

TIME: 2 ½ HOURS

P A P E R II

MARKS: 150

1.1.1 B

1.1.2 C

1.1.3 A

1.1.4 C

1.1.5 B

1.1.6 D

1.1.7 D

1.1.8 D

1.1.9 B

1.1.10 C (✓✓)

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1.2.1 Resource partitioning

1.2.2 DNA polymerase

1.2.3 Eutrophication

1.2.4 Meissner's corpuscle

1.2.5 Oxytocin

1.2.6 Ecological Niche

1.2.7 Hypothalamus

1.2.8 Unstable population

1.2.9 Eusocial

1.2.10 Exotic species/alien species (✓)

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- 1.3.1 A
- 1.3.2 None
- 1.3.3 A
- 1.3.4 None
- 1.3.5 B (✓✓) /10/

1.4.1 ANY ONE:

- ✚ Low birth rate/Low population growth (✓)
- ✚ Low death rates (✓)
- ✚ Longer life expectancy (✓) (1)

1.4.2 2 million + 2 million (✓) = 4 million (✓) (2)

1.4.3 TABLE SHOWING THE VISIBLE DIFFERENCES BETWEEN POPULATION GRAPHS A AND B

PYRAMID A	PYRAMID B
<ul style="list-style-type: none"> ✚ lower numbers in the 0-4 range ✚ Higher numbers in the 80+ range ✚ People live to older ages ✚ Larger number of people in 20–29 range ✚ Lower birth rate ✚ Any logical info in pyramid 	<ul style="list-style-type: none"> ✚ Higher number in the 0-4 range ✚ Lower numbers in the 80+ range ✚ People live to younger ages ✚ Lower number of people in 20–29 range ✚ Higher birth rate ✚ Any logical info in pyramid

Table (✓)
Info (✓✓✓✓) (5)

- 1.4.4
 - ✚ Improved education (✓)
 - ✚ Better medical facilities (✓)
 - ✚ Improved medicine (✓)
 - ✚ Improved housing (✓)
 - ✚ Better sanitation (✓)
 - ✚ Any logical answer (✓) (2)

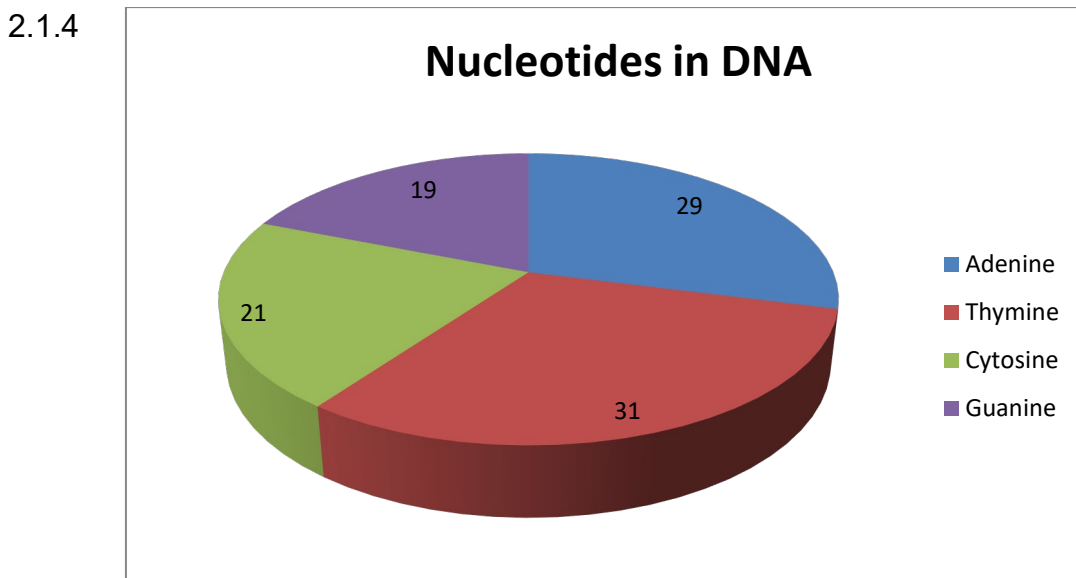
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[50]

2.1.1 Improves reliability/accuracy (✓) (1)

2.1.2 90:90 or 30:30 or 1:1 (✓) (1)

2.1.3 Adenine and thymine are complementary base pairs (✓) or
 They always exist in the same relative percentages or ratios as they are
 complementary (✓) (1)



Working (✓)
 Plotting (✓✓✓✓)
 Heading (✓) (6)

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2.2.1 Helix (✓) (1)

2.2.2 Yes / NO (✓) – valid, logical answer based on table (✓) (2)






2.2.3 No (✓), should have acknowledged her input (✓) /
 Yes (✓), part of scientific development where scientists build on knowledge of
 others (✓) (2)











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2.3.1 a) Adrenal gland (✓)
 b) Aldosterone (✓)
 c) Kidney tubules/Distal tubule/collecting duct (✓) (3)

2.3.2 Kidney tubules/Distal tubule/collecting duct become more permeable to salt (✓)
 causes more salt to be absorbed out of kidney tubules into blood (✓) (2)

2.3.3 Urine will decrease (✓) or small amount of concentrated urine (✓) (1)

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[20]
- 3.1.1 No title (✓) (1)
- 3.1.2 An increase in the level of chlorine (✓) leads to a decrease in the ozone concentration ✓ (2)
- 3.1.3 Time (✓) (accept 'year') (1)
- 3.1.4 Chlorofluorocarbons/ CFCs (✓) (1)
- 3.1.5 CFCs might persist for a long time in the atmosphere (✓)
Other countries might have taken longer to implement the protocol (✓)
Households were still using the existing items with CFCs in them (✓) (2)
- 3.1.6 There would be increased (skin) cancers/sun burn/sun stroke (✓) because decreased ozone levels (✓) result in increased UV rays (✓) reaching the earth. (2)
- /9/
- 3.2.1 $59 \text{ million tons} \times 10\% = 5,9 \text{ million tons}$ (✓)
 $59 \text{ million} - 5,9 = 53,1 \text{ million tons}$ (✓) (2)
- 3.2.2 $1\% + 13\% + 4\% + 6\% + 8\%$ (✓) = 32% (✓) (2)
- 3.2.3  Generate organic manure for farming (✓)
 Generate cheaper cooking gas (✓) (methane) for domestic purposes. (1)
- 3.2.4 Disease carrying animals/organisms use these sites as their homes (✓) because of a ready supply of food.
Dump sites release unpleasant smell causing air pollution (✓).
Decomposition of pollutants may release toxic (✓) substances into the air and water causing health problems (✓)/may cause fires (✓). (2)
- /7/
- 3.3.1 A (✓) (1)
- 3.3.2  Moose population numbers are higher wolf population (✓)/Prey peaks before predator
 Wolf population increases and not long after Moose population increase (✓)
 Wolf population decreases and not long after Moose population

-  decreases (✓)/As wolf numbers decrease, moose numbers increase (✓)
 Wolf population always lags behind moose population (✓)
 When the moose numbers change the wolf numbers change (✓) (1)
 Any ONE logical answer
- 3.3.3 After a slight delay the wolf population will also increase (✓) as there is more food available (✓) so numbers can increase as they become physically fitter (2)
- 4.1.1 Protein synthesis (✓) /4/ [20] (1)
- 4.1.2
- Transcription (✓) – mRNA being written from a section of DNA (gene) (✓) (2)
 - Translation (✓) – tRNA anticodons are “meeting” with mRNA codons (✓) (2)
 - Translation (✓) – tRNA molecule leaves amino acid behind (✓) , joined to another amino acid by a peptide bond (✓) and goes to pick up the same amino acid in the cytoplasm (✓) (2)
- /7/
- 4.2.1 6 – GGA (✓)
8 – ACC (✓)
10 – GTG (✓) (3)
- 4.2.2
- Peptide bond (✓) (1)
 - Ribosome (✓) (1)
- 4.2.3 7 – GAA – Leu (✓✓)
9 – CCU – Gly (✓✓) (4)
- 4.3.1 Interspecific Competition/competitive exclusion (✓) – Two different species fighting for one resource (✓) (2)
- 4.3.2 If species A is exposed to a relative humidity above 25% they will die (✓✓) or
If species b is exposed to a relative humidity below 60 % they will all die (✓✓) or
They can say if exposed to exact humidity they survive (✓✓) (2)
- 4.3.3 Relative humidity (✓) (1)
- 4.3.4
-  Amount of flour
 -  Type of flour
 -  Species of beetle
 -  Size of the beetle
 -  Size of the jar
 -  Type of jar

- ✚ Amount of water available
 - ✚ Any TWO logical answer not already mentioned (✓✓) (2)

- 4.3.5 Increases the reliability/accuracy of the study (✓) Or
Too see if males and females react differently to the conditions (✓) (1)

- 4.3.6 Species B (✓) (1)

- 4.3.7 Both would die (✓) – neither beetle would be able to adapt to the decrease in humidity (✓) nor would are able to survive in such low relative humidity and would die (✓). (2)
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- 5.1.1 A – Endotherm (✓); B – Ectotherm (✓) (2)

- 5.1.2 Any TWO:
Radiation – Lying directly in sun gaining heat via radiation (✓)
Convection – Lying in the wind (losing or gaining heat from wind) (✓)
Conduction – Lying against a hot/cold object (gaining or losing heat from touch) (✓) (2)

- 5.1.3
 - ✚ Increased body temperature picked up by hypothalamus/ruffini (✓)
 - ✚ Messages end to medulla oblongata causing effectors to respond (✓)
 - ✚ Increased activity in sweat glands (✓) → producing more sweat (✓) → sweat evaporated from body cooling body down (✓)
 - ✚ Vasodilation to the skin (✓) → more blood carried to skin (✓) → increased heat loss via radiation (✓)
 - ✚ Blood temperature lowered (✓) (6)
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- 5.2
 - ✚ When the level of carbon dioxide in the body rises above normal levels:
 - ✚ The level of bicarbonate ions in the blood/plasma rises (✓)
 - ✚ Blood becomes more acidic/pH of blood drops (✓)
 - ✚ This is picked by receptor cells (✓)
 - ✚ In the medulla oblongata (✓)
 - ✚ and carotid artery/aorta (✓)
 - ✚ Breathing centre (✓) (in medulla oblongata)
 - ✚ Sends impulses(✓)
 - ✚ To diaphragm (✓)
 - ✚ And Intercostal muscles (✓)
 - ✚ To cause faster deeper breathing(✓)
 - ✚ Increased heart rate (✓)
 - ✚ Increased blood flow to lungs (✓)
 - ✚ More carbon dioxide is breathed out/ excreted (✓)
 - ✚ Carbon dioxide levels in blood return to normal (✓) (5)
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6. Genetic Modification:

A plasmid extracted from its bacteria (✓)

Restriction enzymes (✓) are used to remove a segment of the plasmid DNA (✓).

A healthy pancreas cell (✓) is removed from a non-diabetic person (✓)

The insulin secreting gene isolated (✓) and removed (✓) using restriction enzymes (✓)

The insulin secreting gene is inserted into the plasmid (✓) attaching the sticky ends (✓) using ligase (✓)

Plasmid inserted back into bacteria (✓)

Bacteria placed into incubator (✓) and grown until liquid insulin (✓) is produced (8)

Glucose levels increase above normal:

✚ Glucose levels in blood increase (✓)

✚ Insulin injected into body (✓)

✚ Insulin causes an increased uptake of glucose by cells for energy (✓) (respiration)

✚ Insulin converts glucose into glycogen (✓) and stores it in the liver (✓)

✚ Glucose converted into fat (✓)

✚ Glucose levels return to "normal" more regulated level (✓) (4)

Glucose levels drop below normal

✚ Glucose levels drop after period of no food (✓)

✚ Pancreas (✓) secretes glucagon (✓) from alpha cells of islets of Langerhans

✚ Glucagon converts glycogen (✓) in the liver (✓) into glucose in the blood (✓)

✚ Glucose levels return to normal (✓)

✚ Negative feedback stops the glucose increasing process in the body (✓) (5)

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/3/

[20]