and they are also				
16.	active at <b>night</b> .				
10.	Feeding–Capital letter	1			
	Giraffe's - add apostrophe	1			
	night – correct spelling	1			
17.1	common noun 🗸 (spelling must be correct)	1			
17.2	proper noun 🗸 (spelling must be correct)	1			
17.3	collective noun 🗸 (spelling must be correct)	1			

18.	eat ✓ Accept if the learner circled the answer.	1		
19.	caught 🖌	1		
20.1	to 🗸	1		
20.2	by 🗸			
21.1	Giraffes eat leaves <u>and</u> grass. ✓ 'Giraffes' and 'eats' must not be repeated. No capital letter after the conjunction. Incorrectly punctuated – award no mark.			
21.2	<ul> <li>Giraffes have very long necks <u>therefore</u> they are the tallest animals. ✓</li> <li>Giraffes have very long necks, they are <u>therefore</u> the tallest animals. ✓</li> <li>If incorrectly punctuated – award no mark.</li> <li>(No full stop or capital letter in the middle of the sentence)</li> </ul>	1		
21.3	<ul> <li>Giraffes have to spread their front legs <u>when</u> they reach down to drink water. /</li> <li>When giraffes reach down to drink water, they have to spread their front legs. /</li> <li>When Giraffes drink water they have to spread their front legs.</li> <li>✓ (Any one)</li> <li>If incorrectly punctuated – award no mark.</li> </ul>	1		
22.1	their 🗸 (award no mark for incorrect spelling.)	1		
22.2	they 🗸 (award no mark for incorrect spelling.)	1		
22.3	its ✓ (award no mark for incorrect spelling.)	1		
23.1	(gives) ✓ (accept if learner underlines the correct word.)	1		
23.2	(travel) ✓ (accept if learner underlines the correct word.)	1		
24.	Giraffes are gentle animals. ✓ They/Giraffes can defend themselves from predators. ✓ If sentences are not punctuated correctly deduct 1 mark.			
25.1	Giraffes <b>ate</b> leaves and grass. ✓ (the verb must me spelt correctly)	1		
25.2	The giraffe was stretching its long neck. $\checkmark$	1		
25.3	Giraffes will move in small herds. ✓	1		
26.1	question 🗸	1		
26.2	statement 🗸	1		
26.3	command 🗸	1		
	TOTAL SECTION B: 26	MARKS		
27.	Dialogue (refer to marking guidelines/rubric on the next page)	15		
TOTAL SECTION C: 15 MARKS				
TOTAL 70				

## Indicate marks on learner's answer sheet according to criteria.

DIALOGUE – MARKING GUIDELINES								
Format	0	1	2	3				
<ul> <li>Each speaker on a new line</li> <li>A colon after every speaker's name</li> <li>Names of character on the left</li> </ul>	Format not followed at all.	Any 1 descriptor	Any 2 descriptors	All 3 descriptors				
Sentence structure	0	1	2	3				
<ul> <li>Sentence structure with a variety of sentence lengths/ types</li> <li>Use of descriptive words</li> <li>Use of emotive language</li> </ul>	No attempt made.	Unclear confusing sentences / or insufficient number of sentences to make a clear judgement.	Uses simple basic sentence types.	Uses clear sentences				
Content	0	1	2	3				
<ul> <li>Relevant, interesting and original content and ideas.</li> <li>Logical flow of ideas from the introductory sentences.</li> </ul>	No attempt made.	Irrelevant content	Content mostly clear	Appropriate content				
Conventions	0	1	2	3				
<ul> <li>(In order to award any marks in this section at least two complete responses have to be written)</li> <li>Correct use of tense</li> <li>Correct use of concord</li> <li>Correct use of punctuation (do not penalize for colon)</li> <li>Correct use of spelling Penalize once only per error</li> </ul>	No attempt made.	More than 8 errors	4 – 8 errors	3 errors or less				
Length of text	0	1	2	3				
<ul> <li>Number of sentences</li> </ul>	No exchanges	1 - 2 exchanges	3 exchanges	4 or more exchanges				