



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

<b>MARKS</b>	
--------------	--

## ANNUAL NATIONAL ASSESSMENT 2014 GRADE 4 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

**MARKS: 50**

**TIME: 1 ½ hours**

**PROVINCE** \_\_\_\_\_

**DISTRICT** \_\_\_\_\_

**CIRCUIT** \_\_\_\_\_

**SCHOOL NAME** \_\_\_\_\_

**EMIS NUMBER (9 digits)**

--	--	--	--	--	--	--	--	--

**CLASS (e.g. 4A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

**GENDER (✓)**

**BOY**

**GIRL**

**DATE OF BIRTH**

C	C	Y	Y	M	M	D	D
---	---	---	---	---	---	---	---

**This test consists of 16 pages, excluding the cover page.**

**Instructions to the learner:**

1. Read all instructions carefully.
2. Answer all questions in the spaces provided.
3. The test duration is 90 minutes.
4. The teacher will lead you through the practice exercises before you start.
5. Write neatly and legibly.

**Practice exercises****Example 1**

**Circle the letter of the correct answer.**

Cabbage is a ...

A fruit.

B vegetable.

C root.

D berry.

You have answered the question correctly if you have circled **B**.

**Example 2**

**Write the correct answer in the space provided.**

John is a boy and Mary is a \_\_\_\_\_.

**You have done it correctly if you wrote 'girl' in the space.**

**The test starts on the next page.**

## SECTION A

Read the newspaper report and answer questions 1–14.

# DAILY NEWS

20 March 2014

## Schoolgirls save boy's life

*By Silvia Hlongwane*

Two 9-year-old schoolgirls from Greenway Primary School rescued a 6-year-old boy who fell from a tree yesterday.

Brenda Smith and her friend Mandu Shabalala were on their way home from their first aid class at Greenway Primary School. They discovered 6-year-old Benny Basson, who had fallen from a tree that he had climbed into to pick some fruit. The girls rushed to help him. Benny had knocked his head and was unconscious. He had also cut his arm and could have bled to death if the two girls had not stopped his bleeding. The girls called for an ambulance and then managed to stop Benny's bleeding. Benny was lucky that the two girls were returning home from their first aid class and had their first aid boxes with them. They also had gloves, to protect themselves against possible HIV infection from handling another person's blood. They bandaged Benny's wound before the ambulance arrived.

Mrs Twala, the school principal, will be presenting the two girls with an award at the school assembly on Friday.

Join the Red Cross. Use your local telephone directory to find the number for your province.

[Adapted from: DBE Workbook]



Circle the letter of the correct answers to questions 1–4.

1. What is the name of the newspaper?

A Daily News

B Sunday Times

C Sowetan

D Beeld

(1)

2. The headline of the newspaper is ...

A Boy saves school girls life

B School girls save boy's life

C A narrow escape from death

D A terrible day at school

(1)

3. Who wrote the article?

A Mrs Twala

B Siphso Dladla

C Silvia Hlongwane

D Mandu Shabalala

(1)

4. How did the girls save Benny?

The girls ...

A called an ambulance and they stopped the bleeding.

B walked past him talking to one another.

C phoned the principal Mrs Twala.

D rushed to save Benny at school.

(1)

5. Do you think Benny was lucky that the girls were around to help him.

Give a reason for your answer.

---

---

(2)

6. Answer the following question.

Why do you think it was important for the girls to wear gloves?

---

---

(1)

7. Write the correct spelling of the underlined word in the space provided.

The school principle presented the two girls with an award. \_\_\_\_\_

(1)

8. Circle the letter of the correct answer.

What lesson did you learn from this newspaper article?

- A Children are able to save each other's lives.
- B First aid classes are held at the High School.
- C The school girls were on their way to dance class.
- D The school principal bandaged Benny's wound.

(1)

9. Circle the letter of the correct answer.

An ambulance transports ...

- A children to and from school.
- B prisoners to and from prison.
- C patients to and from the hospital.
- D furniture to and from the store.

(1)

10. Circle the letter of the correct answer.

How do you think Benny felt when the girls helped him?

- A sad
- B happy
- C lonely
- D angry

(1)

11. Complete the sentence by filling in much or many.

How \_\_\_\_\_ blood did he lose?

(1)

12. Underline the correct form of the verb within brackets.

Mrs Twala (present, presents) the girls with an award.

(1)

13. Circle the letter of the correct answer.

Find a word from the passage that has the same meaning as 'discover'.

A save

B pick

C find

D protect

(1)

14. Rewrite the following sentence into the past tense.

Benny climbs the tree.

Yesterday \_\_\_\_\_

(1)

Read the information on first aid below and answer the questions.

## How to treat cuts

- Stop the bleeding by raising the wound above the level of the heart.



- Press a dressing onto the wound.



- Never touch a person's blood.
- If you are helping someone who has an open wound, always wear gloves.



- Gloves protect you against possible HIV infection from handling another person's blood.
- If the wound is deep and keeps on bleeding, see a doctor.





15. Circle the letter of the correct answer.

The word 'dressing' refers to a ...

A dress.

B bandage.

C wound.

D uniform.

(1)

16. Complete the following sentence.

Stop the bleeding by \_\_\_\_\_.

(1)

17. Answer the following question.

What should a person do if the wound does not stop bleeding?

\_\_\_\_\_

(1)

18. Do you agree that you should wear gloves if you are helping someone who has an open wound?

Tick (✓) the answer you think is correct. Give a reason for your answer.

YES	NO
-----	----

\_\_\_\_\_

\_\_\_\_\_

(2)

19. Write your answer in the space provided.

One tree, many \_\_\_\_\_

(1)

20. Join the two sentences together by using because.

She saw the doctor. The wound kept on bleeding.

She saw the doctor because \_\_\_\_\_

\_\_\_\_\_

(1)

21. Circle the letter of the correct answer.

Use the correct preposition.

Press the dressing \_\_\_\_\_ the wound.

A from

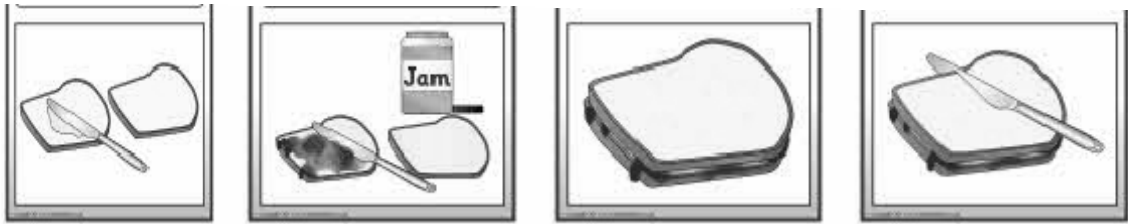
B to

C onto

D by

(1)

22. The sentences below tell us how to make a jam sandwich. Number the sentences 1–4 to show the correct order. Study the pictures to help you.



Cut the sandwich into halves or quarters. Then enjoy.

\_\_\_\_\_

Spread some jam onto one of the slices.

\_\_\_\_\_

Place the second slice on top to make a sandwich.

\_\_\_\_\_

Butter two slices of bread.

\_\_\_\_\_

(2)

**TOTAL SECTION A: 25**

**SECTION B: LANGUAGE STRUCTURE AND CONVENTIONS**

23. Punctuate the following sentence. Rewrite your answer in the space provided.

Why was benny lucky

\_\_\_\_\_

(2)

24. Underline the correct form of the verb in brackets.

The two girls ( was / were ) very brave to treat Benny's wound.

(1)

25. Circle the letter of the sentence with the correct quotation marks.

A Mrs Twala said, well done girls!"

B Mrs Twala said, well done girls"

C Mrs Twala said, "Well done girls!"

D Mrs Twala said, Well done girls!

(1)

26. Complete the sentence.

Choose the correct pronoun from the list below. Write your answer in the blank space.

she	he	his
-----	----	-----

Benny knocked \_\_\_\_\_ head.

(1)

27. Circle the letter of the correct adjective to complete the sentence.

The girls also used \_\_\_\_\_ gloves to protect themselves.

- A clean
- B poor
- C exciting
- D honest

(1)

28. Complete the sentence with the correct word in brackets.

Mandu Shabalala gave me \_\_\_\_\_ pen. It is mine. (this/these)

(1)

29. Rewrite the following sentence into the Future Tense.

They bandaged Benny's wound.

Tomorrow \_\_\_\_\_

(1)

30. Write the word in brackets in the Past Perfect Tense.

The boy had (fall) \_\_\_\_\_ from the tree.

(1)

31. Rewrite the sentence in the negative form.

The ambulance was fast.

\_\_\_\_\_

(1)

32. Circle the letter of the correct answer.

Match the abbreviation with the correct meaning.

Mr is the abbreviation for...

- A Mister
- B Minister
- C Madam
- D Marbles

(1)

33. Answer the following question choosing the correct prefix from the word box.

Add the right prefix to the word 'lucky' so that it means the opposite.

dis-	im-	un-
------	-----	-----

\_\_\_\_\_lucky

(1)

34. Circle the letter which shows the adverb in the sentence below.

Benny was slowly recovering from the fall.

- A Benny
- B slowly
- C from
- D fall

(1)

35. Read the poem and answer the questions.

### If I were a fish

Splash, splash!	1
Whenever I wash	2
I wish and wish and wish	3
That I lived in the water all day long	4
Like a slithery, slippery fish.	5
Splash, splish!	6
If I were a fish	7
I wouldn't have to wash.	8
I wouldn't need soap or a towel or a sponge,	9
But I'd splish –	10
And I'd splash –	11
And I'd splosh!	12

By Alison Winn

Answer the questions below.

35.1 Fill in the blank space.

**wish** rhymes with \_\_\_\_\_.

(1)

35.2 Which word tells us the sound that a fish makes in water?

\_\_\_\_\_

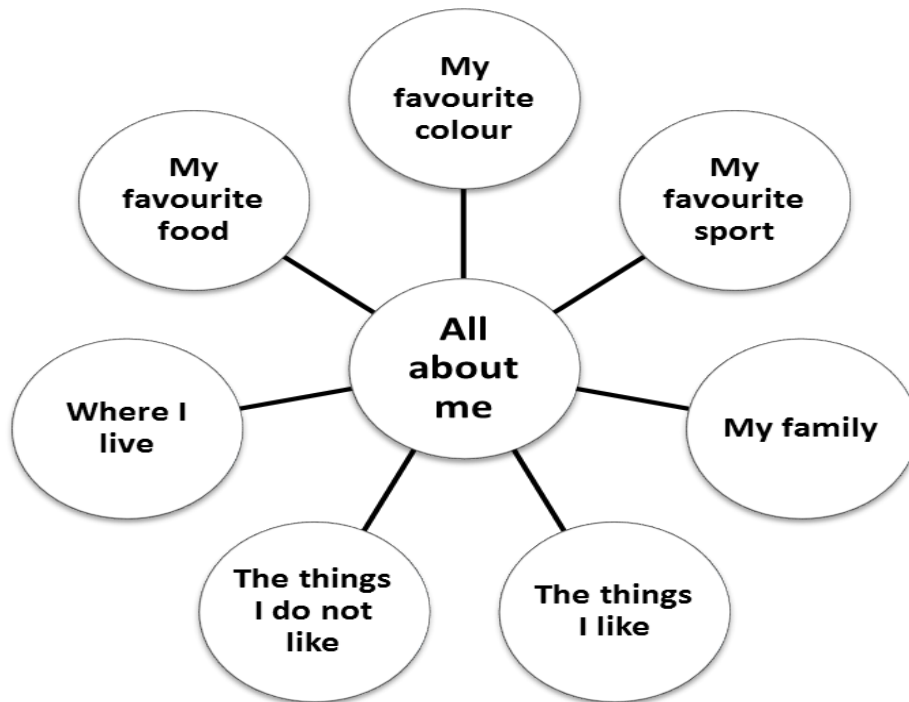
(1)

**TOTAL SECTION B: 15**

**SECTION C: WRITING**

36. Use the mind map below to write a paragraph (6 sentences) about yourself.

- Remember to take care of your spelling, grammar and punctuation.
- Use the mind map below to help you to write your paragraph.



---

---

---

---

---

---

---

---

---

---



---



---



---



---

(10)

Mark allocation for question 36	Max mark	Learner's mark
<b>CRITERIA</b>		
36.1 Correct number of sentences	<b>2</b>	
36.2 Spelling and punctuation	<b>2</b>	
36.3 Sentence construction and language usage	<b>2</b>	
36.4 Content	<b>2</b>	
36.5 Originality	<b>2</b>	
<b>TOTAL</b>	<b>10</b>	

**TOTAL SECTION C: 10**  
**GRAND TOTAL: 50**