



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2018**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**



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This question paper consists of 9 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SIX questions based on the CAPS content framework: THREE source-based questions under SECTION A and THREE essay questions under SECTION B.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 2: CAPITALISM IN THE USA, 1900–1940

QUESTION 3: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 5: CAPITALISM IN THE USA, 1900–1940

QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES

2. Source material that is required to answer source-based questions will be found in the accompanying ADDENDUM OF SOURCES.
3. Each question counts 50 marks.
4. Candidates are required to answer THREE questions.
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question can either be a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When candidates answer questions, they are required to demonstrate application of knowledge, skills and insight.
7. Mere rewriting of the sources as answers will be to the disadvantage of candidates.
8. Questions and subsections of questions must be numbered clearly and correctly using the same numbering system used in the question paper.
9. Start each question on a new page and rule off at the end of each question.
10. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section.

**QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940****HOW DID RUSSIA'S PARTICIPATION IN THE FIRST WORLD WAR LEAD TO THE ABDICATION OF THE TSAR?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

**1.1 Study Source 1A.**

- 1.1.1 List THREE pieces of evidence that indicate that Russia was ill-equipped for the war. (3 x 1) (3)
- 1.1.2 Why, according to the source, did so many wounded soldiers die from their wounds? (1 x 2) (2)
- 1.1.3 Use the source and your own knowledge to explain the outcome of Russia's participation in the First World War. (2 x 2) (4)
- 1.1.4 How, do you think, did this poor preparation affect the soldiers? (2 x 2) (4)

**1.2 Refer to Source 1B.**

- 1.2.1 Use your own knowledge to identify the name of the Tsarina. (1 x 1) (1)
- 1.2.2 Who, according to the source, had a huge influence on the Tsarina? (1 x 1) (1)
- 1.2.3 Define the concept '*Duma*' within the context of the Russian Revolution. (1 x 2) (2)
- 1.2.4 Why do you think the Tsarina replaced Goremykin? (2 x 2) (4)
- 1.2.5 Comment on the statement, 'The official government of the Russian Empire was now entirely in the hands of the Tsarina and her advisers.' (2 x 2) (4)

- 1.3 Read Source 1C.
- 1.3.1 Who, according to the source, took control of the Russian government after the Tsar abdicated? (1 x 1) (1)
- 1.3.2 Identify TWO repressive measures the Provisional Government took to suppress the people's demands. (2 x 1) (2)
- 1.3.3 Quote evidence from the source that suggests that the Provisional Government was unable to meet the demands of the people. (2 x 1) (2)
- 1.3.4 Explain how the 'ineffective reforms' of the Provisional Government would ultimately pave the way for Lenin's *coup de tat*. (2 x 2) (4)
- 1.4 Consider Source 1D.
- 1.4.1 What message is the cartoonist trying to convey about the Tsar's relationship with Rasputin? (1 x 2) (2)
- 1.4.2 Use the source and your own knowledge to explain Rasputin's contribution to the collapse of Tsarism in Russia. (2 x 2) (4)
- 1.4.3 Compare Sources 1B and 1D.  
How does the information in Source 1B support the evidence in Source 1D regarding the influence of Rasputin over the Tsarism in Russia? (2 x 2) (4)
- 1.5 Using the information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) in which you explain, how Russia's participation in the First World War led to the abdication of the Tsar. (6)

**[50]**

**QUESTION 2: CAPITALISM IN THE USA, 1900–1940****WHAT WERE THE CAUSES OF THE GREAT DEPRESSION?**

Study Sources 2A, 2B, 2C and 2D and answer the following questions.

**2.1 Use Source 2A.**

- 2.1.1 Why according to the source, did the American government pass the Fordney-McCumber Act? (3 x 1) (3)
- 2.1.2 List any THREE products which became expensive as a result of the high duties. (3 x 1) (3)
- 2.1.3 Use the source and your own knowledge to explain the impact of this Act on the economy of European powers. (1 x 2) (2)
- 2.1.4 Why do you think the European Powers owed the USA war debt? (1 x 2) (2)
- 2.1.5 Explain how the Fordney-McCumber Act contributed to the Great Depression. (1 x 2) (2)

**2.2 Refer to Source 2B.**

- 2.2.1 Quote evidence from the source that suggests that the USA had a high standard of living compared to other countries in the world. (1 x 2) (2)
- 2.2.2 List TWO electrical appliances that became very popular in the USA in the 1920s. (2 x 1) (2)
- 2.2.3 With reference to the word AUTOMOBILES; which car was produced in the USA in the 1920s? (1 x 2) (2)
- 2.2.4 Use the source and your own knowledge to explain how the production of automobiles stimulated the American economy in the 1920s. (2 x 2) (4)
- 2.2.5 Comment on why the period of prosperity 'would not last forever'. (2 x 2) (4)

**2.3 Consult Source 2C.**

- 2.3.1 Why, according to the source, did the price of shares increase in the 1920s? (1 x 1) (1)
- 2.3.2 Name ONE industrial corporation that attracted good returns on their shares. (1 x 1) (1)

- 2.3.3 Use the source and your own knowledge to explain how people made money from investing in shares/stocks. (2 x 2) (4)
- 2.3.4 Explain why over-speculation led to the crash of the Wall Street Stock Exchange. (2 x 2) (4)
- 2.4 Use Source 2D.
- 2.4.1 What can you learn about the impact of the Great Depression on the American population? (2 x 2) (4)
- 2.4.2 Compare Sources 2B and 2D. How does the information in Source 2B contradict the evidence in Source 2D with regard to the American way of life? (2 x 2) (4)
- 2.5 Using information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the causes of the Great Depression. (6)
- [50]**

**QUESTION 3: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES****WHAT MEASURES DID HITLER IMPLEMENT TO PERSECUTE THE JEWS?**

Study Sources 3A, 3B, 3C and 3D and answer the following questions.

**3.1 Study Source 3A.**

- 3.1.1 What, according to the source, was the prerequisite for the existence of the German people? (1 x 1) (1)
- 3.1.2 Use your own knowledge to define the concept '*Anti-Semitism*'. (1 x 2) (2)
- 3.1.3 Describe TWO ways in which the German blood could be kept pure. (2 x 1) (2)
- 3.1.4 Use your own knowledge to explain how the Nuremburg laws affected Jews living in Germany. (2 x 2) (4)
- 3.1.5 What do you think was the impact of the Nuremburg laws on Jews? (2 x 2) (4)

**3.2 Refer to Source 3B.**

- 3.2.1 What, according to the source, triggered the attack of Jewish shops on 10 November 1938? (1 x 2) (2)
- 3.2.2 List THREE targets of the Nazi attacks on the Jews. (3 x 1) (3)
- 3.2.3 Use the source and your own knowledge to explain why Hitler hated the Jews. (2 x 2) (4)
- 3.2.4 Why do you think this event is known as the *Kristallnacht* (Night of Broken Glass)? (1 x 2) (2)
- 3.2.5 What was the impact of *Kristallnacht* on the Jews living in Germany? (2 x 2) (4)

3.3 Consider Source 3C.

- 3.3.1 Define the concept '*extermination*' within the context of the persecution of Jews. (1 x 2) (2)
- 3.3.2 Quote evidence from the source that indicates that not only Jewish men were killed in the gas chambers. (2 x 1) (2)
- 3.3.3 Use the source and your own knowledge to explain Hitler's Final Solution. (2 x 2) (4)
- 3.3.4 Comment on the woman's statement to the soldier: "Have you no heart at all?" (2 x 2) (4)
- 3.3.5 Explain the reliability of this source to a historian researching the Final Solution. (1 x 2) (2)

3.4 Consult Source 3D.

- 3.4.1 Compare Sources 3C and 3D. How does the information in Source 3C support the evidence in Source 3D with regards to the Final Solution? (1 x 2) (2)

- 3.5 Using the information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the measures Hitler implemented to persecute the Jews. (6)
- [50]**



**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question but not more than TWO questions from this section.

**QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940**

‘The main aim of the Five Year Plans was to transform Russia into a powerful industrial state.’

Do you agree with the above statement? Substantiate your answer with relevant historical evidence.

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**QUESTION 5: CAPITALISM IN THE USA, 1900–1940**

‘In 1933 Roosevelt launched the New Deal – a series of measures to rescue the American economy.’

Discuss the validity of this statement by referring to the impact of the New Deal on the economy of the USA.

[50]

**QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES**

‘The Australians believed that the Aborigines were biologically inferior and therefore did not need to be treated as human beings.’

To what extent is this statement accurate in relation to the treatment of the Aborigines by the Australian government?

[50]

**TOTAL: 150**













