



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

PHYSICAL SCIENCES: CHEMISTRY (P2)

NOVEMBER 2017

MARKS: 150

TIME: 3 hours

This question paper consists of 11 pages, 4 data sheets and 1 answer sheet.

INSTRUCTIONS AND INFORMATION

1. Write your name and class (for example 11A) in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK, except QUESTION 4.1, which must be answered on the attached ANSWER SHEET.
3. Hand in the ANSWER SHEET together with the ANSWER BOOK.
4. Start EACH question on a NEW page in the ANSWER BOOK.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
7. You may use a non-programmable calculator.
8. You may use appropriate mathematical instruments.
9. You are advised to use the attached DATA SHEETS.
10. Show ALL formulae and substitutions in ALL calculations.
11. Round off your final numerical answers to a minimum of TWO decimal places.
12. Give brief motivations, discussions et cetera where required.
13. Write neatly and legibly.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK, for example 1.11 E.

1.1 Which ONE of the bonds between the atoms below has the highest polarity?

- A H - C
- B H - Cl
- C H - O
- D H - N

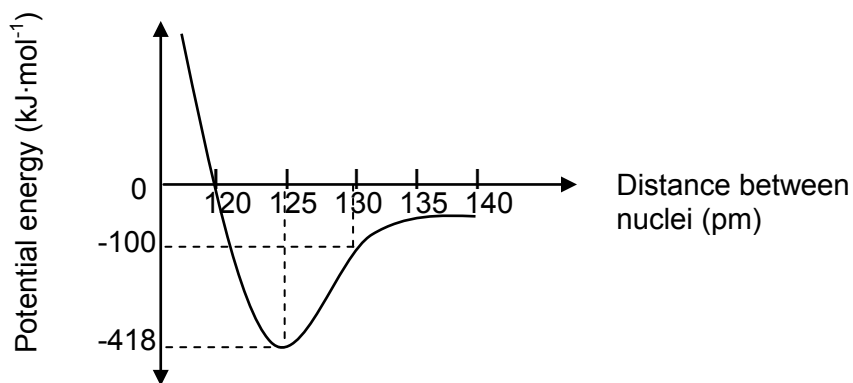
(2)

1.2 Solid iodine sublimes easily. The intermolecular forces present in iodine are ...

- A London forces.
- B hydrogen bonding.
- C ion-dipole forces.
- D dipole-dipole forces.

(2)

1.3 The graph below shows how the potential energy varies with distance between the nuclei of two nitrogen atoms when a double bond between the nitrogen atoms ($N = N$) is formed.



Choose from the table the bond length and bond energy for $N = N$.

	BOND LENGTH (pm)	BOND ENERGY (kJ·mol⁻¹)
A	120	0
B	125	518
C	125	418
D	130	-100

(2)

1.4 According to Boyle's law, ...

A $p \propto \frac{1}{V}$ if T is constant.

B $V \propto T$ if p is constant.

C $V \propto \frac{1}{T}$ if p is constant.

D $p \propto V$ if n is constant.

(2)

1.5 One mole of any gas occupies the same volume at the same temperature and pressure.

This statement is known as ...

A Charles's law.

B Gay Lussac's law.

C Avogadro's law.

D the ideal gas LAW.

(2)

1.6 One mole of a gas, SEALED in a container, has volume **V** at temperature **T** and pressure **p**. If the pressure is increased to **3p**, the ratio between the volume and temperature (**V : T**) is ...

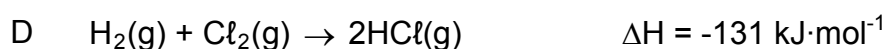
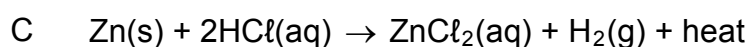
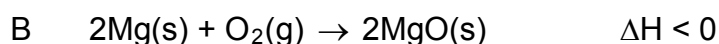
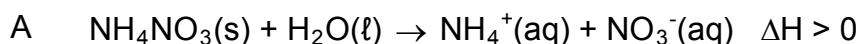
A $1 : \frac{1}{3}$

B $3 : 1$

C $\frac{1}{3} : 3$

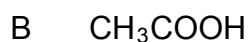
D $1 : 3$

1.7 The chemical equation that represents an endothermic reaction:



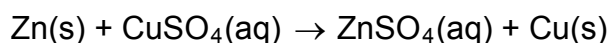
(2)

1.8 The CORRECT formula for nitric acid:



(2)

1.9 Consider the reaction below.

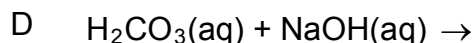
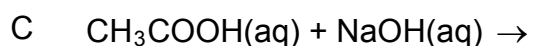
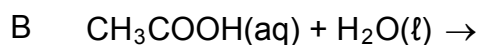
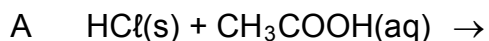


Which substance is the oxidising agent?



(2)

1.10 Which ONE of the reactions below will produce the salt sodium ethanoate (sodium acetate)?

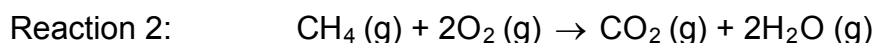
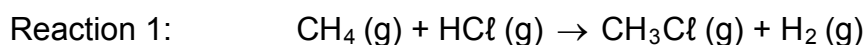


(2)

[20]

QUESTION 2 (Start on a new page.)

Consider the following two reactions of methane (CH₄):



- 2.1 Define the term *covalent bond*. (2)
- 2.2 Draw Lewis structures for:
- 2.2.1 CH₃Cl (2)
- 2.2.2 CO₂ (2)
- 2.3 How many lone-pair electrons are on the central atom in the CO₂ molecule? (1)
- 2.4 Identify ONE of the substances in Reaction 2 that can form a dative covalent bond when reacting with an acid. (1)
- 2.5 Write down the shape of the:
- 2.5.1 H₂O molecule (1)
- 2.5.2 CO₂ molecule (1)
- 2.6 Although the molecules of CH₄ and CH₃Cl have the same shape, CH₄ is non-polar, while CH₃Cl is polar. Give a reason for the difference in molecular polarity. (1)

[11]**QUESTION 3 (Start on a new page.)**

Consider the list of six substances with their formulae and boiling points in the table below.

NAME OF SUBSTANCE	FORMULA	BOILING POINT (°C)
Water	H ₂ O	100
Ethanol	CH ₃ CH ₂ OH	78
Bromine	Br ₂	58,8
Iodine	I ₂	184,3
Ammonia	NH ₃	-33,3
Phosphine	PH ₃	-87,7

- 3.1 Explain why ethanol is soluble in water. Refer to the relative strength of the intermolecular forces in ethanol and water. (3)
- 3.2 Explain why the boiling point of iodine is higher than that of bromine. Refer to the intermolecular forces present in EACH substance in the explanation. (3)

- 3.3 Explain why phosphine will evaporate faster than ammonia by referring to the types of intermolecular forces present in EACH substance. (4)
- 3.4 Water, ethanol and bromine are all liquids at room temperature.
Which ONE will have the highest vapour pressure? (1)
- 3.5 Give a reason for the answer to QUESTION 3.4 by referring to the relative strength of the intermolecular forces and boiling points. (2)
- [13]**

QUESTION 4 (Start on a new page.)

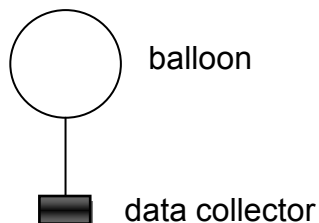
In an experiment to investigate the relationship between pressure and temperature of an enclosed gas, 48 g of oxygen gas was sealed in a container. The results obtained are recorded in the table below.

PRESSURE (kPa)	TEMPERATURE (K)
155,8	250
187,0	300
218,1	350
249,3	400
280,5	450

- 4.1 Draw a graph of pressure versus temperature on the attached ANSWER SHEET. Extrapolate the graph so that it intersects the y-axis. (4)
- 4.2 What conclusion can be made from the final graph? (2)
- 4.3 Explain why it will not be possible to obtain accurate values at very low temperatures. (2)
- 4.4 Use the kinetic molecular theory to explain the effect of an increase in temperature on the pressure of a gas. (4)
- 4.5 Under which conditions of temperature and pressure will a real gas act as an ideal gas? (2)
- 4.6 Calculate the gradient of the graph. (3)
- 4.7 Use the answer to QUESTION 4.6 to determine the volume of the container. (5)
- [22]**

QUESTION 5 (Start on a new page.)

Weather balloons are sent into space to gather data. The balloons usually burst at a pressure of 27 640 Pa and a volume of 36,3 m³. The data collector then falls back to Earth.



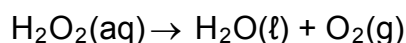
The gas in a certain weather balloon has an initial volume of 12,6 m³ and pressure of 105 000 Pa at a temperature of 25 °C when it is released into space.

Calculate the:

- 5.1 Temperature of the gas, in °C, in the balloon when it bursts (4)
- 5.2 Initial amount of gas (in moles) in the balloon (4)
- [8]**

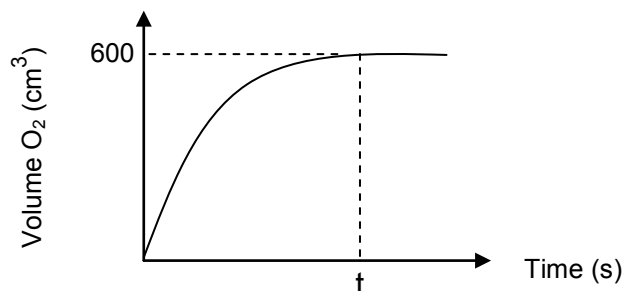
QUESTION 6 (Start on a new page.)

- 6.1 The decomposition of hydrogen peroxide in the presence of a catalyst at standard pressure and room temperature is given by the unbalanced chemical equation below.



The oxygen gas is collected and the volume is recorded over a period of time. The reaction is completed at time **t**.

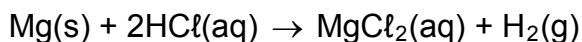
The results are plotted on a graph of volume O₂ versus time, as shown below.



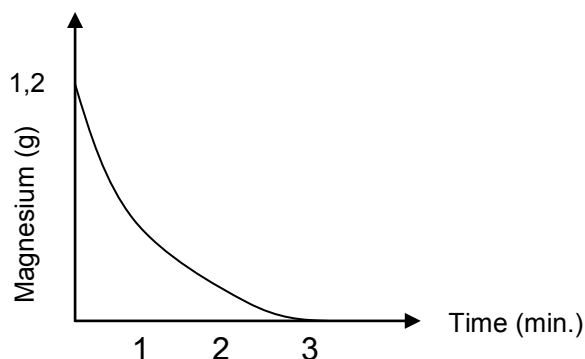
Take the molar gas volume (V_m) as 24,45 dm³ at room temperature and standard pressure.

- 6.1.1 Balance the equation. (2)
- 6.1.2 How would a catalyst affect the reaction? (2)
- 6.1.3 Use the information on the graph to calculate the mass of hydrogen peroxide that decomposed. (6)

- 6.2 In an experiment, a learner adds 500 cm^3 hydrochloric acid (HCl), with a concentration of $0,36 \text{ mol}\cdot\text{dm}^{-3}$, to $1,2 \text{ g}$ of magnesium in a test tube. She records the change in the mass of magnesium as the reaction proceeds at regular intervals. The balanced chemical equation for the reaction is:



The change in the mass of magnesium during the reaction is shown on the graph below.

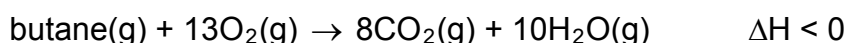


- 6.2.1 Identify the limiting agent in this reaction. Give a reason for the answer. (2)
- 6.2.2 Calculate the number of moles of **unreacted** hydrochloric acid in the test tube after 3 minutes. (7)

[19]

QUESTION 7 (Start on a new page.)

The equation for the combustion of butane gas is given below.



- 7.1 Define the term *activation energy*. (2)
- 7.2 Is the combustion reaction of butane *exothermic* or *endothermic*? Give a reason for the answer. (2)
- 7.3 Draw a sketch graph of potential energy versus course of reaction for the reaction above.

Clearly indicate the following on the graph:

- Activation energy
- Heat of reaction (ΔH)
- Reactants and products

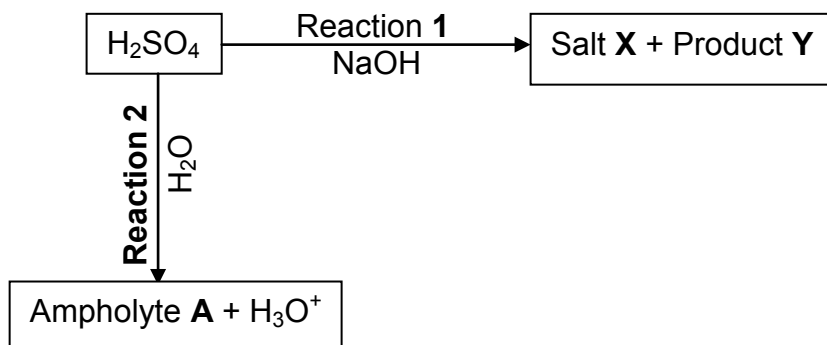
(3)

- 7.4 Determine the empirical formula of butane gas if it consists of 82,76% carbon and 17,24% hydrogen. (4)

[11]

QUESTION 8 (Start on a new page.)

8.1 Two reactions of sulphuric acid are shown in the diagram below.



8.1.1 Define a *Lowry-Brønsted base*. (2)

8.1.2 Write down a balanced equation for Reaction 1. (3)

8.1.3 Write down the NAME of the salt represented by X. (2)

8.1.4 Write down the FORMULA of ampholyte A. (2)

8.1.5 Write down the formulae of the TWO conjugate acid-base pairs in Reaction 2. (4)

8.2 A solution of sodium hydroxide (NaOH) is prepared by dissolving 6 g solid NaOH in 500 cm³ water.

This solution reacts completely with 10 g impure ammonium chloride (NH₄Cl) according to the equation below.



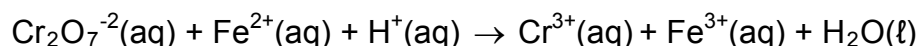
8.2.1 Calculate the concentration of the NaOH solution. (4)

8.2.2 Calculate the percentage **impurities** in the NH₄Cl. (6)

[23]

QUESTION 9 (Start on a new page.)

The reaction between dichromate ions (Cr₂O₇⁻²) and iron(II) ions (Fe²⁺) in an acidic medium is given below.



9.1 Determine the oxidation number of CHROMIUM in Cr₂O₇⁻²(aq). (2)

9.2 Define *reduction* in terms of electron transfer. (2)

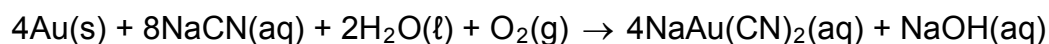
9.3 Write down the FORMULA of the substance that undergoes oxidation. Explain the answer in terms of oxidation numbers. (2)

- 9.4 Write down the FORMULA of the oxidising agent. (2)
- 9.5 Write down the reduction half-reaction. (2)
- 9.6 Write down the net balanced ionic equation for the reaction, using the ion-electron method. (3)
- [13]**

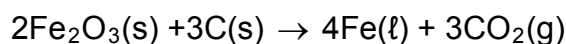
QUESTION 10 (Start on a new page.)

Gold and iron are two of many minerals mined in South Africa. Iron is mined in open-cast mines, while gold is usually found in deep-shaft (underground) mines. During the process of refining, the following chemical reactions take place to extract the metal from the ore:

Gold is dissolved in a solution containing cyanide ions (CN⁻) to extract it from the ore. The balanced chemical equation for the reaction is:



Iron(VI) oxide and carbon are heated in a furnace to extract iron from the ore. The balanced chemical equation for the reaction is:



- 10.1 State TWO advantages of open-cast mining when compared to deep-shaft (underground) mining. (2)

Consider the iron extraction reaction.

- 10.2 Is iron oxidised or reduced during the reaction? Give a reason for the answer. (2)
- 10.3 State TWO disadvantages of using carbon in this reaction. (2)

Consider the gold extraction reaction.

- 10.4 Give ONE reason why gold is present as an element in the ore. (2)
- 10.5 What role does oxygen gas (O₂) play in the reaction? (2)
- [10]**

TOTAL: 150

**DATA FOR PHYSICAL SCIENCES GRADE 11
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESTE WETENSAPPE GRAAD 11
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESTE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Avogadro's constant <i>Avogadro-konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$
Molar gas constant <i>Molêre gaskonstante</i>	R	$8,31 \text{ J}\cdot\text{K}^{-1}\cdot\text{mol}^{-1}$
Standard pressure Standaarddruk	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3\cdot\text{mol}^{-1}$
Standard temperature Standaardtemperatuur	T^θ	273 K

TABLE 2: FORMULAE/TABEL 2: FORMULES

$\frac{p_1 V_1}{T_1} = \frac{p_2 V_2}{T_2}$	$pV = nRT$
$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$n = \frac{V}{V_m}$	$c = \frac{n}{V}$ OR/OF $c = \frac{m}{MV}$

TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARD-REDUKSIEPOTENSIALE

Half-reactions/ <i>Halfreaksies</i>	E^{\ominus} (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	0,00
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing oxidising ability/*Toenemende oksiderende vermoë*

Increasing reducing ability/*Toenemende reduserende vermoë*

TABLE 4B: STANDARD REDUCTION POTENTIALS
TABEL 4B: STANDAARD-REDUKSIEPOTENSIALE

Half-reactions/ <i>Halfreaksies</i>	E^{\ominus} (V)
$\text{Li}^+ + e^- \rightleftharpoons \text{Li}$	- 3,05
$\text{K}^+ + e^- \rightleftharpoons \text{K}$	- 2,93
$\text{Cs}^+ + e^- \rightleftharpoons \text{Cs}$	- 2,92
$\text{Ba}^{2+} + 2e^- \rightleftharpoons \text{Ba}$	- 2,90
$\text{Sr}^{2+} + 2e^- \rightleftharpoons \text{Sr}$	- 2,89
$\text{Ca}^{2+} + 2e^- \rightleftharpoons \text{Ca}$	- 2,87
$\text{Na}^+ + e^- \rightleftharpoons \text{Na}$	- 2,71
$\text{Mg}^{2+} + 2e^- \rightleftharpoons \text{Mg}$	- 2,36
$\text{Al}^{3+} + 3e^- \rightleftharpoons \text{Al}$	- 1,66
$\text{Mn}^{2+} + 2e^- \rightleftharpoons \text{Mn}$	- 1,18
$\text{Cr}^{2+} + 2e^- \rightleftharpoons \text{Cr}$	- 0,91
$2\text{H}_2\text{O} + 2e^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$	- 0,83
$\text{Zn}^{2+} + 2e^- \rightleftharpoons \text{Zn}$	- 0,76
$\text{Cr}^{3+} + 3e^- \rightleftharpoons \text{Cr}$	- 0,74
$\text{Fe}^{2+} + 2e^- \rightleftharpoons \text{Fe}$	- 0,44
$\text{Cr}^{3+} + e^- \rightleftharpoons \text{Cr}^{2+}$	- 0,41
$\text{Cd}^{2+} + 2e^- \rightleftharpoons \text{Cd}$	- 0,40
$\text{Co}^{2+} + 2e^- \rightleftharpoons \text{Co}$	- 0,28
$\text{Ni}^{2+} + 2e^- \rightleftharpoons \text{Ni}$	- 0,27
$\text{Sn}^{2+} + 2e^- \rightleftharpoons \text{Sn}$	- 0,14
$\text{Pb}^{2+} + 2e^- \rightleftharpoons \text{Pb}$	- 0,13
$\text{Fe}^{3+} + 3e^- \rightleftharpoons \text{Fe}$	- 0,06
$2\text{H}^+ + 2e^- \rightleftharpoons \text{H}_2(\text{g})$	0,00
$\text{S} + 2\text{H}^+ + 2e^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+ 0,14
$\text{Sn}^{4+} + 2e^- \rightleftharpoons \text{Sn}^{2+}$	+ 0,15
$\text{Cu}^{2+} + e^- \rightleftharpoons \text{Cu}^+$	+ 0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2e^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+ 0,17
$\text{Cu}^{2+} + 2e^- \rightleftharpoons \text{Cu}$	+ 0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4e^- \rightleftharpoons 4\text{OH}^-$	+ 0,40
$\text{SO}_2 + 4\text{H}^+ + 4e^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$	+ 0,45
$\text{Cu}^+ + e^- \rightleftharpoons \text{Cu}$	+ 0,52
$\text{I}_2 + 2e^- \rightleftharpoons 2\text{I}^-$	+ 0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2e^- \rightleftharpoons \text{H}_2\text{O}_2$	+ 0,68
$\text{Fe}^{3+} + e^- \rightleftharpoons \text{Fe}^{2+}$	+ 0,77
$\text{NO}_3^- + 2\text{H}^+ + e^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+ 0,80
$\text{Ag}^+ + e^- \rightleftharpoons \text{Ag}$	+ 0,80
$\text{Hg}^{2+} + 2e^- \rightleftharpoons \text{Hg}(\ell)$	+ 0,85
$\text{NO}_3^- + 4\text{H}^+ + 3e^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+ 0,96
$\text{Br}_2(\ell) + 2e^- \rightleftharpoons 2\text{Br}^-$	+ 1,07
$\text{Pt}^{2+} + 2e^- \rightleftharpoons \text{Pt}$	+ 1,20
$\text{MnO}_2 + 4\text{H}^+ + 2e^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+ 1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4e^- \rightleftharpoons 2\text{H}_2\text{O}$	+ 1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6e^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+ 1,33
$\text{Cl}_2(\text{g}) + 2e^- \rightleftharpoons 2\text{Cl}^-$	+ 1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5e^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+ 1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2e^- \rightleftharpoons 2\text{H}_2\text{O}$	+ 1,77
$\text{Co}^{3+} + e^- \rightleftharpoons \text{Co}^{2+}$	+ 1,81
$\text{F}_2(\text{g}) + 2e^- \rightleftharpoons 2\text{F}^-$	+ 2,87

Increasing oxidising ability/*Toenemende oksiderende vermoë*

Increasing reducing ability/*Toenemende reduserende vermoë*

ANSWER SHEET

Hand in this ANSWER SHEET together with the ANSWER BOOK.

NAME: _____

CLASS: _____

QUESTION 4.1

GRAPH OF PRESSURE VERSUS TEMPERATURE

