## WorksheetCloud.com - Memorandum

Subject: Grade 4 MATHEMATICS
Topic: Mathematics: Exam Term 4
Total Marks: 95

1. FALSE

Explanation: Difference means subtraction.
98-67=31
2. TRUE

Explanation: 3 thousands: $3000=3 \times 1000$
4 hundreds: $400=4 \times 100$
7 tens: $70=7 \times 10$
2 ones: $2=2 \times 1$
3. TRUE

Explanation: If the cents are 50 or more, we go up to the next rand.
4. TRUE

Explanation: The first half of the year will be from January till June ( 6 months).
$10+20+50+30+45=155 \mathrm{~mm}$
5. C

Explanation: 17-10=7
$17-11=8$
$21-15=6$
$16-9=7$
$18-8=10$
6. A

4
Explanation: a b a
b c b
c d c
d e d
efe
7. A

Explanation: 'Sum of' means 'plus'. Therefore, you must add the first three numbers.
The sum must be equal (=) to 153.
$34+20+99=153$
8. A

Explanation: 2 blocks of 1000 cubes: 2000
2 blocks of 10 cubes: 20
9. C

Explanation: $6 \times 2=12$
$6 \times 1=6$ and
$12+6=18$
10. B

Explanation: $100 \mathrm{c}=\mathrm{R} 1,00$
The two digits after the comma is for the cents. The digits to the left of the comma is for the rands.
11. B

$1000 \mathrm{~g}=1 \mathrm{~kg}$
$560 \mathrm{~g}($ not yet 1000$)=0,560 \mathrm{~kg}$
12. $A$

Explanation: $2908 \mathrm{~g}=2000 \mathrm{~g}+908 \mathrm{~g}$

$$
\begin{aligned}
& =2 \mathrm{~kg}+908 \mathrm{~g} \\
& =2,908 \mathrm{~kg}
\end{aligned}
$$

13. C

Explanation:
$\frac{1}{2}=0,5$
The fractions arranged from small to large:

$$
\begin{array}{lllll}
0,05 & 0,25 & 0,3 & 0,5 & 0,6
\end{array}
$$

0,6 is the only one larger than 0,5 .
14. D

Explanation: Look for the biggest whole numbers first and arrange them.
Then look for the numbers with decimal fractions and arrange them further.
15. B

## Explanation: Each tally stroke represents 1 child.

4 tally strokes with a line across it represents a total of 5 children.
Hence $5+2=7$ children.
16. 32

Explanation: If $\mathrm{a}+\mathrm{b}=\mathrm{c}$, then $\mathrm{c}-\mathrm{a}=\mathrm{b}$.
If $64+32=96$, then $96-64=32$,
but 96-32 = 64 is also true.
17. 13

Explanation: Row 1 (at the top ) $=3$ small cubes.
Row 2 (middle ) = 4 small cubes.
Row 3 (bottom) $=6$ small cubes.
Therefore $3+4+6=13$ small cubes altogether.
18. 3

Explanation: $4+4+4=12$
$3 \times 4=12$
19. 76

76 c
Explanation: R1,60 = 160c
$160 c-84 c=76 c$
20. 20

Explanation: R2 $=200 \mathrm{c}$
$200 c \div 10 c=20$ stamps

(2)


Explanation: The pattern for the white dots from left to right: top; left; bottom; right; top; left; bottom; right
This means on $A$, the dot must be at the top and it must be at the bottom on $B$.
22. (1) 970

6 (2 per answer)
(2) 10
(3) 2080

Explanation: Each interval: 10 units
(1) $P: 950+10+10=970$
(2) $\mathrm{S}-\mathrm{R}=1050-1040=10$
(3) $\mathrm{Q}+\mathrm{T}=1000+1080=2080$
23. (1) 8
(2) 32
(3) 64

Explanation: $16 \div 2=8$
$16 \times 2=32$
$32 \times 2=64$
24. (1) R0,75
(2) R1,25
(3) R1,75

Explanation: Add 25c (R0,25) to each number.
(1) R0,50 $+\mathrm{R} 0,25=\mathrm{R} 0,75$
(2) $\mathrm{R} 1,00+\mathrm{R} 0,25=\mathrm{R} 1,25$
(3) R1,50 $+\mathrm{R} 0,25=\mathrm{R} 1,75$
25. (1) 810
(2) 9
(3) 6

Explanation: $864=810+54$
$810 \div 9=90$
$54 \div 9=6$
Now:
$90+6=96$

