ANNUAL NATIONAL ASSESSMENT 2014 GRADE 4 ENGLISH FIRST ADDITIONAL LANGUAGE MEMORANDUM

This memorandum consists of 4 pages.

| QUESTION | EXPECTED ANSWERS |  |
| :---: | :---: | :---: |
|  | SECTION A |  |
| 1 | A Daily News. $\checkmark$ | 1 |
| 2 | B School girls save boy's life. $\checkmark$ | 1 |
| 3 | C Silvia Hlongwane $\checkmark$ | 1 |
| 4 | A Called an ambulance and they stopped the bleeding. $\checkmark$ | 1 |
| 5 | Yes, the girls stopped the bleeding. JOR Bennie could have died of bleeding. $\sqrt{ }$ OR The girls had their first aid boxes with them and rendered first aid $\sqrt{ }$ OR The girls called for an ambulance $\sqrt{ }$ OR The girls rushed quickly to help him. <br> Any suitable answer $\checkmark$ | 2 |
| 6 | To protect themselves against HIV. SOR to avoid infecting the wound OR for hygiene purposes Or to protect their hands Any suitable answer $\checkmark$ | 1 |
| 7 | principal $\checkmark$ | 1 |
| 8 | A Children are able to save each other's lives. $\checkmark$ | 1 |
| 9 | C Patients to and from the hospital $\checkmark$ | 1 |
| 10 | B happy $\sqrt{ }$ | 1 |
| 11 | much $\checkmark$ | 1 |
| 12 | presents $\downarrow$ | 1 |
| 13 | C find $\sqrt{ }$ | 1 |
| 14 | Yesterday Benny climbed the tree. <br> (If the verb climbed is spelt incorrectly no mark is allocated) | 1 |


| QUESTION | EXPECTED ANSWERS |  |
| :---: | :---: | :---: |
|  | RESPONSE TO TEXT : Information text |  |
| 15 | B bandage $\sqrt{ }$ | 1 |
| 16 | ... by raising the wound above the level of the heart OR apply pressure to the wound Or press the dressing onto the wound Any suitable answer. $\checkmark$ | 1 |
| 17 | See a/ the doctor. $\checkmark$ | 1 |
| 18 | Yes <br> Gloves protect you against possible HIV infection from handling another person's blood. OR any suitable answer (Learners should write an appropriate reason to obtain 2 marks. No mark is allocated for Yes or No) | 2 |
| 19 | trees $\checkmark$ | 1 |
| 20 | $\qquad$ the wound kept on bleeding. $\checkmark$ <br> No capital letter after the conjunction. | 1 |
| 21 | C onto $\checkmark$ | 1 |
| 22 | 4231 <br> Learners must have all the sentences in the correct order to get two marks. $\checkmark \checkmark$ <br> If learners have two sentences in the correct order award one mark | 2 |
|  | TOTAL SECTION A: | 25 |
|  | SECTION B: LANGUAGE STRUCTURE AND CONVENTIONS |  |
| 23 | Why was benny lucky? <br> One mark must be awarded for the capital letter (B) $\sqrt{ }$ <br> One mark must be awarded for the question mark. (?) $\checkmark$ | 2 |
| 24 | were $\sqrt{ }$ | 1 |
| 25 | C Mrs Tswala said, "Well done girls!" $\downarrow$ | 1 |
| 26 | his $\sqrt{ }$ | 1 |
| 27 | A clean $\checkmark$ | 1 |


| 28 | this $\checkmark$ | 1 |
| :---: | :---: | :---: |
| 29 | Tomorrow they will bandage Benny's wound. <br> (The verb must be correct) | 1 |
| 30 | fallen $\checkmark$ | 1 |
| 31 | The ambulance was not / wasn't fast / The ambulance was slow $\downarrow$ | 1 |
| 32 | A Mister $\checkmark$ | 1 |
| 33 | unlucky $\checkmark$ | 1 |
| 34 | B slowly $\downarrow$ | 1 |
| 35.1 | fish $\checkmark$ | 1 |
| 35.2 | splish / splash / splosh <br> (Anyone of the three answers are acceptable) $\sqrt{ }$ | 1 |
|  | TOTAL | 15 |

## SECTION C: WRITING

| 36 | Rubric |  |
| :--- | :--- | :--- |


| Criteria | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: |
| 36.1 Correct number of sentences | 5-6 well-structured sentences. | 1 - 3 well-structured sentences. | No sentences. |
| 36.2 Spelling and punctuation | No spelling and punctuation mistakes in all sentences. | 1-3 sentences without spelling and punctuation mistakes. | Many errors in spelling and punctuation. |
| 36.3 Sentence construction and language usage | Well-constructed, clear , logical sentences. <br> Excellent use of language. | Satisfactorily constructed sentences. <br> Satisfactorily use of language. | No logical sentences / poor language usage. |
| 36.4 Content | 5-6 sentences relevant to the topic. | 1-3 sentences relevant to the topic. | Completely off the topic. |
| 36.5 Originality | Excellent original ideas. <br> 5-6 different sentences. | Some original ideas. 1-3 different sentences. | No original ideas. <br> Learner rewrites the question. |

TOTAL SECTION C: 10
GRAND TOTAL: 50

