

NATIONAL SENIOR CERTIFICATE

GRADE 11

ENGLISH FIRST ADDITIONAL LANGUAGE P3

NOVEMBER 2017

MARKS: 100

TIME: 21/2 hours

This question paper consists of 6 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE SECTIONS:

SECTION A: Essay	(50)
SECTION B: Longer Transactional Text	(30)
SECTION C: Shorter Transactional Text	(20)

- Answer ONE question from EACH section.
- 3. Write in the language in which you are being assessed.
- 4. Start EACH section on a NEW page.
- 5. You must plan (e.g. using a mind map/diagram/flow chart/key words), edit and proofread your work. The plan must appear BEFORE each text.
- 6. All planning must be clearly indicated as such. It is advisable to draw a line through all planning.
- 7. You are strongly advised to spend approximately:
 - 80 minutes on SECTION A
 - 40 minutes on SECTION B
 - 30 minutes on SECTION C
- 8. Number the answers correctly according to the numbering system used in this question paper.
- 9. Give each response a suitable title/heading.
- 10. The title/heading must NOT be considered when doing a word count.
- 11. Write neatly and legibly.

SECTION A: ESSAY

QUESTION 1

- Write an essay of between 250 and 300 words in length on ONE of the following topics.
- Write down the NUMBER and TITLE of the essay you have chosen, for example 1.1 That memory will remain with me forever.
- Give your own title if your choice is QUESTION 1.7.1 OR 1.7.2.
- Spend approximately 80 minutes on this section.
- 1.1 That memory will remain with me forever. [50] 1.2 Sometimes dreams become a reality. [50] 1.3 [50] If only ... 1.4 South Africa – a land of cultural diversity [50] 1.5 Reality television programmes have a positive impact on the youth. Do you agree? [50] 1.6 Teenagers should play a more active role in caring for the environment. Discuss this statement. [50] 1.7 Choose ONE of the following pictures and write an essay on a topic that comes to mind. Write the question number (1.7.1 OR 1.7.2) and give your

NOTE: There must be a clear link between your essay and the picture you have chosen.

1.7.1

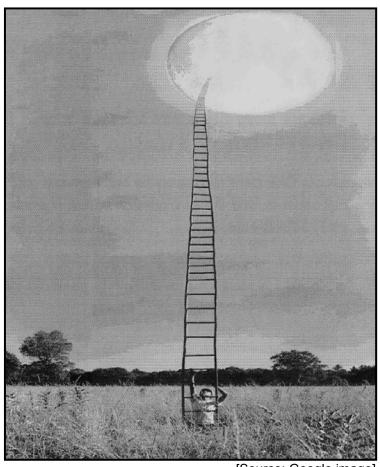
essay a suitable title.



[Source: Google image]

[50]

1.7.2



[Source: Google image]

[50]

TOTAL SECTION A: 50

SECTION B: LONGER TRANSACTIONAL TEXT

QUESTION 2

- Respond to ONE of the following transactional writing tasks.
- The body of your response should be between 120 and 150 words in length.
- Write down the NUMBER and the HEADING of the text you have chosen, for example 2.1 FORMAL LETTER.
- Pay particular attention to format, language and register.
- Spend approximately 40 minutes on this section.

2.1 **FORMAL LETTER**

A wealthy businessman has donated ten thousand rands to your school. As RCL chairperson, you have been asked to write a letter of thanks to the businessman on behalf of the learners.

[30]

2.2 **OBITUARY**

A well-known person in your community has passed away. This person was, among others, actively involved in raising funds to help the poor.

Write a suitable obituary, paying tribute to the person.

[30]

2.3 **BOOK REVIEW**

You have completed reading a novel which your teacher gave you at the beginning of the term. Your teacher has asked you to give a review of this novel.

Write the review. [30]

2.4 **SPEECH**

Your friend has been selected to participate in an international competition. He/She will be leaving soon. You have been asked to present an informal speech at a farewell function for this friend.

Write out your speech. [30]

TOTAL SECTION B: 30

SECTION C: SHORTER TRANSACTIONAL TEXT

QUESTION 3

- Choose ONE of the following topics and write a short text.
- The body of your response should be between 80 and 100 words in length.
- Write down the NUMBER and the HEADING of the text you have chosen, for example 3.1 FLYER.
- Spend approximately 30 minutes on this section.

3.1 FLYER

Your school will be celebrating its fiftieth anniversary. Members of the community will be invited to attend the celebrations. You have been asked to design a flyer to advertise this event.

Write out the content of the flyer.

NOTE: Do NOT include illustrations or drawings.

[20]

3.2 **DIARY ENTRIES**

Your teacher informed you that the principal wanted to meet with you the following day. She was uncertain why the principal wanted to meet with you.

Write out TWO diary entries expressing how you felt BEFORE and AFTER the meeting with the principal.

[20]

3.3 **DIRECTIONS**

Your elder brother is getting married. Several guests, who are not familiar with the area, will attend the ceremony. You have been asked to write directions on how to get to the wedding venue. Directions should be from a shop which is at the entrance to your area.

You must include landmarks, distances and specific directions in your response.

NOTE: Do NOT include illustrations or drawings.

[20]

TOTAL SECTION C: 20 GRAND TOTAL: 100