



Western Cape  
Government

Education

Directorate: Curriculum GET

Quality  
learning  
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**GET Term 2 Take Home Package**

**Life Skills: PSW**

**Grade 5**

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Activity 1

VIOLATION OF CHILDREN'S RIGHTS

1. Define the following concepts:

- (a) Discrimination  
.....  
.....  
.....
- (b) Stereotyping  
.....  
.....  
.....
- (c) Prejudice  
.....  
.....  
.....

2.

The goal was pure luck.  
There wasn't any skill in  
that one. Definitely not!

A

You want to do  
what? Don't you  
know that only girls  
do ballet! Boys  
don't do ballet

B

The school refuses to  
allow a learner with  
disability the  
opportunity to  
participate in  
extracurricular  
activities

C

Identify the type of violation at A..... B.....C.....

3. What rights do they need? Link the right in column B to the correct scenario in column A

A		B	
1	Peter doesn't attend school because he is blind	a	Right to housing
2	Mary is very ill, but her parents are poor and don't have money to pay for a doctor	b	Right to protection
3	John lives in a slum	c	Right to safety and security
4	Susan is only eight, but spends six hours a day shewing shoes	d	Right to education
5	Helen is frightened where she lives, because of the drug dealers	e	Right to healthcare

Activity 2

4 Read the story below and answer the questions

“Tumi please cut up the vegetables.”

“It’s not fair” shouted ‘Tumi. “I wash the pots. I sweep the floor. I hang out the washing. I make the tea. I cut up the vegetables. I set the table. I can never play with my friends like the boys do. It’s not fair that girls do all the work” And she burst into tears.

Tumi’s family had a meeting. They listed all the chores and shared them out fairly. Vusi chops the wood and washes the pots. Sakhile feeds the dogs and sweeps the floor. Gift polishes the shoes and hangs out the washing. Lwazi waters the garden and makes the tea. Tumi cuts up the vegetables and sets the table. They all share the work, and everyone has time to play.

1. Children’s rights may be violated by stereotype and bias. Give an example how Tumi’s rights are violated.
2. Do you think the decision that was taken in a meeting about the house chores was fair? Explain your answer.
3. Do you think boys and girls should have the same responsibilities? Explain your answer.
4. What will you do to ensure that the rights of girls and boys in your school are upheld and supported so that they may reach their full potential.

5. Match the sentence in column A with the correct description in column B

A		B
1. If you think you are better than someone else because she is different from you, you...		A. Are copying what their parents or grandparents say.
2. People who hit other people because they do not know how else to solve their problems are ...		B. The Constitution of South Africa
3. To have ideas about other people that are not always true and that can hurt people		C. Biased against her
4. If you hear a learner say bad things about another learner, you must ...		D. Discrimination
5. Both boys and girls must have the same opportunities because...		E. Violent people
6. No matter what your culture, you must always respect the rule of ...		F. Tell your teacher
7. Treating people unfairly because they are different from you...		G. Stereotypes

Activity 3

CHILD ABUSE

Name the three different forms of abuse that you learned during this term:

- 1.....
- 2.....
- 3.....

4. Read the scenarios in column A and take the time to identify the signs that might be indicative of child abuse. In column B write in the type of abuse being described and in column C you give a reason for your answer.

A. Scenarios	B. Type of abuse	C. Reason
Violent, 11, rolls up her pant legs stretches on the ground when she gets warm. You notice dark purple bruises on her inner thighs. She seems to remember the bruises are there and rolls the pant legs back down below her knees.		
James feel occasionally sick at school, but his parents and the school fail to provide the necessary medical care for his condition.		
Cecelia’s mom drops her off and says, “You better stop being evil today. I swear you are no good, and I wish I did not even have to pick you back up.”		
Quentin, age 9, comes to school with a can of beer in his backpack.		
Bryce has been absent from school for a few days. His parents had called in to report him sick. On his first day back, though, you notice fading bruises on various parts of his body.		
Piet’s cargiver leaves him alone for long stretches of time under dangerous conditions.		
Jennifer’s cousin manipulates her to watch pornographic movies with him.		

5. Name three effects of abuse on your personal health.

.....

.....

.....

.....

6. There is a girl in your class who is emotionally abused. Name three ways in which she can prevent the abuse.

.....

.....

.....

.....

7. Name two places where you can report abuse.

.....

Activity 4

DEALING WITH VIOLENT SITUATIONS

1. Give two examples of:
- (a) Domestic violence.....
- (b) Violence at school.....
- © Violence in the community.....
2. Choose the correct word from the word bank and complete the paragraph to respond appropriately to violent situations.

Solutions	Violence	Understand	Walk	Talk
Emotions	Compromise	Violent	Non-violent	Raise

Be a..... role model.

Always try to..... away from a situation that could become violent.

Be calm. Being violent causes more.....

.....to the other person about the problem of violence and share different.....

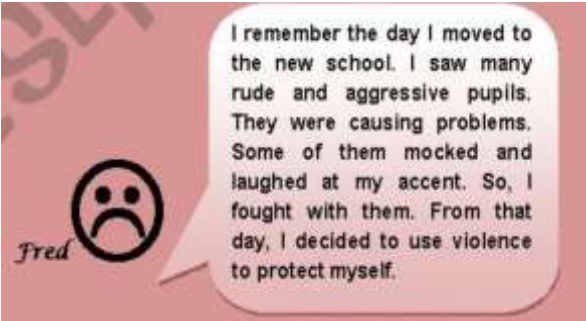
Try to ..... how the other person is feeling.

Don't yell or .....your voice.

Learn to express..... in non-violent ways.

Look for a .....

3. Where will you go for help against violence? Name three.
- .....
- .....
- .....
- 4.



What advice would you give to Fred to refrain from violence?

.....

.....

.....

.....

.....

.....

## Activity 5

### ISSUES OF AGE AND GENDER IN DIFFERENT CULTURAL CONTEXTS IN SOUTH AFRICA

1. Think about your grandparents who are strong role models for you. Write a paragraph of five sentences, explaining what you admire about them and how they inspire you.  
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.....  
.....  
.....  
.....  
.....
2. In some cultures, males and females, boys and girls have different responsibilities. Mention three of your responsibilities.  
.....  
.....  
.....
3. Name ONE responsibility that a male and female person fulfill in a rural community.  
.....  
.....  
.....
4. Traditionally, men went out to work and earned an income while women were responsible for household tasks and raising children. Do you agree/disagree that this role of men and women should continue in modern day South Africa? Give two reasons for your answer.  
.....  
.....  
.....  
.....
5. Are there jobs that you think only men or only women should do? What are they? Name two. Explain your answer.  
.....  
.....  
.....  
.....
6. Write five sentences about the contribution of a man or woman that has led to progress in your community.  
.....  
.....  
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.....  
.....

