



Western Cape
Government

Education

Directorate: Curriculum GET

Quality
learning
@ home



GET Term 2 Take Home Package

Visual Arts
Grade 7



GRADE 7


VISUAL ART


RESOURCE PACK


Aim / Purpose / Topic / Content / Concepts / Skills (WHAT did I see / hear / think / do / learn...)		Resources / LTSM (WHAT I am going to use to see / hear / think / do / learn...)
	<p>By this stage of the creative process you have concluded working on your final product and it has been assessed according to the rubric. You will be guided by your teacher / parent to work on the self-reflection worksheet & consolidation / application worksheet that focuses on your own creative processes in the creation of your unique artworks.</p> <p>A. Instructions: Self-Reflection: You should complete the self-reflection worksheet as individuals (or in groups where possible) following discussion around the topics of the worksheet.</p> <p>B. Instructions: Consolidation / Application: You should complete the worksheet as individuals (or in groups where possible) following discussion around the consolidation / application of skills & concepts covered this term.</p>	<p>Materials:</p> <p>Self-reflection & consolidation</p> <p>•</p> <p>Application Worksheets</p> <p>•</p> <p>Pen / Pencil</p> <p>•</p> <p>Colour Media</p> <p>•</p> <p>Art Journal</p> <p>•</p> <p>Sketchbook</p> <p>•</p> <p>Workbook</p>
Informal / Formal Assessments	Continuous informal assessment through observation, classroom discussions, learners' continuous reflection in workbooks (journals, worksheets, puzzles, quizzes, class tests, etc.) assessed by self, peer, or teacher / parent. Workbook: work on the self-reflection worksheet and the consolidation / application worksheet .	
Values Taught	Accountability; Conscientiousness; Creativity; Dedication; Independence; Integrity; Responsibility; Uniqueness; Vision	


A SELF REFLECTION


SEEN IT ... HEARD IT ... THOUGHT IT ... DID IT... LEARNED IT...
Recall what you saw, heard, did & learned in the spaces below. Then write summary statements to explain your understanding of what you learned from the activities.

 I SAW...	WHAT I THINK ABOUT IT...

 I HEARD...	WHAT I THINK ABOUT IT...

 I THOUGHT...	WHAT I THINK ABOUT IT...





 I DID...	WHAT I THINK ABOUT IT...

 I LEARNED...	WHAT I THINK ABOUT IT...

SUMMARY STATEMENT

B. Consolidation/APPLICATION

Draw the different types of lines...

Straight _____	
Curved 	
Zig-zag 	
Dotted	
Thick 	
Thin _____	
Parallel =====	
Intersecting 	

LINE

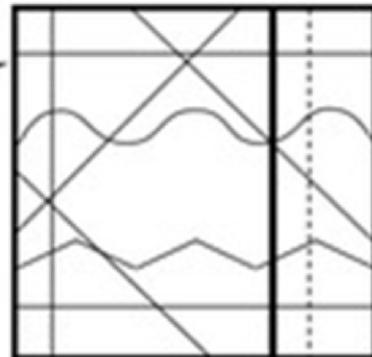
TRY IT!

Fill in each section with a different type of line



TRACE THE LINES!

- vertical in blue
- Horizontal in red
- diagonal in green



Finish these sentences:

This is a drawing of

I can describe the shapes and lines as

I have used my pencil to show

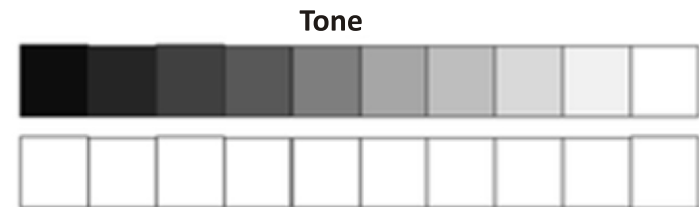
The part that is most successful in my work is

This is because.....

TONE



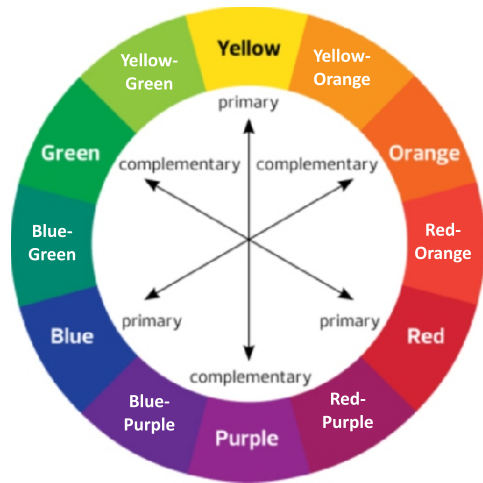
Copy the tonal scale into the empty boxes below. Remember to use different pressures on your pencil to show Dark to Light.



Copy the image into the box below using the grid to help you. Use your pencil to add **TONE** to your drawing.

Colour Wheel for Kids!

Do you like to mix colours? Did you know mixed colours have names & groups? They do!



→ The first group is called...
PRIMARY COLOURS

red
yellow
blue

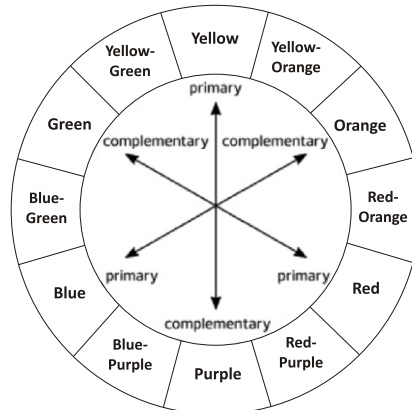
→ The second group is called...
SECONDARY COLOURS
These are made mixing the primary colours that "sandwich" them on the colour wheel.

orange
green
purple

→ The third group is called...
TERTIARY COLOURS
These are made by mixing the primary colour and secondary colour that "sandwich" them on the colour wheel.

Red-orange
yellow-orange
yellow-green
blue-green
blue-purple
red-purple

Colour your own colour wheel!



Answer the following questions using the colour wheel...

1. What two primary colours are mixed to make the secondary colour orange?

2. What two colours are mixed to make yellow-green?

3. How many tertiary colours are there in the colour wheel?

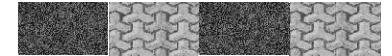
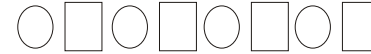
4. Opposite colours are straight across from each other like red and green. What colour is opposite blue on the colour wheel?

Pattern

Pattern is also known as _____

Pattern is defined as _____

What element(s) are being used in these patterns?



Create a pattern using LINES

Create a pattern using SHAPES

Create a pattern using COLOURS

Create a pattern using TEXTURE