

**Subject:** Grade 8 Natural Sciences **Topic:** Natural Sciences: Exam Term 2 **Total:** 112 Marks

<ol> <li>true</li> <li>Explanation: Glucose and oxygen combine during the process of respiration to form energy, carbon dioxide and water.</li> </ol>	2 marks
<b>Explanation:</b> If it is more dense than the liquid it will sink.	
3. B: 5 g/cm <sup>3</sup>	4 marks
Explanation:	
density = mass/volume 5 kg = 5000 g (the mass must be converted to grams)	
D = m/V = 5000 g/1000 cm <sup>3</sup> = 5 g/cm <sup>3</sup>	
4. buffalo   grass	4 marks
<b>Explanation:</b> Grazers are grass eaters. A giraffe eats the leaves of shrubs and trees.	
5. solid	3 marks
<b>Explanation:</b> These forces can be strong for example in a solid or very weak for example in a gas.	
In a solid the forces are so strong that the particles can only vibrate, In a gas the forces are weak enough for the particles to move completely apart and move around freely.	
6. particles   closer	4 marks
<b>Explanation:</b> The particles of iron are packed more closely making iron more dense than plastic.	
7. C: calcium hydroxide and water	4 marks
Explanation:	

Calcium hydroxide is completely soluble in water and forms a clear solution.

8. oxygen	3 marks
<b>Explanation:</b> This can be tested by means of a glowing splint. The glowing splint will burst into a flame, providing the evidence of oxygen gas.	
9. false	2 marks
<b>Explanation:</b> Gas is only produced at the positive electrode. This gas is chlorine.	
10. B: NH <sub>3</sub>	4 marks
Explanation:	
11. community   communities	3 marks
<b>Explanation:</b> An example of a community would be eland and giraffe living in the same area or ecosystem.	
12. neutrons   protons	4 marks
<b>Explanation:</b> If an atom has 11 protons and 12 neutrons, then it's mass number will be:	
protons + neutrons = $11 + 12$ = $23$	
13. kinetic   kinetic energy	3 marks
<b>Explanation:</b> The heat energy causes the particles to vibrate more rapidly. This movement is known as <b>kinetic energy</b> .	
14. C: A and C	4 marks
<b>Explanation:</b> During the process of photosynthesis sunlight is absorbed by the chlorophyll of leaves. This energy is used to convert carbon dioxide, absorbed from the air, and water, absorbed from the soil, into glucose.	
15. to the same   habitat	4 marks

## **Explanation:**

#### 16. more | spaces will be larger

#### **Explanation:**

This is the case with gases.

Because the forces of attraction are weak, and the particles have a lot of kinetic energy, the particles are far apart and the spaces are large.

17. false

#### **Explanation:**

When the glassware expands, it becomes wider. The reading will then be less because the glassware is wider.

#### 18. B: A, B and D

#### **Explanation:**

The gas particles have less energy, move slower and the space between them decreases.

This happens if the gas is **cooled** or **compressed**.

#### 19. evaporation

#### **Explanation:**

Energy is added to the liquid particles. This causes them to move apart and a change of phase occurs from liquid to gas.

#### 20. false

#### **Explanation:**

When a material is *cooled* the particles *move less*.

The amount of particles stay the same. The only thing that happens is that the space between the particles gets smaller.

#### 21. beryllium | berylium

#### **Explanation:**

Beryllium is a chemical element with 4 protons.

### 22. C: B and C

#### **Explanation:**

The producer is at the start of the food chain since it produces its own food. The food chain ends with the decomposer that feeds off dead organic matter and then makes the nutrients available to the producers.

4 marks

3 marks

2 marks

3 marks

4 marks

4 marks

2 marks

# **Explanation:** In order for the particles of the solid to mix with the particles of the water, the forces between the solid particles need to be broken. This requires energy, and this energy is obtained from the water or surroundings. Water does have spaces between its particles, which allows the copper ions ( $Cu^{2+}$ ) and sulphate ions $(SO_4)$ of copper sulphate to move between the water particles. 25. D: one atom of carbon and two atoms of oxygen. 4 marks **Explanation:** At room temperature carbon dioxide is a gas. It comprises of molecules, each molecule has one carbon atom and two oxygen atoms. It's formula is CO<sub>2</sub> 26. place the electrodes into the glass beaker | pour in enough copper chloride solution to cover 6 marks the electrodes | close the circuit **Explanation:** 27. further apart | added energy | cooler | removed energy | move closer together 10 marks **Explanation:** The particles in **A** are **further apart** due to **added energy**. (**A** is in a warmer environment, the temperature is higher than in **B**.) To bring the temperature **down** to the level in **B**, the thermometer was placed in a **cooler** environment. This, then *removed energy* causing the particles to *move closer together*. 28. false 2 marks **Explanation:** A molecule of ammonia has the formula NH3. It is made up of the elements nitrogen (N) and hydrogen (H). It has one atom of nitrogen and three atoms of hydrogen. 29. omnivores | omnivore 3 marks

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23. false

## Explanation:

24. C: the forces between the salt particles are broken

Carbon dioxide passes from the air into the leaf through the stomata. Oxygen passes from the plant into the atmosphere through the stomata. This all occurs during photosynthesis.

2 marks

4 marks

## 30. melting | liquid | ice | water

### **Explanation:**

This process is called **melting**.

Energy is supplied and this causes the particles of the solid to vibrate more rapidly, to the point where they slide over one another. When this happens the solid changes to a liquid.

Total: 112 Marks