

This paper consists of 7 pages including the cover page.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of three sections, namely SECTION A, SECTION B and SECTION C.
2. Answer ALL the questions.
3. Read ALL the questions carefully.
4. Leave a line after each answer (Except Section A).
5. Rule a line after each Question.
6. Start each **SECTION** on a new page.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.
9. Answer all questions in the exam booklet provided.
10. Make sure you look at the mark allocation for each question to determine how much you need to write.

SECTION A 20 MARKS	<u>QUESTION 1:</u> Multiple choice	10
	<u>QUESTION 2:</u> Match the columns	5
	<u>QUESTION 3:</u> True and False	5
SECTION B 30 MARKS	<u>QUESTION 4</u>	13
	<u>QUESTION 5</u>	17
SECTION C 30 MARKS	<u>Essays:</u>	10
	<u>QUESTION 6-8</u>	10
		10

SECTION A: All questions are compulsory

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write the number and the letter (A–D) next to the question number, for example 1.1 E.

- 1.1 Which one of the following topics is an environmental issue?
- A. Depletion of resources
 - B. RDP houses built poorly
 - C. Teenage pregnancy
 - D. Substance abuse
- 1.2 The highest court in South Africa is called the ...
- A. Supreme Court
 - B. High Court
 - C. Constitutional Court
 - D. Magistrates Court
- 1.3 Accountability can be described as follows:
- A. When a country is democratic, it recognizes and practices political tolerance.
 - B. In a democracy, elected and appointed officials have to be responsible to the people and responsible for their actions.
 - C. For the government to perform their duties, it's important that the people of the country are aware of what is happening in the country.
 - D. It is up to the constitutional court to maintain accountability.
- 1.4 Which of the following is vital when building damaged relationships?
- A. Trust
 - B. Respect
 - C. Communication
 - D. Understanding
- 1.5 The rule of law means that the country is governed by:
- A. Decisions made by leaders
 - B. Decisions made by judges
 - C. Decisions made by Magistrates Courts
 - D. The constitution and the laws of the country
- 1.6 In South Africa you can vote once you are:
- A. 16 years old and register as a voter
 - B. 18 years old and register as a voter
 - C. 17 years old and register as a voter
 - D. 18 years old but no need to register it is automatic

- 1.7 Goal setting affects your :
- A. Social life, sleep, homework, holidays, spirituality and body.
 - B. Finances, dreams, behaviour, language and mind.
 - C. Relationships, finances, physical body and personal and spiritual development.
 - D. Social life, behaviour, mind, sleep, body and finances.
- 1.8 Pitfalls to watch out for when making decisions are:
- A. impulsiveness, pleasing my needs, based on insufficient information.
 - B. loads of information, conflict with your values, priorities.
 - C. likelihood to cause harm to either yourself or others, impulsiveness, made only to please others.
 - D. Impulsiveness, conflict with your friends, priorities.
- 1.9 In the national government the cabinet have the executive power and its members are:
- A. Elected by the citizens of each province.
 - B. Chosen by the political party in power.
 - C. Elected during municipal elections.
 - D. Chosen from the representatives in parliament by the president.
- 1.10 Relationships usually go through various stages of communication. These are the stages of growth:
- A. Contact, involvement, intimacy, deterioration.
 - B. Lack of communication, no involvement, intimacy, deterioration.
 - C. Positivity, contact, involvement, intimacy.
 - D. Intimacy, contact, communication, deterioration.

(10 x 1)

[10]

QUESTION 2

The following are concepts and their definitions. Match the concept with its definition:

CONCEPT	DEFINITION
2.1 Self-development	a. It is the confidence you have in your own worth and abilities
2.2 Self-awareness	b. It is the process through which a person's character and abilities develop gradually
2.3 Self-image	c. It is the ability to understand your own thoughts and actions and to be able to choose to react positively to whatever happens to you
2.4 Self-esteem	d. It is the conscious knowledge of your own character, feelings, motives and desires
2.5 Emotional intelligence	e. It is the respect you have for yourself and for others

[5]

QUESTION 3

Decide if the following statements are TRUE or FALSE. Write TRUE or FALSE next to the number of the question. Example 3.6 False.

- 3.1 The Public Protector makes sure that elections are run in a free and fair manner. (1)
- 3.2 Medium term goals take months to achieve. (1)
- 3.3 Setting goals for oneself is not important in self-management. (1)
- 3.4. Sexuality does not influence the decisions we make. (1)
- 3.5 Some of the options that students can use as financial assistance are bursaries, study loans and learnerships. (1)

(5 x 1) [5]

TOTAL SECTION A: 20

SECTION B: All questions are compulsory

QUESTION 4

Read the following extract and answer the questions that follow.

Cell phones have conquered teenage culture. They have become an integral part of the ever-advancing, new technology that constantly bombards teens' lives.

How is your cellphone influencing your relationships?

Now the convenient little devices, oh so sleek and slim, reflect much of a teenager's position in high school hierarchy: social standing, trendiness, etc.

Cellphones also come with an entirely new law of etiquette. Never ask someone out on a date or break up with a person by SMS. Despite these unwritten rules, cellphones tend to worsen relationships in today's world.

A cellphone in the hand seems almost to contain some sort of energy all on its own. It empowers the human to go to new levels of communication. This might commonly be seen as good, but it has plenty of negative aspects. For instance, when teens SMS each other, they are given the chance to say things they probably would never have said face-to-face. They can say something mean without having to face the consequences directly.

This brand new form of communication mars teen relationships. Rather than face-to-face interaction, many teenagers settle for texting. Often they allow themselves to become completely wrapped up in this virtual exchange; they opt out of face time with the family and spend more on phone time with friends.

No doubt, this phenomenon is unavoidable in today's increasingly technological society. But, there is no doubt that many teens can yet be saved. The best and most important cure for teens and their cellphones is simply limitations.

Adapted from www.radicalparenting.com/2009/06/23

- 4.1 Do you agree with the statement in the article that 'cell phones tend to worsen relationships in today's world'? Motivate your answer. (2)
- 4.2 In your own opinion, how does the fact that teenagers would say things via SMS to friends that they would never say face-to-face influence the quality of teenage friendships? Motivate your answer with an example. (2)

- 4.3 Advise teenagers on the rules they should have for themselves, regarding the use of cell phones, to prevent their relationships from being influenced in a negative way. (4)
- 4.4 Why do you think parents get angry at their teenagers when they are constantly on their cell phones? Do they feel excluded, do they feel they don't have control over their children, do they feel powerless because of technology or do they feel teenagers do nothing when they are on their cell phones all the time? What is your opinion? (2)
- 4.5 Advise teenagers with three simple rules on the use of cell phones in the presence of their parents to minimise conflict in the teenager and parent relationship (3)
[13]

QUESTION 5

Answer the following questions about Community Structures:

- 5.1 Compare the principles and functions of the national, provincial and local government in table form. (6)
- 5.2 Explain how you could get involved in a local community structure. (3)
- 5.3 Describe what you would do to get elected to a representative student council at your school. (4)
- 5.4 Define the terms "lobbying" and "advocacy" and give a suitable example of each term. (4)
[17]

TOTAL SECTION B: 30

SECTION C: All the questions are compulsory.

QUESTION 6

[10]

Governance is about putting the countries laws and policies into practice. It focuses on the practical processes and systems by which society operates. The Constitution states that the country must be run on a system of co-operative governance.

Write an essay on the importance of good governance, by focusing on the following points:

- Law making process
- Transparency
- Representation
- and Accountability

QUESTION 7

[10]

Can sport support or detract from nation building?

Sports can bring a nation together, but it can just as easily separate people in society, and create a divide. Sports thus play a major role in building a healthy nation.

Write an essay discussing the role of sport on nation building. Show your understanding of the role sport plays in society and in nation building, using the following as guidelines in your essay:

- What triggers certain spectator behavior?
- How can sport support or detract from nation building?
- Evaluate if international sporting events like the World Cup affect the way people think about their nation and do these events affect the way people interact with each other.



QUESTION 8

[10]

"I don't do well at school as I struggle with studying for tests and exams. I don't like academics and prefer dance and sport. I have tried studying using pictures and rhymes, but these techniques don't work for me. It doesn't matter though as I'm only in Grade 11 and my Grade 11 performance won't affect me in Matric and doesn't count for university entrance." Gail, 17.

Respond to Gail's statements above in an essay, including the following:

- Discuss the type of learner she probably is (taking into account which study methods don't work for her and which pastimes she enjoys). (2)
- Advise her on which study methods work best for her type of learner. (3)
- Explain why her performance in Grade11 is important – both for Matric and being accepted into university. (5)

TOTAL SECTION C: 30

EXAM TOTAL : 80