



Western Cape  
Government  
Education

Directorate: Curriculum GET

Quality  
learning  
@ home



**GET Term 2 Take Home Package**

**Creative Arts : Music  
Grade 7**

## GRADE 7 TAKE HOME PACK CREATIVE ARTS MUSIC TERM 2

### Activity 1:

Here is an exciting way to test what you have learned in the lessons of the past term.

Remember to use your own coloring pencils and follow the instructions in the block below, right.



- Draw a **RED** circle around each **TREBLE CLEF**
- Draw a **BLUE** square around each **BASS CLEF**
- Draw a **YELLOW** rectangle around the **TIME SIGNATURE**
- Draw a **PURPLE** triangle around the **REPEAT SIGN**
- Draw an **ORANGE** arrow pointing to each **BAR LINE**
- Draw a **GREEN** square around each symbol that tells you to play **LOUDLY**
- Draw a **BROWN** circle around each symbol that tells you to play **SOFTLY**
- Draw a **PURPLE** triangle around each **HALF NOTE**
- Draw a **RED** arrow pointing to each **QUARTER NOTE**
- Draw a **YELLOW** oval around each **WHOLE NOTE**
- Draw a **BLUE** rectangle around each **DOTTED HALF NOTE**

### Activity 2

Write the following on the given stave below:

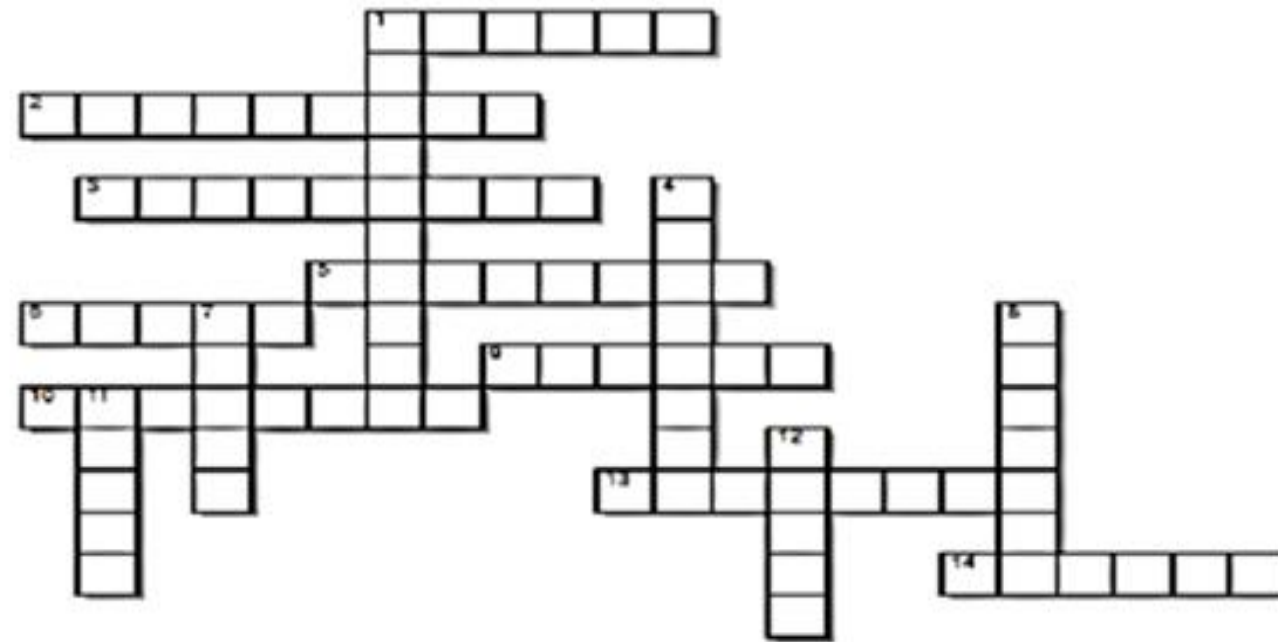
- Start with the Treble clef.
- Number the lines and spaces.
- Write down any key signature.
- Write a short rhythm pattern.
- You may use semibreves, minims, crotchets, quavers and dotted notes.


### Activity 3

The Crossword puzzle below is revision of some of the content in the lessons you have done each week in music.

Find the words in the **Word Bank** and fill it in using a pencil.

#### Word Bank



#### ACROSS

- 1 Long and short sounds combined into a pattern.
- 2 Four beats.
- 3 A whole note.
- 5 Song originating among the people of a country.
- 6 Is how fast or slow the music is.
- 9 An African drum
- 10 A quarter note.
- 13 A repeating rhythmic and melodic pattern.
- 14 The words of a song

#### DOWN

- 1 A collection of songs.
- 4 The volume of music -how loud/soft it is performed.
- 7 This is how high or low a specific sound is.
- 8 Two or more pitches sounding simultaneously
- 11 A part song performed by different voice groups.
- 12 A half note.

pitch

djembe

dynamics

repertoire

semibreve

quadruple

lyrics

folksong

tempo

ostinato

crotchet

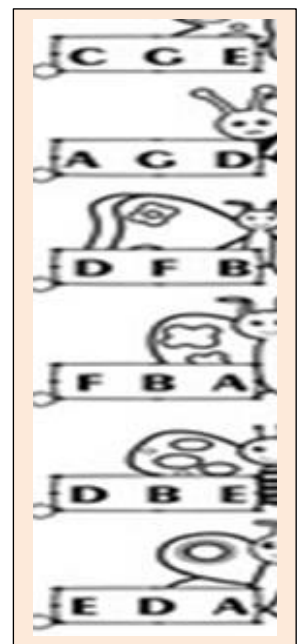
round

minim

melody

### Activity 4

Match the notes to the correct letter names.



### Activity 5

Here are some easy musical Maths you can try out! Good luck! Watch out for the value of the dotted notes.



#### Music Maths: Notes

Instructions: Use the correct note value to complete the simple math problems below.

$$\text{Quarter Note} + \text{Quarter Note} = \underline{\hspace{2cm}}$$

$$\text{Half Note} + \text{Quarter Note} = \underline{\hspace{2cm}}$$

$$\text{Quarter Note} + \text{Dotted Quarter Note} = \underline{\hspace{2cm}}$$

$$\text{Half Note} + \text{Dotted Quarter Note} = \underline{\hspace{2cm}}$$

$$\text{Quarter Note} + \text{Half Note} = \underline{\hspace{2cm}}$$

$$\text{Quarter Note} + \text{Dotted Quarter Note} = \underline{\hspace{2cm}}$$

$$\text{Beamed Eighth Notes} + \text{Quarter Note} = \underline{\hspace{2cm}}$$

$$\text{Quarter Note} + \text{Quarter Note} = \underline{\hspace{2cm}}$$

$$\text{Beamed Eighth Notes} + \text{Beamed Eighth Notes} = \underline{\hspace{2cm}}$$

$$\text{Dotted Quarter Note} + \text{Beamed Eighth Notes} = \underline{\hspace{2cm}}$$



# MUSIC

Name : \_\_\_\_\_  
Class : \_\_\_\_\_  
Date : \_\_\_\_\_


























## Activity 6:

Listen to the **1812 Overture** (Tchaikovsky) by clicking on the link or scanning the QR code below.

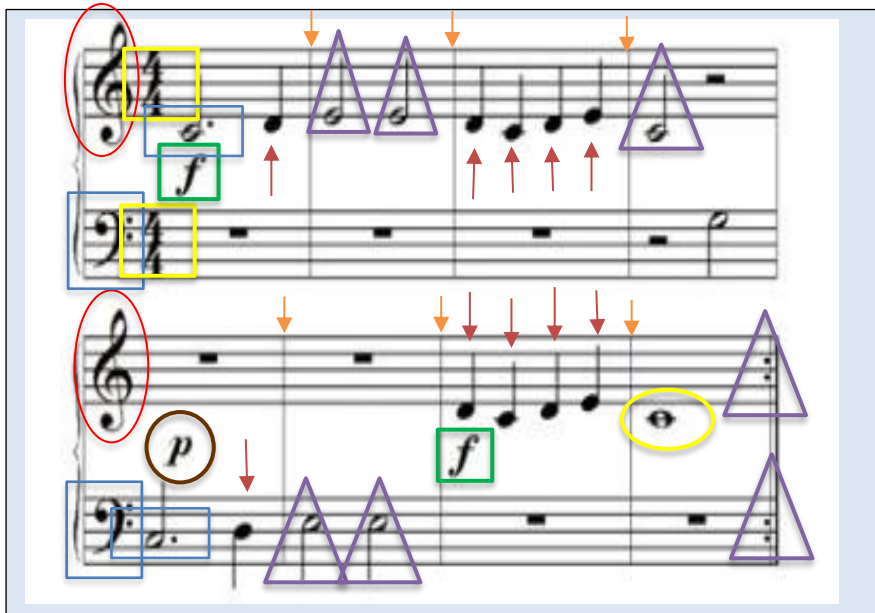
1. See if you can identify the music instruments while listening to the beautiful music.
2. Use your colouring pencils to circle each instrument the moment you recognize the instrument.
3. When you have completed the activity, unscramble the correct spelling of the instrument in the middle block.
4. Ask your teacher to discuss the other instruments with you.  
Have fun!!

<https://youtu.be/QUpuAvQQrC0>

# MEMORANDUM

## Activity 1:

Here is an exciting way to test what you have learned in the lessons of the past term.  
Remember to use your own coloring pencils and follow the instructions in the block below.



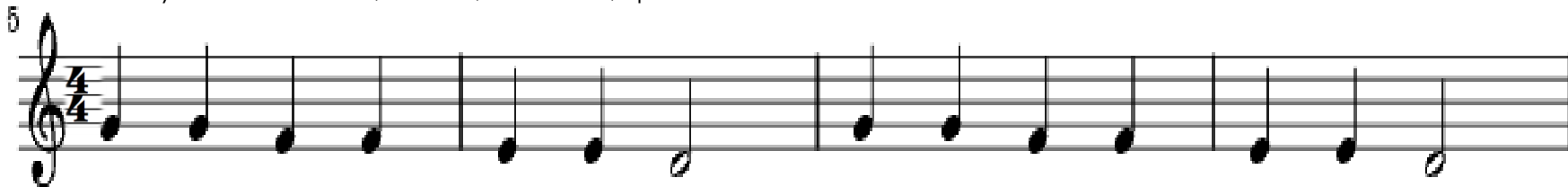
- Draw a **RED** circle around each **TREBLE CLEF**
- Draw a **BLUE** square around each **BASS CLEF**
- Draw a **YELLOW** rectangle around the **TIME SIGNATURE**
- Draw a **PURPLE** triangle around the **REPEAT SIGN**
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- Draw a **PURPLE** triangle around each **HALF NOTE**
- Draw a **RED** arrow pointing to each **QUARTER NOTE**
- Draw a **YELLOW** oval around each **WHOLE NOTE**
- Draw a **BLUE** rectangle around each **DOTTED HALF NOTE**

## Activity 2

Write the following on the given staff below:

- Start with the Treble clef.
- Number the lines and spaces.
- Write down any time signature.
- Write a short rhythm pattern.
- You may use semibreves, minims, crotchets, quavers and dotted notes.

(Number from the bottom of staff: 5 lines, 4 spaces)



### Activity 3 Crossword

#### ACROSS

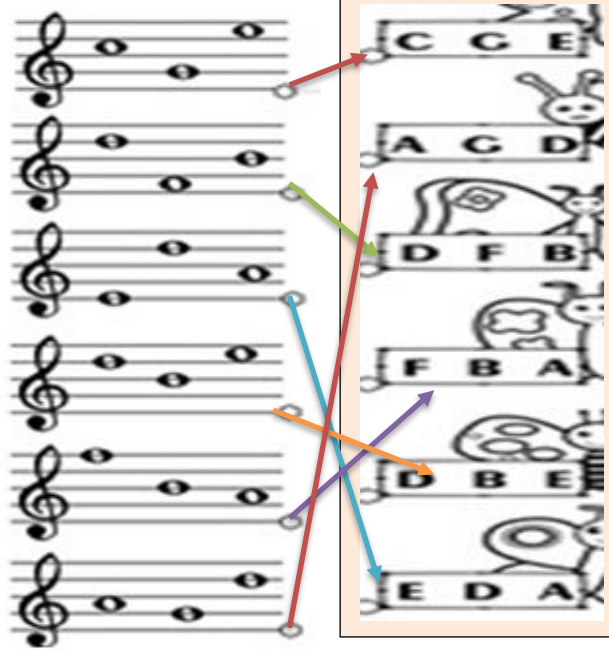
1. Rhythm
2. Semibreve
3. Semibreve
5. Folksong
9. Djembe
10. Crotchet
13. Ostinato
14. Lyrics

#### DOWN

1. Repertoire
4. Dynamics
7. Pitch
8. Harmony
11. Round
12. Minim

### Activity 4

Match the notes to the correct letter names.



### Activity 5



#### Music Math: Notes

INSTRUCTIONS: Use the correct note values to complete the simple math problems below.

$$\text{Crotchet} + \text{Crotchet} =$$

3

$$\text{Crotchet} + \text{Minim} =$$

4

$$\text{Crotchet} + \text{Semibreve} =$$

6

$$\text{Quaver} + \text{Crotchet} =$$

2

$$\text{Quaver} + \text{Quaver} =$$

2

$$\text{Semibreve} + \text{Crotchet} =$$

5

$$\text{Semibreve} + \text{Minim} =$$

7

$$\text{Crotchet} + \text{Minim} =$$

4

$$\text{Crotchet} + \text{Crotchet} =$$

3

$$\text{Minim} + \text{Quaver} =$$

4

## LISTENING ACTIVITY

 **MUSIC**

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

 piano	 guitar	 melodica
 recorder	 tambourine	 mandolin
 maracas	 drum	 accordion
 cymbal	 violin	 triangle

### Activity 6:

Listen to the **1812 Overture** (Tchaikovsky) by clicking on the link or scanning the QR code below.

5. See if you can identify the music instruments while listening to the beautiful music.
  6. Use your colouring pencils to circle each instrument the moment you recognize the instrument.
  7. When you have completed the activity, unscramble the correct spelling of the instrument in the middle block.
  8. Ask your teacher to discuss the other instruments with you.
- Have fun!!



<https://youtu.be/QUpuAvQqRC0>