ANNUAL NATIONAL ASSESSMENT

GRADE 5

ENGLISH FIRST ADDITIONAL LANGUAGE

MEMORANDUM

SET 1: 2012 EXEMPLAR

QUESTION	EXPECTED ANSWER	MARK
1.1	B The wise lion	1
1.2	Wise Lion/Good Lion/Smart Lion/Any other relevant title	2
1.3	Wise Lion/Good Lion/Smart lion/Any other relevant title	2
	(Please note: for the first 3 questions above, the text should not carry the title)	
1.4	Wise Lion **(Please note: for this question, the text should carry the title)**	1
2.1	In the forest/forest/among trees	1
2.2	B forest	1
2.3	Forest	1
2.4	False. In the forest.	2
3.1	C abilities	1
3.2	Abilities/Role each could play/How they could contribute to the success of the war/Any other relevant ones	2
3.3	Abilities	1
3.4	False. It is based on abilities	2
3.5.1	Fox - Clever Planner/C	1
3.5.2	Elephant - Strong Helper/A	1
4.1	B. they were taking the forest lands.	1
4.2	Because humans moved into the forest lands, the animals decided to fight them./A	2
4.3	They were taking the land.	2

4.4	They called for a meeting to plan the war./They wanted to fight the humans.	2
4.5	False.　　　Because humans were taking the land.	2
5.1	B.　　　everybody is important.	1
5.2	We can learn that everybody is important	2
5.3	TRUE　　　Reason: Everyone can be useful in some way./Everyone has some ability that is useful./Any other relevant point	1
5.4	... everyone is important./everyone can be useful in some way/ everyone has some ability that is useful/any other relevant point	2
5.5	That everyone is important.	2
6.1	Yes　**OR**　No	1
	Reasons for 'Yes': He recognised abilities in all animals./He did not play favourites./He created a team./He wanted as many people as usefully possible to be involved./Any other relevant ones	1
	Reasons for 'No': He wanted to go to war – war is not a good thing/ He wanted many animals to be involved – many could die./Any other relevant ones	1
6.2	TRUE　　**or**　FALSE	1
	Reasons for TRUE:　He recognised abilities in all animals./He did not play favourites./He created a team./He wanted as many people as usefully possible to be involved./Any other relevant ones	1
	Reasons for FALSE:　He wanted to go to war – war is not a good thing/ He wanted many animals to be involved – many could die./Any other relevant ones	1
6.3	C　　　He chose according to their abilities.	1
7.1	True.　　Repeated at 13H00 and at 20H00 If answer says True without any correct reasons, then no marks to be given.	2
7.2	13:00, 20:00	2
7.3	B.　　　Twice	1
7.4	13:00,　20:00	2
7.5	Twice/Two times	1

8.1	C The Living Edens, Known Universe, Rebuilding Titanic, World's Deadly Animals	2
8.2	The Living Edens, Known Universe, Rebuilding Titanic, World's Deadliest Animals	2
8.3	Known Universe, World's Deadliest Animals	1
8.4	Known Universe	1
8.5	Known Universe, Rebuilding Titanic	2
9.1	B. Power to Play	1
9.2	The Living Edens, Known Universe	2
9.3	Dog Whisperer, Lockdown	2
9.4	repeated	1
10.1	C assist	1
10.2	assist	1
10.3	assist	1
10.4	assist, useful	2
11.1.1	The lion <u>calls</u> the animals to a meeting.	1
11.1.2	The lion <u>called</u> the animals to a meeting.	1
11.2.1	The lion calls the animals to a meeting.	1
11.2.2	The lion called the animals to a meeting.	1
11.3.1	A. calls	1
11.3.2	A. called	1
11.4.1	planned	1
11.4.2	live	1

11.5	Rubric	

11.5.1	**Criteria for Sentence**	**Mark**
One sentence with verb 'call' in simple present tense, meaningful, correct punctuation with no spelling error		**2**
One sentence with verb 'call' in simple present tense, meaningful, one punctuation/spelling error		**1**
Sentence with verb 'call' substituted with another verb, irrelevant, meaningless.		**0**
11.5.2	**Criteria for Sentence**	
One sentence with verb 'call' in simple past tense, meaningful, correct punctuation with no spelling error		**2**
One sentence with verb 'call' in simple past tense, meaningful, one punctuation/spelling error		**1**
Sentence with verb 'call' substituted with another verb, irrelevant, meaningless.		**0**
12.1	**T**he lion had a meeting with the **f**ox, donkey**,** rabbits and elephant. **(If any one punctuation mark is missing)**	2 1
12.2	D. The lion had a meeting with the fox, donkey, rabbits and elephant.	1
12.3.1	The lion had a meeting with the fox, donkey, rabbits and elephant. **(no mark If any one punctuation mark is missing)**	1 **0**

12.3.2	Did the lion call the fox, donkey, rabbits and elephant to the meeting?	1
	(no mark If any one punctuation is missing)	**0**
13.1	in, to	3
13.2	in	1
13.3	in	1
13.4	in	1
14.1	roars, calls	2
14.2	roars, hear, know	3
14.3	B roars	
14.4	Roars	1
15.1	happy/excited/any other relevant ones	2
	burgers/chips/any other relevant ones	2
	bicycle/bike/cycle	2
15.2	**Criteria for paragraph**	**Mark**
Irrelevant, incorrect sentence.		0 mark
One correct sentence, with the correct tense, correct spelling, correct word order and punctuation marks		1 mark
Two correct sentences, with the correct tense, correct spelling, correct word order and punctuation marks		2 marks
Three correct sentences, with the correct tens, correct spelling, correct word order and punctuation marks		3 marks
Four correct sentences, with the correct tense, correct spelling, correct word order and punctuation marks		4 marks

15.3	Criteria	Mark
No sentence with subject and verb written. Irrelevant ideas written.		**0**
At least 1 sentence written, complete with subject and verb. Sentence is mostly without any errors – it is correctly punctuated with no spelling and grammar errors. Sentence is relevant to topic.		**1**
At least 2 or more sentences written, complete with subject and verb. At least one sentence is mostly without any errors – it is correctly punctuated with no spelling and grammar errors. Sentence is relevant to topic. Shows no further development of idea.		**2**
At least 3 or more sentences written, complete with subject and verb. At least 2 sentences are mostly without errors – they are correctly punctuated with no spelling and grammar errors. Sentences are relevant to topic. Shows some logical development of idea.		**3**
At least 4 or more sentences written, complete with subject and verb. At least 3 sentences are mostly without errors – they are correctly punctuated with no spelling and grammar errors. Sentences are relevant to topic. Shows some logical development of idea.		**4**
At least 5 or more sentences written, complete with subject and verb. At least 4 sentences are mostly without errors – they are correctly punctuated, with no spelling and grammar errors Sentences are relevant to topic. Shows logical development of idea.		**5**
At least 6 or more sentences written, complete with subject and verb. At least 5 sentences are mostly without errors – they are correctly punctuated, with no spelling and grammar errors. Sentences are relevant to topic. Shows logical development of idea.		**6**