



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS	
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ANNUAL NATIONAL ASSESSMENT 2014 GRADE 5 ENGLISH HOME LANGUAGE TEST

MARKS: 60

TIME: 1 ½ hours

PROVINCE _____

DISTRICT _____

CIRCUIT _____

SCHOOL NAME _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 5A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 13 pages, excluding the cover page.

Instructions to learners

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The teacher will lead you through the practice exercise before you start the test.
4. The test duration is $1\frac{1}{2}$ hours
5. Write neatly and legibly.

Practice exercise

Circle the letter of the correct answer.

Where does the sun rise?

A west

B east

C north

D south

You have answered the question correctly if you have circled the letter **B**.

The test starts on the next page.

SECTION A: READING AND VIEWING

Read the passage below carefully and answer the questions that follow.

COMMUNITY NEWS

Cape Town – 22 November 2013

Rescue efforts are under way to save a dog after it fell into Kimberley’s Big Hole, according to reports.

The dog has been stuck in the hole since last Friday, the 15th of November 2013.

ER 24 has teamed up with the SAPS, De Beers and the Sol Plaatjies Fire Department to save the dog.

Christo Venter told News 24 that their first attempts to rescue the dog had failed, because the area around the hole was unstable and the ropes they had were too short. They could only rescue the dog after the third attempt.

“It is about a 200 m drop to the water and it is a mystery how the dog landed in the water and survived,” said Mr Venter.

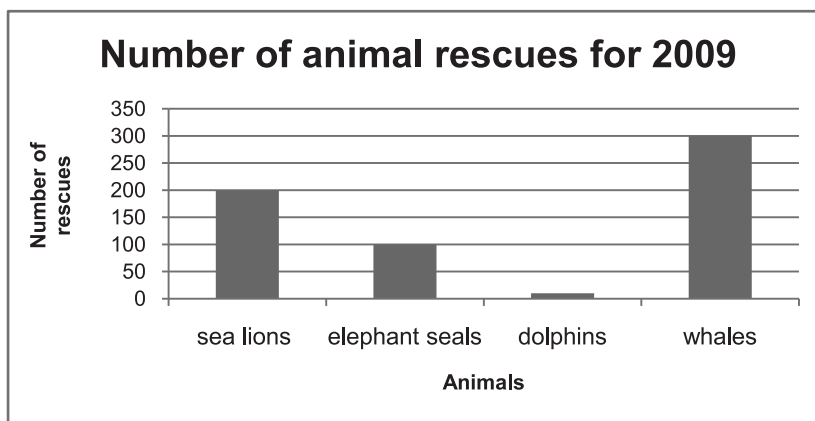
“There is a rock in the water hole on which the dog could climb to rest,” Venter said.

Coetzee guessed that the dog might have been chasing a meerkat or one of the small animals around the hole when it fell in. He added that he was not sure how long the dog has been stuck in the hole.

The Big Hole’s project manager, Dirk Coetzee, told News 24 that it was the first time that an animal has fallen into the hole.

“We are not sure what type of dog it is, but it looks like a big brown dog. No one has claimed the dog as yet.”

Thousands of animals are rescued every year. The following graph shows the number of animals which had been rescued in 2009 alone:



[Adapted from www.news24.com]

1. Circle the letter of the correct answer for questions 1–3.

Choose the best title for the newspaper report.

Dog stuck in Kimberley’s ...

A Big River.

B Big Dam.

C Big Pool.

D Big Hole.

(1)

2. From which newspaper has this report been taken?

A Die Burger

B Yebo News

C Community News

D Sun News

(1)

3. The word “survives” means to _____

A get through life.

B live a full life.

C remain alive.

D stop living.

(1)

4. Answer the following question:

Which word from the text indicated that Mr Coetzee was not sure of how the dog fell into the hole?

(1)

5. Say whether the following statement is TRUE or FALSE. Tick (✓) the correct answer.

Give a reason for your answer.

Dogs often fall into the Big Hole.

TRUE	<input type="checkbox"/>
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FALSE	<input type="checkbox"/>
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_____ (2)

6. In which city do we find the Big Hole?

_____ (1)

7. Circle the letter of the correct answer.

Who was the project manager of the Big Hole?

A Christo Venter

B Dirk Coetzee

C Sol Plaatjies

D De Beers

(1)

8. Refer to the graph in the report on page 2 and answer Questions 8.1–8.2.

8.1 Which animal has the lowest rate of being rescued?

_____ (1)

8.2 How does the total number of sea lions differ from the total number of elephant seals rescued in 2009?

_____ (2)

Read the poem below carefully and then answer questions 9 –12.



OUR TREE

Once we planted a seed.	1
'twas a long time ago.	2
Our seed soon sprouted	3
and began to grow.	4
The seedling grew bigger	5
just a little, a bit.	6
It was so much pleasure	7
to take care of it.	8
The seedling grew up,	9
it was soon a big tree.	10
It made pretty blossoms	11
for us all to see.	12
The tree kept us cool,	13
on hot summer days.	14
In its shade we would hide	15
from the sun's bright rays.	16

[Adapted from *Oxford Successful English Reader*]

Answer the following questions:

9. What did the seed become when it grew up?
_____ (1)

10. Write down **one** word from line 7 which shows that the speaker enjoys taking care of the tree?
_____ (1)

11. Alliteration is when the same sound is repeated. Example. The **boy** reads a **book** on the **beach**.

Write down only the words that show alliteration in stanza 1.

_____ (2)

12. Write **one** reason why it is important for people to plant trees.

_____ (1)

13. Rhyme is when words sound the same.
e.g. There was a **man**,
who drove a **van**.

Write down the words from the poem which rhyme with the following words:

13.1 'ago' rhymes with _____ (1)

13.2 'tree' rhymes with _____ (1)

14. Read through the following text and answer questions 14.1–14.5



The Honey Bee

This insect lives in all parts of South Africa. Most people like the honey that the bees work so hard to make. Honey bees collect nectar for honey. They dance on the honeycomb to show the other bees where the best flowers for honey are. Honey bees may fly 20 000 km to collect enough nectar for 500 g of honey. The honey bee is bright yellow and orange in colour. It is 12 mm long and has six legs. The honey bee has three separate parts to its body.

Complete the sentences by filling in the missing word(s).

The honey bee lives (14.1) _____ . The bees
collect (14.2) _____. They (14.3) _____
_____ to show the other bees where the best flowers for
honey are. The honey bee is (14.4) _____
in colour and has (14.5) _____ to its body. (5)

TOTAL SECTION A: 23

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS

Answer the following questions:

15. Choose the best prepositions from the list below to complete the sentence.

around	on	into
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The dog fell (15.1) _____ the Big Hole, because the ground (15.2) _____ the hole was unstable. (2)

16. Write down the plural form of the underlined word provided.

The dog's puppy looked for a mouse to eat.
_____ (1)

17. Circle the correct word in brackets.

17.1 Lindiwe enjoyed a (quite / quiet) weekend at home. (1)

17.2 The dog was (safed / saved) by the policeman. (1)

18. Rewrite the following sentence using the correct punctuation.

only you can prevent bush and veld fires said Deon

_____ (4)

19. Use a suitable conjunction to join the following **two** sentences. Do not use the conjunction 'and'.

Matthew could not rescue the dog. The rope was too short.

_____ (1)

20. Write the opposites of the underlined words, by adding the prefixes given.

mis-	un-	dis-
------	-----	------

20.1 He was able to rescue the dog. _____ (1)

20.2 If you behave, the bees will sting you. _____ (1)

21. Give a synonym (word with the same meaning) for the underlined word.

ER 24 tried to rescue the dog.

_____ (1)

22. Write the underlined abbreviation in the following sentence out in full.

Mr Venter works for rescue services.

_____ (1)

23. Rewrite the following sentence into the Simple Future Tense.
They picked fruit from the trees.

(2)

24. Change the following sentences into the negative form.
They rescued the dog from the hole.

(2)

25. Change the following statement to a question.
The dog found a resting place on the rocks.

(2)

26. Rewrite the following sentence into the Indirect Speech.
Reese said, "The children should care for the trees."

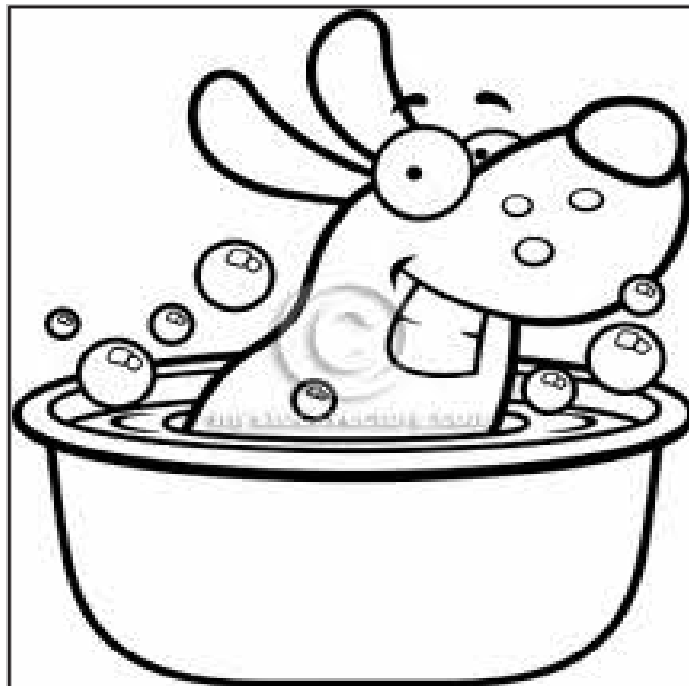
(2)

TOTAL SECTION B: 22

SECTION C: WRITING.

27. Use the format below to write a set of instructions to explain to your friend how to wash a dog.

- Give your instructions a clear title.
- Use command verbs.
- The instructions should consist of **three** well-linked steps of **four** sentences each in a logical sequence.
- Use the correct spelling, punctuation and sentence construction.



How to _____

You need the following: (Name 4 items)

1. _____
2. _____
3. _____
4. _____

Instructions:

Step 1 _____

Step 2 _____

Step 3 _____

TOTAL SECTION C: 15
GRAND TOTAL: 60

MARK ALLOCATION FOR QUESTION 27

Refer to memorandum for guidelines.

	Criteria	Max mark	Learner's mark
27.1	Suitable Title	2	
27.2	Command verbs	3	
27.3	Logical sequence of steps	2	
27.4	Spelling and punctuation	3	
27.5	Sentence construction	3	
27.6	Content including the items	2	
	TOTAL	15	

