

Department of Social Sciences: Life Orientation
June Examination 2018
Grade: 10

Marks: 80

Time: 2 Hours

Instructions to learners:

1. This question paper consists of **THREE SECTIONS**, namely SECTION A, SECTION B and SECTION C.
2. Answer **ALL** the questions in SECTION A and SECTION B.
3. Answer any **TWO** questions in SECTION C.
4. Read all the questions carefully and answer according to the instructions given for each question.
5. Number the answers correctly according to the numbering system used in this paper.
6. Write neatly and legibly.

SECTION A COMPULSORY – 20 MARKS

Answer all the questions in this section.

Question One: Matching

Match column A with column B. Only write down the question number with the correct alphabet.

Column A	Column B
1.1 Human trafficking	A. Being, becoming, community belonging
1.2 Bill	B. Document that gives rights to a person or a group.
1.3 Life domains	C. Living in a country without permission
1.4 Charter	D. illegally buying people and selling them
1.5 Migrant	E. Statement of the rights of a group of people
	F. Person who goes from one place to another

[5]

Question Two: Terminology

Read the following statements and provide a terminology that best describes each one of the statements.

- 2.1 Sharing of power between people in a relationship. (1)
- 2.2 The way you think and feel about yourself. (1)
- 2.3 A series of activities designed to produce a particular result. (1)
- 2.4 Setting and working towards reaching your goals of self-improvement. (1)
- 2.5 The use of someone or something in a way that helps you unfairly. (1)
- 2.6 Knowing how you are feeling both physically and mentally, and being able to understand and explain why you are behaving in a certain way. (1)
- 2.7 Judging people on the basis of untruths and differences. (1)
- 2.8 How you believe and trust in yourself. (1)
- 2.9 Ability to focus and pay attention. (1)
- 2.10 Type of thinking where one evaluates and judges ideas. (1)

[10]

Question Three: True or False

Read the following statements and identify whether each statement is true or false. If false provide the correct reasoning.

- 3.1 Creative thinkers are curious.
- 3.2 In some cases discrimination is allowed if it is fair.
- 3.3 Moving your eyes quickly over the reading material until you find the piece of information you are looking for is called skimming.
- 3.4 Poverty is an example of a social issue.

[5]

SECTION B COMPULSORY - 30 MARKS

Answer all the questions in this section. In this section your answers must be written in full sentences as far as possible.

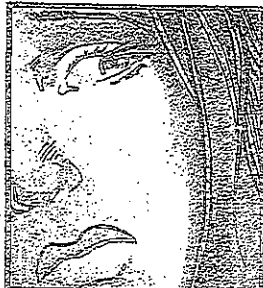
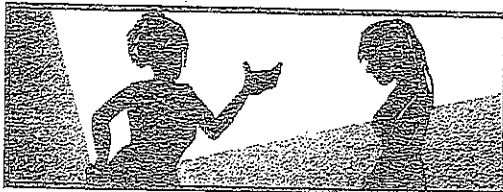
Question Four: Case Study - Kerry's Story

Read the following case study and answer the set questions.

Kerry's Story

I am 15 years of age and have a 6-week-old baby boy. I have called him Andrew and I am thankful for him. My boyfriend said that if I loved him I would have sex with him. When I found out I was pregnant, my mother was very angry with me. She is the sole breadwinner in our household and the new baby means that there is less money for everybody. I am in Grade 10 and my boyfriend is not interested in me now. My granny looks after Andrew while I am at school. It is very hard on her as she is old. It is difficult to balance things. I have to do a lot of chores when I get home from school, look after and feed Andrew and do my homework. I am doing my best to be a good helper at home while working hard at school.

I really envy my friends who do not have children. I miss being a teenager with friends, freedom and a future.



4.1 Identify the different life roles that

Kerry has taken on. (5)

4.2 What choice has Kerry made that

will change her life forever? (3)

4.3 How is Kerry's life now that she has

a baby? (3)

4.4 How do you think that having a

baby has changed her relationship with her friends and family? (3)

4.5 Do you think that having a baby at a

young age can change the way a girl feels about herself? Explain. (3)

4.6 If people begin to feel bad about

themselves, what can they do to improve things? (3)

[20]

Question Five: Case Study-Xenophobia

Read the following case –study and answer the set questions.

Sowda Hussien Mohamud is a 22-year-old sports reporter with a passion for football. If she wasn't a journalist she'd like to be a professional footballer. She is a refugee from the war in Somalia, having fled her country after threats from extremists who believe women should not be journalists and should not be seen or heard on the airwaves. "They said I should choose between my profession and my life. I chose my profession and I left my home."

"Johannesburg is my city now. When I got here I couldn't speak English. I have been taking lessons since March and now have a lot of confidence to speak to people. My South African friends help me with that a lot."

Covering the World Cup for radio has been a great opportunity for her to indulge her love of both football and journalism. "I was supporting Bafana Bafana in their matches; of course, because now I stay in South Africa I should support them. I went to the stadium for the opening match and I was blowing my vuvuzela," she says.

She has made a real effort to learn about South Africa and make friends outside of her immediate community. A devout Muslim, she feels it is important for people to have friends of other cultures.

"I am a Muslim, but we can all be friends. My religion does not say I cannot

be a friend with other people. My friends don't tell me to leave my religion, and I don't tell them to leave theirs, so it's no problem."

Unfortunately not all South Africans are welcoming to refugees, and like many others she has been on the receiving end of threats. "I was in town and a man said 'You! Foreigner! You will all go out after the World Cup.' I replied, 'No, we are not going,' and he said, 'We will kill you all'. So I stopped and looked at him and said, 'Come on then, kill me now'. He just walked away. I have heard what happened in 2008. We are all afraid the same thing will happen again."

The major differences between South Africa and Somalia is that it is relatively peaceful in Johannesburg: "In Somalia, every night the guns are firing – pow pow pow". She also misses camel meat and milk, staples of Somali cuisine, and cannot believe how cold it gets here in winter. "Some nights I can't sleep here because it is so cold," she says with a shiver.

She was surprised to arrive in South Africa and learn that even here she is under threat, for being a foreigner. "I thought this would be a safe country, so when I heard about the xenophobia I felt sad. But I believe God will protect us. Inshallah."

- 5.1 What is Xenophobia? (1)
- 5.2 Describe Sowda Hussien Mohamud's experience of xenophobia. (2)
- 5.3 What life lessons can be learned from her story? What does she teach about transformation? (2)
- 5.4 Xenophobia is a form of discrimination. Write a short paragraph (10 lines) on the actions that you can take to oppose discrimination at your school and in your community. (5)

[10]

SECTION C: CHOICE – 30 MARKS

Answer any TWO of the three questions in this section.

Question Six: Study Methods

6.1 When doing an assignment or writing an essay, there are things you should do and steps that you should follow. Identify and explain in order each one of these steps. [15]

Question Seven: Career and career choices

7.1 Making a career choice will be far easier if you know yourself well. Identify the aspects that one needs to know about themselves and provide a definition or explanation for each aspect as well as an example for each. [15]

Question Eight: Human Rights

8.1 Imagine that you have applied to a student exchange programme for a six-month exchange to a European country. As part of your application letter you have to write an essay explaining your understanding of human rights and democracy in South Africa.

Your essay should include past and present situations in South Africa.

Information to consider:

- Diversity
- Discrimination, bias and prejudice
- Human rights, the constitution and the Bill of Rights
- Conventions and Instruments and protection agencies
- Contributions of South Africans to nation building and protection of Human rights.

[15]

TOTAL: 80 MARKS

