

ANNUAL NATIONAL ASSESSMENT 2014 GRADE 6 ENGLISH HOME LANGUAGE MEMORANDUM

MARKS: 70 THIS MEMORANDUM CONSISTS OF 4 PAGES

QUESTION	EXPECTED ANSWERS	MARK				
Award mark	re neither allocated nor permitted anywhere in this test. s for correctly identified answers of multiple-choice gardless of method used (e.g. underlining, circle etc.)					
1.	A How Ram and his wife outwitted Leopard and Jackal. \checkmark					
2.1	A The leopard, the ram and the jackal. 🗸	1				
2.2	A Leopard ran away pulling Jackal behind him. 🗸	1				
2.3.	C in a jungle. 🗸	1				
3.	<pre>2 4 1 3</pre>	2				
	hat in questions 4-15 the emphasis is on comprehension and language structure.	not on				
4.1	Friends/friend 🗸 (Mark not deducted for incorrect spelling.)	1				
4.2	Dragging 🗸	1				
5	<u>less</u> ✓ /(breath <u>less</u> is also acceptable)	1				
6.	They were no longer friends/trust was broken. Accept any suitable answer.	1				
7.1	As fast as lightning \checkmark (accept the entire sentence with the simile in it)	1				
7.2	Personification	1				
8.	Summary- accept any five sentences which summarise the story. They could include any 5: Leopard and Jackal are friends Leopard sees a strange creature. Leopard tells Jackal about the creature (Ram). 					

	 Ram sees them approaching and warns his wife. 				
	Ram's wife comes up with a plan				
	 Leopard runs away. 				
	NB. If learner writes a complex sentence award a mark for each simple sentence if relevant.				
	 Accept any correct completion of the sentence. 				
9.	 E.g.: If Ram did not spot Jackal and Leopard, he would 	1			
	have/could have been eaten. 🗸 (if grammatically				
	incorrect award no mark).				
10.	Gooey Glue/Glue ✓ (accept either option)	1			
	Do not award a mark for only a 'yes' or 'no' answer.				
	Do not award a mark for the reason if the learner does not				
	answer either yes or no.				
	Award two marks if the learner has answered either yes or no				
11.	with a reason that supports/explains or motivates the yes or no	2			
	answer. Example: Yes, the glue is safe for children./No, I only use Pritt.	_			
	A learner cannot obtain one mark for this question, either award				
	zero or two marks. 🗸 🗸				
12.	B: ✓ learners.	1			
	It promises to help save our planet/earth/ecosystem/				
13.1	environment/world. 🗸	1			
	(accept if learner wrote the word only)				
13.2	Alliteration or assonance \checkmark (either option is correct)	1			
	Acid-free/Washable/Safe/Easy/Great/Eco-friendly/Gooey/Strong	1			
14.		1			
	(accept only two of these)	1			
	Jane said that she found it easy to use Gooey Glue.				
	Change I to she. ✓	1			
15.	Change find to found.	1			
	Correctly punctuated \checkmark -If the sentence is correct but incorrectly	1			
	punctuated – deduct 1 mark.				
	TOTAL SECTION A: 29	MARKS			
	J J				
	F eeding takes up most of the giraffes' day and they are also				
16.	active at night .				
10.	Feeding–Capital letter	1			
	Giraffe's - add apostrophe	1			
	night – correct spelling	1			
17.1	common noun 🗸 (spelling must be correct)	1			
17.2	proper noun 🗸 (spelling must be correct)	1			
17.3	collective noun 🗸 (spelling must be correct)	1			

18.	eat ✓ Accept if the learner circled the answer.	1		
19.	caught 🖌	1		
20.1	to 🗸	1		
20.2	by 🗸			
21.1	Giraffes eat leaves <u>and</u> grass. ✓ 'Giraffes' and 'eats' must not be repeated. No capital letter after the conjunction. Incorrectly punctuated – award no mark.			
21.2	 Giraffes have very long necks <u>therefore</u> they are the tallest animals. ✓ Giraffes have very long necks, they are <u>therefore</u> the tallest animals. ✓ If incorrectly punctuated – award no mark. (No full stop or capital letter in the middle of the sentence) 	1		
21.3	 Giraffes have to spread their front legs <u>when</u> they reach down to drink water. / When giraffes reach down to drink water, they have to spread their front legs. / When Giraffes drink water they have to spread their front legs. ✓ (Any one) If incorrectly punctuated – award no mark. 	1		
22.1	their 🗸 (award no mark for incorrect spelling.)	1		
22.2	they 🗸 (award no mark for incorrect spelling.)	1		
22.3	its ✓ (award no mark for incorrect spelling.)	1		
23.1	(gives) ✓ (accept if learner underlines the correct word.)	1		
23.2	(travel) ✓ (accept if learner underlines the correct word.)	1		
24.	Giraffes are gentle animals. ✓ They/Giraffes can defend themselves from predators. ✓ If sentences are not punctuated correctly deduct 1 mark.			
25.1	Giraffes ate leaves and grass. ✓ (the verb must me spelt correctly)	1		
25.2	The giraffe was stretching its long neck. \checkmark	1		
25.3	Giraffes will move in small herds. ✓	1		
26.1	question 🗸	1		
26.2	statement 🗸	1		
26.3	command 🗸	1		
	TOTAL SECTION B: 26	MARKS		
27.	Dialogue (refer to marking guidelines/rubric on the next page)	15		
TOTAL SECTION C: 15 MARKS				
TOTAL 70				

Indicate marks on learner's answer sheet according to criteria.

DIALOGUE – MARKING GUIDELINES								
Format	0	1	2	3				
 Each speaker on a new line A colon after every speaker's name Names of character on the left 	Format not followed at all.	Any 1 descriptor	Any 2 descriptors	All 3 descriptors				
Sentence structure	0	1	2	3				
 Sentence structure with a variety of sentence lengths/ types Use of descriptive words Use of emotive language 	No attempt made.	Unclear confusing sentences / or insufficient number of sentences to make a clear judgement.	Uses simple basic sentence types.	Uses clear sentences				
Content	0	1	2	3				
 Relevant, interesting and original content and ideas. Logical flow of ideas from the introductory sentences. 	No attempt made.	Irrelevant content	Content mostly clear	Appropriate content				
Conventions	0	1	2	3				
 (In order to award any marks in this section at least two complete responses have to be written) Correct use of tense Correct use of concord Correct use of punctuation (do not penalize for colon) Correct use of spelling Penalize once only per error 	No attempt made.	More than 8 errors	4 – 8 errors	3 errors or less				
Length of text	0	1	2	3				
 Number of sentences 	No exchanges	1 - 2 exchanges	3 exchanges	4 or more exchanges				