MARKS: 60 This memorandum consists of 4 pages

| SECTION A : READING |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| QUESTION |  | EXPECTED ANSWERS | MARKS | TOTAL |
| 1. |  | A $\checkmark$ The rooster and the dragon | 1 | 1 |
| 2. |  | C $\sqrt{ }$ dishonest. | 1 | 1 |
| 3. |  | A $\sqrt{ }$ angry | 1 | 1 |
| 4. |  | $B \checkmark$ In the farmyard. | 1 | 1 |
| 5. |  | A $\checkmark$ He wanted to look his best. | 1 | 1 |
| 6. |  | The dragon lied to him. / The dragon didn't/did not bring back his horns. $\sqrt{ } \checkmark$ | 2 | 2 |
| 7 | 7.1 | handsome/ $\checkmark$ | 1 | 2 |
|  | 7.2 | magnificent / colourful, . $\checkmark$ | 1 |  |
| 8. |  | C $\checkmark$ Joys that toys bring. | 1 | 1 |
| 9. | 9.1 | lark $\checkmark$ | 1 | 2 |
|  | 9.2 | personification $\checkmark$ | 1 |  |
| 10. |  | ANSWER: Any reasonable answer pertaining to the poem. <br> (E.g. scared, excited, nervous, happy, glad, etc.) <br> REASON: Relevant to the answer given. | $1$ <br> 1 | 2 |
| 11. | $\begin{aligned} & 11.1 \\ & 11.2 \end{aligned}$ | prayers $\checkmark$ <br> glad $\sqrt{ }$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
| 12. |  | $\mathrm{B} \backslash$ Anything is possible through hard work. | 1 | 1 |
| 13. |  | $C \checkmark$ Noodle. | 1 | 1 |
| 14. |  | Her left leg was amputated at the knee. $\checkmark \checkmark$ | 2 | 2 |


| SECTION A : READING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15. |  | She was excited. /happy/ positive/satisfied/. $\checkmark \checkmark$ Any acceptable answer depicting feeling. |  | 2 | 2 |
| 16. |  | RECIPE | CORRECT ORDER | 1 Correct answer=0 marks. <br> 2-3 Correct answers=1 mark. <br> 4 correct answers = 2 marks. | 2 |
|  |  | Make a white sauce. | $2 \checkmark$ |  |  |
|  |  | Slice tomatoes and grate some cheese. | $3 \checkmark$ |  |  |
|  |  | Sprinkle with cheese and bake for 30 minutes. | $4 \checkmark$ |  |  |
|  |  | Boil 250 gm macaroni. | $1 \checkmark$ |  |  |
| TOTAL SECTION A: 24 |  |  |  |  |  |
| SECTION B : LANGUAGE STRUCTURE |  |  |  |  |  |
| 17. | 17.1 | Natalie will work hard to be successful. $\checkmark \checkmark$ |  | 2 |  |
|  | 17.2 | I shall enjoy watching the Paralympics. $\checkmark \checkmark$ |  | 2 |  |
| 18. |  | Natalie swims in the Cold Water Race because she wants to help the underprivileged. <br> 1 mark for correct conjunction. 1 mark for replacing pronoun. |  | 2 | 2 |
| 19. | 19.1 | Natalie said, "I $\sqrt{ }$ enjoyed carrying the flag at the Summer Olympics." |  | Inverted commas at beginning and end of sentence. $=1$ mark If one or no inverted commas = 0 Correct pronoun $=1$ mark. | 2 |
|  | 19.2 | Mrs Du Toit said that she was $\checkmark$ very pro daughter. | of her $\sqrt{ }$ | Correct <br> pronoun=1 <br> mark <br> Correct verb $=$ <br> 1 mark. | 2 |

## SECTION A : READING

|  |  |  |  |
| :--- | :--- | :---: | :---: |
| 20. | helps $\checkmark$ <br> winner $\checkmark$ | 1 |  |
| 21. | swimmer $\checkmark$ | 1 | 2 |
| 22. | better $\checkmark$ | 1 | 1 |
| 23. | believes $\checkmark$ | 1 | 1 |
| 24. | wins $\checkmark$ (correct form of the verb) | 1 | 1 |

TOTAL SECTION B: 16
SECTION C : WRITING

| 25.1 | fourth $\checkmark$ | 1 |  |
| :--- | :--- | :---: | :---: |
| 25.2 | Venus $\checkmark$ | 1 |  |
| 25.3 | hottest $\checkmark$ | 1 | 5 |
| 25.4 | Earth $\checkmark$ | 1 |  |
| 25.5 | orbit $\checkmark$ | 1 |  |
| 26. | Rubric for writing a paragraph follows on next page. |  |  |

TOTAL SECTION C: 20

GRAND TOTAL: 60

RUBBRIC FOR QUESTION 26

|  | Criteria | 5 | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26.1 | Correct paragraphing <br> (3) |  |  | Well structured with supporting paragraphs. <br> 3 paragraphs with 12-15 sentences. | Some paragraphing done but little effort in structure. <br> 2 paragraphs with 6-10 sentences. | One paragraph with no effort in structure. <br> 1 paragraph with 5 or less sentences. | No paragraphs. |
| 26.2 | Spelling and punctuation <br> (2) |  |  |  | Excellent spelling and punctuation. <br> No mistakes in all sentences. | Some errors in spelling and punctuation. <br> 6 sentences without spelling and punctuation mistakes. | Poor spelling and poor punctuation. <br> All sentences have spelling and punctuation mistakes. |
| 26.3 | Sentence construction and language usage. (3) |  |  | Clear and logical sentences and correct use of language. | 6 clear and logical sentences and correct use of language. | 3 clear and logical sentences and correct use of language | No logical sentences and very poor language usage. |
| 26.4 | Content <br> (5) | $13-15$ <br> sentences relevant to the topic. | 11-12 sentences relevant to the topic | 8-10 sentences relevant to the topic | 5-7 sentences relevant to the topic. | 2-4 sentences relevant to the topic | Completely off the topic. |
| 26.5 | Originality <br> (2) <br> [15] |  |  | . | Excellent original ideas. <br> 7-15 different sentences | Very few original ideas. <br> 3-6 different sentences. | Learner rewrites the question. |

TOTAL: 15

